

## CURRICULUM VITAE

### **Jodi L. Price, Ph.D.**

University of Alabama in Huntsville  
Department of Psychology  
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### **Academic Positions**

*Assistant Professor*, University of Alabama in Huntsville, August 2008-

### **Education**

- Ph.D. August, 2008:  
Georgia Institute of Technology:  
Specialization: Experimental Psychology –Cognitive Aging  
Minor: Quantitative Psychology  
Dissertation: *Examining metacognitive control: Are there age-related differences in item selection during self-paced study?*  
Chair: Dr. Christopher Hertzog
- M.S. May, 2001:  
University of Tennessee at Chattanooga  
Specialization: Research Psychology  
Thesis: *False memories and false eyewitness identifications: Are they related?*  
Chair: Dr. Richard L. Metzger
- B.S. May, 1995:  
University of Tennessee at Chattanooga  
Major: Psychology  
Graduation with distinction: Cum Laude

### **Publications**

- Price, J., Jones, L. W., & Mueller, M. (in press). The role of warnings in younger and older adults' retrieval-induced forgetting. *Aging, Neuropsychology, and Cognition*.
- Price, J., Clement, L., Wright, B. J. (2013). The role of feedback and dot presentation format in younger and older adults' number estimation. *Aging, Neuropsychology, and Cognition*, 21, 68-98.
- Hertzog, C., Price, J., & Dunlosky, J. (2012). Age differences in the effects of experimenter-instructed versus self-generated strategy use. *Experimental Aging Research*, 38, 42-62.

- Price, J., Lumpkin, A. G., Seemann, E., & Bell, D. (2012). Evaluating the impact of supplemental instruction on short- and long-term retention of course content. *Journal of College Reading and Learning, 42*, 8-26.
- Price, J., & Murray, R. (2012). The region of proximal learning heuristic and adult age differences in self-regulated learning. *Psychology and Aging, 27*, 1120-1129.
- Price, J., Hertzog, C., & Dunlosky, J. (2010). Self-regulated learning in younger and older adults: Does aging affect metacognitive control? *Aging, Neuropsychology, and Cognition, 17*, 329-359.
- Hertzog, C., Price, J., Burpee, A., Frentzel, W. J., Feldstein, S., & Dunlosky, J. (2009). Why do people show minimal knowledge updating with task experience: Inferential deficit or experimental artifact? *Quarterly Journal of Experimental Psychology, 62*, 155-173.
- Hertzog, C., Price, J., & Dunlosky, J. (2008). How is knowledge generated about memory encoding strategy effectiveness? *Learning and Individual Differences, 18*, 430-445.
- Metzger, R. L., Warren, A., Shelton, J., Price, J., Reed, A., & Williams, D. (2008). Do children “D/R-M” like adults? False memory production in children. *Developmental Psychology, 44*, 169-181.
- Price, J., Hertzog, C., & Dunlosky, J. (2008). Age-related differences in strategy knowledge updating: Blocked testing produces greater improvements in metacognitive accuracy for younger than older adults. *Aging, Neuropsychology, and Cognition, 15*, 601-626.

#### **Other Manuscripts (Peer Reviewed)**

- White, L., Williams, L., Price, J., Williams, P., & Betros, C. (2011). Shared decision-making in interprofessional geriatric healthcare delivery. Continuing Education Instructional Unit for UAB’s Geri-NET  
[http://www.alabamacme.uab.edu/courses/Shared\\_Decision\\_Making/ID0485.asp](http://www.alabamacme.uab.edu/courses/Shared_Decision_Making/ID0485.asp)

#### **Book Chapters**

- Price, J., Mueller, M., Wetmore, S., & Neuschatz, J. (in press). Eyewitness memory and metamemory in older adults. In M. P. Toglia, D. F. Ross, J. A. Pozzulo, & E. Pica (Eds.), *The elderly witness in court*. London: Francis & Taylor.
- Price, J., Catrambone, R., & Engle, R. (2007). When capacity matters: The role of working memory in problem solving. In D. H. Jonassen (Ed.), *Learning to Solve Complex Scientific Problems* (pp. 49-76). NY: Lawrence Erlbaum.

#### **Non Peer Reviewed Manuscripts**

- Price, J. (2010). Cognitive prosperity and the use it or lose it principle. *All American Senior, 1*, 12-13.

### Conference Presentations

- Key, K., Cash, D., Neuschatz, J. S., Price, J., Wetmore, S. A., & Gronlund, S. D. (2014). *Showups versus lineups with older adults*. Poster to be presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Wright, B. J., Harrison, A., Iqbal, F., Grate, A., Sharpe, H., Killion, J. B., & Price, J. (2014). *Self-regulated learning in a dynamic learning environment*. Poster to be presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Harrison, A., Wright, B. J., Stapler, T., McElroy, K., Clark, K., White, C., Iqbal, F., & Price, J. (2014). *Do older adults attend to font size and font style when predicting which items they will recall?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- White, C., Harrison, A., McElroy, K., Wright, B. J., Martin, N., Iqbal, F., & Price, J. (2014). *The role of memory beliefs in participants' judgments of learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Wright, B. J., McElroy, K., Grate, A., White, R., White, C., Harrison, A., Taylor-Moody, B., & Price, J. (2014). *The role of font size and stimuli size in older adults' metamemory judgments and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).  
\*\*Third place winner for poster presentation
- Ariel, R., Price, J., & Hertzog, C. (2014). *The effects of aging on agenda-based regulation and strategy use during study*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- McElroy, K., Martin, N., Wright, B. J., Harrison, A., Grate, A., Hammett, K., & Price, J. (2014). *The impact of font size and stimuli size on younger and older adults' expected and actual recall performance*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B. J., Harrison, A., McElroy, K., Park, M., Iqbal, F., Martin, N., & Price, J. (2014). *Examining the effects of font size and font style on younger and older adults' judgments and recall*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Cash, D., Goldstein, U., Belcher, J., Price, J., & Neuschatz, J. (2014). *Famous through photographs: Examining source monitoring errors through photographic stimuli*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Cash, D., Pryor, A., Goldstein, U., Millican, M., Potter, L., Price, J., & Neuschatz, J. (2014). *One and the same: Examining change blindness through sequential lineups*.

- Poster presented at the American Psychology-Law Society Conference (New Orleans, LA, March).
- Harrison, A., Iqbal, F., Martin, N., Hays, J., Wright, B. J., Park, M., Hammett, K., Sentell, B., & Price, J. (2014). *The impact of points and allotted time on item selections*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Martin, N., McElroy, K., Harrison, A., Wright, B. J., Sentell, B., Park, M., Iqbal, F., & Price, J. (2014). *The effects of font manipulations on perceived and actual performance*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- McElroy, K., Martin, N., Harrison, A., Hammett, K., Iqbal, F., Sentell, B., Wright, B. J., & Price, J. (2014). *Stimuli size and font size influences on judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Sentell, B., Harrison, A., Wright, B. J., Clark, K., Floyd, J., Nicolella, L., Park, M., Grate, A., & Price, J. (2014). *Differently timed judgments assess different aspects of memory*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Wright, B. J., Martin, N., Harrison, A., Floyd, J., Hays, J., Jones, L., Mueller, M., & Price, J. (2014). *Warning and integration instructions do not reduce retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Ariel, R., Price, J., & Hertzog, C. (2013). *Agenda based regulation and strategy use for younger and older adults*. Poster presented at the Psychonomic Society Conference (Toronto, CA, November).
- Iqbal, F., Martin, N., Harrison, A., Hammett, K., Nicolella, L., Grate, A., McElroy, K., Hays, J., Wright, B., & Price, J. (2013). *The role of point values and perceived item difficulty in self-regulated learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Taylor-Moody, B., Wright, B. J., Joseph, R., Berry, J. J., Martin, N., Iqbal, F., Meacham, S., McElroy, K., Bentzler, B., Cash, J., & Price, J. (2013). *The role of feedback in younger adults' self-regulated learning of Chinese characters*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Berry, J. J., Joseph, R., Tucker, A., McElroy, K., Martin, N., Bentzler, B., Cash, J., Iqbal, F., Harrison, A., & Price, J. (2013). *The role of point values in self-regulated learning decisions*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).

- Wright, B. J., Joseph, R., Atkins, D., Bond, K., Clement, L., Park, M., Iqbal, F., Tucker, A., Berry, J. J., & Price, J. (2013). *The role of feedback and presentation format in younger and older adults' numerosity estimation*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Meacham, S., Berry, J. J., Taylor-Moody, B., & Wright, B. (2012). *The role of feedback in self-regulated learning*. Paper presented at the International Association for Metacognition Conference (Minneapolis, MN, November).
- Wright, B. J., Bond, K., Taylor-Moody, B., Berry, J. J., Iqbal, F., Joseph, R., McElroy, K., & Price, J. (2012). *The role of agenda-based and habitual processes in self-regulated learning*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Wright, B. J., Clement, L., Atkins, D., Park, M., Bond, K., Price, J., & Neuschatz, J. (2012). *Feedback's impact on younger and older adults' number estimation performance*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Mueller, M., Wright, B., Berry, J. J., & Price, J. (2012). *Examining the impact of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Murray, R. G., Price, J., & Hertzog, C. (2012). *Age differences in metacognitive self-regulation when learning Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Lindsey, S., Sledge, T., Mueller, M., Atkins, D., Barr, E., Meacham, S., & Price, J. (2012). *The role of points and presentation format in younger and older adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Atkins, D., Sledge, T., Berry, J. J., Lindsey, S., Bond, K., Joseph, R., Clement, L., Ferguson, B., Iqbal, F., Tucker, A., & Price, J. (2012). *Does feedback improve older adults' numerosity estimation accuracy and confidence?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Price, J. (2012). *Fine wine and vinegar: When memory improves and sours with age*. Paper presented at the Alabama Gerontological Society Conference (Huntsville, AL, April).
- Clement, L., Park, M., McLemore, E., Richardson, B., Bond, K., English, B., & Price, J. (2012). *Examining the impact of feedback on numerosity estimation*. Paper presented

at the Southeastern Psychological Association Conference (New Orleans, LA, February).

Meacham, S., Berry, J. J., Lindsey, S., Sledge, T., Barr, E., Atkins, D., Cash, J., English, B., Wright, B., & Price, J. (2012). *Feedback and self-regulated learning during a Chinese learning task*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).

Wright, B., Sledge, T., Lindsey, S., Atkins, D., Barr, E., Meacham, S., Mueller, M., & Price, J. (2012). *The role of points and presentation format in older adults' self-regulated learning*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).

Clement, L., Atkins, D., Mann, E., Bond, K., Price, J., & Neuschatz, J. (2011). *Manipulations that enhance integration do not reduce retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).

Meacham, S., Berry, J. J., Barr, E., Cash, J., Youngblood, C., & Price, J. (2011). *Feedback and study-time allocation in a Chinese learning task*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).

Mueller, M. L., Meacham, S., Mann, E., Youngblood, C., Berry, J. J., Bond, K., & Price, J. (2011). *Do points and presentation format affect learning of Chinese characters?* Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

Mueller, M. L., Wright, B., Berry, J. J., Jones, L., & Price, J. (2011). *The role of warnings in older adults' retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

Wright, J., Berry, J. J., Wright, B., Bond, K., & Price, J. (2011). *Examining the impact of mortality salience primes on companion selection*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

Wright, J., Hill, H., Berck, L., Wright, A., Mueller, M. L., Clement, L., & Price, J. (2011). *How warnings and integration instructions affect retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

Mueller, M. L., Wright, B., Berry, J. J., & Price, J. (2011). *Examining the effects of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).

Price, J., Murray, R., Hertzog, C., & Mueller, M. L. (2011). *Self-regulated foreign language learning: How do younger, middle-aged, and older adults approach*

- learning Chinese characters?* Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Jones, L. W., Mueller, M. L., Cavins, M. S., & Price, J. (2010). *Examining the effects of differently timed warnings on retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (St. Louis, MO, November).
- Price, J. (2010). *How our brains age*. Paper presented at the Alzheimer's Caregiver's Conference (Huntsville, AL, November).
- Price, J., Murray, R., Hertzog, C., Shareck, J., Knight, M., Mueller, M., Olszewski, A., Dean, E., Jones, L., & Strait, T. (2010). *Aging and self-regulated learning of Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Jones, L. W., Knight, M., Cavins, M., Shareck, J., Mueller, M., Burns, L., & Price, J. (2010). *Does increasing metacognitive awareness alleviate retrieval-induced forgetting effects?* Poster presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Lumpkin, A. G., Shareck, J., Price, J., Seemann, E. A., & Bell, D. C. (2010) *Evaluating the effectiveness of peer assisted study sessions*. Paper presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Price, J., Hertzog, C., & Dunlosky, J. (2009). *Self-regulated learning: Does aging affect metacognitive control?* Paper presented at the Gerontological Society of America Conference, (Atlanta, GA, November).
- Price, J., Hertzog, C., & Dunlosky, J. (2006). *Age-related differences in knowledge updating: Blocked testing improves metacognitive accuracy in younger but not older adults*. Poster presented at the Cognitive Aging Conference, (Atlanta, GA, April).
- Price, J., & Hertzog, C. (2006). *Updating Knowledge about Differential Strategy Effectiveness with Task Experience: The Role of Metacognitive Monitoring*. Paper presented at the Southeastern Psychological Association, (Atlanta, GA, March).
- Hertzog, C., Burpee, A., Price, J., & Dunlosky, J. (2005). *Metacognition and the updating of strategy knowledge from task experience*. Paper presented at the 46<sup>th</sup> Annual Psychonomic Society Conference, (Toronto, Canada, November).
- Price, J., & Catrambone, R. (2004). *Assessing part-whole statistics training: Effects on cognitive load and learning*. Poster presented at the Cognitive Science Conference, (Chicago, IL, August).

- Reed, A., Mangan, B., Warren, A. R., Metzger, R., & Price, J. (2003). *Age differences in false memories: Now you see them, now you don't*. Post presented at the Biennial Meeting of the Society for Research in Child Development, (Tampa, FL, April).
- Price, J., Fantauzza, J., & Cothran, J. (2003). *CaseWorks: Developing computerized case management tools to support Georgia Child Welfare case managers*. Poster presented at the Human Computer Interaction Consortium (Frazier, CO, February).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *Children produce as many false memories as adults (sometimes!)*. Poster presented at the Biannual Meeting of the Society for Research and Child Development (Minneapolis, MN, April).
- Price, J. & Metzger, R. L. (2001). *False memories and false eyewitness identifications: Are they related?* Master's thesis (paper) presented at the University of Tennessee at Chattanooga Graduate School Research Day (Chattanooga, TN, April).
- Price, J., Arnold, V., Brinkley, J., William, D., Metzger, R. L., & Warren, A. R. (2001). *Suggestibility and false word memories: Are they related?* Paper presented at the Annual Meeting of the Southeastern Psychological Association (Atlanta, GA, March).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *False memory production in children and adults*. Poster presented at the Annual Meeting of the North Carolina Cognition Group (Greensboro, NC, February).
- Day-Price, J. & Metzger, R. L. (1995). *The retrievability of odors and their labels*. Poster presented at the Association for Chemoreception Sciences (Sarasota, FL, March).

### University Presentations

- RELACS: September 17, 2010
  - *Fine Wine and Vinegar: When Memory Improves and Sours with Age*
- Honors Forum: March 26, 2009
  - *How to Improve Memory and Learning*

### Community Presentations

- Alpha Omicron Pi: February 27, 2014
  - *How to Stay Motivated and Become a Better Student*
- Kappa Delta Sorority: September 5, 2013
  - *How to Stay Motivated and Become a Better Student*
- Osher Lifelong Learning Institute: January 30, 2013
  - *OLLI Members' Contribution to Science: The results are in!*
- Asperger's Student Support Group: October 24, 2012
  - *How do older adults differ from younger people?*
- Decatur AARP: September 25, 2012
  - *What Constitutes Normal Cognitive Aging?*



- Redstone Village: August 17, 2010
  - *The Aging Brain: The Importance of Staying Cognitively, Physically, and Socially Active*
- Golden K Kiwanis Club: July 8, 2010
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: June 15, 2010
  - *Applying Psychological Research to Enhance Aging*
- Magnolia Trace: December 4, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville MENSA Society: October 18, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: September 23, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville Widow and Widowers Group: May 17, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Redstone Village Retirement Community: March 17, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*

### **Research Funding**

- Title: Giving New Life to the Lifelong Learning Lab  
PI: Dr. Jodi Price  
UAH RIF Program  
Time Period: May 1, 2014 through April 30, 2015  
Status: Funded
- Title: A Collaborative to Advance Healthcare through Policy, Practice, and Leading Edge Technology Development in the U.S. and Abroad.  
PI: Dr. Pamela O'Neal, Co-Is: Drs. Ellise Adams, David Landrum, Al Wilhite, Jodi Price, UAH CCFR Program  
Time Period: September 1, 2013 – August 31, 2014  
Status: Funded
- Title: Cross-Campus Working Group: General Education, Threshold Concepts, and Postsecondary Pedagogy  
PI: Dr. Andrea Word-Allbritton, Co-Is: Drs. Jason O'Brien, Jodi Price, & Robert Griffin  
UAH CCFR Program  
Time Period: September 1, 2013 – August 31, 2014  
Status: Funded
- Title: Examining the Impact of Stimulus Characteristics on Younger and Older Adults' Expected and Actual Recall Performance  
PI: Dr. Jodi Price  
UAH IIDR Program  
Time Period: April 1, 2013 through March 31, 2014  
Status: Funded

- Title: Does Feedback Enhance the Accuracy of Younger and Older Adults' Numerosity Estimates?  
PI: Dr. Jodi Price  
UAH JFDR Program  
Time Period: January 1, 2012 through October 31, 2012  
Status: Funded
- Title: Chinese Character Learning: Do Point Values and Presentation Format Matter?  
PI: Dr. Jodi Price  
UAH JFDR Program  
Time Period: January 1, 2011 through October 31, 2011  
Status: Funded
- Title: Retrieval-induced Forgetting: Does Timing of the Warning Affect the Amount of Forgetting for Younger and Older Adults?  
PI: Dr. Jodi Price  
UAH Mini Grant Program  
Time Period: January 1, 2010 through November 30, 2010  
Status: Funded

### **Research Interests**

- Age-related differences in metacognition, metacognitive control, and strategy use.
- Knowledge acquisition and problem solving.
- Instructional design and educational technology.
- Memory accuracy and source monitoring errors.

### **Teaching Activities**

Instructor of Record:

- Introductory Psychology
- Lifespan Human Development
- Developmental Psychology
- Learning
- Personality Psychology
- Human Research I – Undergraduate Capstone Course
- Psychology of Aging (Undergraduate and Graduate Seminar)
- Psychology of Learning and the Learner (Graduate Course)

Lab Instructor:

- Cognitive Psychology
- Statistics
- Tests and Measurements

### **Professional Societies**

American Psychological Association  
Association for Psychological Science

Psychonomics Society (Associate Member)  
Southeastern Psychological Association  
Tennessee Valley Human Factors and Ergonomics Society

### **Representative Service Activities**

- GER Curriculum Committee , August, 2013 to April, 2014
- Institutional Review Board Member, August, 2009 to present
- Faculty Advisor to Psi Chi, November, 2008 to present
- Phi Kappa Phi President, May, 2014 to present
- Phi Kappa Phi Secretary, May, 2012 to May, 2014
- College of Liberal Arts Curriculum Committee, August, 2012 to present
- *RELACS* (Liberal Arts Colloquia) Organizing Committee, May, 2010 to July, 2013
- Ad hoc reviewer
  - *Acta Psychologica*
  - *Aging, Neuropsychology and Cognition*
  - *Educational Research International*
  - *Educational Psychology*
  - *Journal of Applied Gerontology*
  - *Journal of Applied Research in Memory and Cognition*
  - *Journal of Cognitive Education and Psychology*
  - *Journal of Experimental Psychology: Applied*
  - *Memory*
  - *North American Journal of Psychology*
  - *Psychonomic Bulletin & Review*
- Southeastern Psychological Association proposal reviewer, 2010 to present

### **Selected Honors and Awards**

- College of Liberal Arts Outstanding Junior Faculty Award, 2013
- Manuscript named article of 2012 by the *Journal of College Reading and Learning*
- UAB Geriatric Education Center Faculty Scholar, 2011