

CURRICULUM VITAE

Jodi L. Price, Ph.D.

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Academic Positions

Assistant Professor, University of Alabama in Huntsville, August 2008-

Education

- Ph.D. August, 2008:
Georgia Institute of Technology:
Specialization: Experimental Psychology –Cognitive Aging
Minor: Quantitative Psychology
Dissertation: *Examining metacognitive control: Are there age-related differences in item selection during self-paced study?*
Chair: Dr. Christopher Hertzog
- M.S. May, 2001:
University of Tennessee at Chattanooga
Specialization: Research Psychology
Thesis: *False memories and false eyewitness identifications: Are they related?*
Chair: Dr. Richard L. Metzger
- B.S. May, 1995:
University of Tennessee at Chattanooga
Major: Psychology
Graduation with distinction: Cum Laude

Publications

- Price, J., Lumpkin, A. G., Seemann, E., & Bell, D. (in press). Evaluating the impact of supplemental instruction on short- and long-term retention of course content. *Journal of College Reading and Learning*.
- Price, J., & Murray, R. (in press). The region of proximal learning heuristic and adult age differences in self-regulated learning. *Psychology and Aging*.
- Hertzog, C., Price, J., & Dunlosky, J. (2012). Age differences in the effects of experimenter-instructed versus self-generated strategy use. *Experimental Aging Research*, 38, 42-62.

- Price, J., Hertzog, C., & Dunlosky, J. (2010). Self-regulated learning in younger and older adults: Does aging affect metacognitive control? *Aging, Neuropsychology, and Cognition, 17*, 329-359.
- Hertzog, C., Price, J., Burpee, A., Frentzel, W. J., Feldstein, S., & Dunlosky, J. (2009). Why do people show minimal knowledge updating with task experience: Inferential deficit or experimental artifact? *Quarterly Journal of Experimental Psychology, 62*, 155-173.
- Hertzog, C., Price, J., & Dunlosky, J. (2008). How is knowledge generated about memory encoding strategy effectiveness? *Learning and Individual Differences, 18*, 430-445.
- Metzger, R. L., Warren, A., Shelton, J., Price, J., Reed, A., & Williams, D. (2008). Do children “D/R-M” like adults? False memory production in children. *Developmental Psychology, 44*, 169-181.
- Price, J., Hertzog, C., & Dunlosky, J. (2008). Age-related differences in strategy knowledge updating: Blocked testing produces greater improvements in metacognitive accuracy for younger than older adults. *Aging, Neuropsychology, and Cognition, 15*, 601-626.
- Price, J., Catrambone, R., & Engle, R. (2007). When capacity matters: The role of working memory in problem solving. In D. H. Jonassen (Ed.), *Learning to Solve Complex Scientific Problems* (pp. 49-76). NY: Lawrence Erlbaum.

Other Manuscripts (Peer Reviewed)

- White, L., Williams, L., Price, J., Williams, P., & Betros, C. (2011). Shared decision-making in interprofessional geriatric healthcare delivery. Continuing Education Instructional Unit for UAB's Geri-NET
http://www.alabamacme.uab.edu/courses/Shared_Decision_Making/ID0485.asp

Non Peer Reviewed Manuscripts

- Price, J. (2010). Cognitive prosperity and the use it or lose it principle. *All American Senior, 1*, 12-13.

Conference Presentations

- Price, J., Meacham, S., Berry, J. J., Taylor-Moody, B., & Wright, B. (2012). *The role of feedback in self-regulated learning*. Paper to be presented at the International Association for Metacognition Conference (Minneapolis, MN, November).
- Wright, B. J., Bond, K., Taylor-Moody, B., Berry, J. J., Iqbal, F., Joseph, R., McElroy, K., & Price, J. (2012). *The role of agenda-based and habitual processes in self-regulated learning*. Poster to be presented at the Psychonomic Society Conference (Minneapolis, MN, November).

- Wright, B. J., Clement, L., Atkins, D., Park, M., Bond, K., Price, J., & Neuschatz, J. (2012). *Feedback's impact on younger and older adults' number estimation performance*. Poster to be presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Mueller, M., Wright, B., Berry, J. J., & Price, J. (2012). *Examining the impact of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Murray, R. G., Price, J., & Hertzog, C. (2012). *Age differences in metacognitive self-regulation when learning Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Lindsey, S., Sledge, T., Mueller, M., Atkins, D., Barr, E., Meacham, S., & Price, J. (2012). *The role of points and presentation format in younger and older adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Atkins, D., Sledge, T., Berry, J. J., Lindsey, S., Bond, K., Joseph, R., Clement, L., Ferguson, B., Iqbal, F., Tucker, A., & Price, J. (2012). *Does feedback improve older adults' numerosity estimation accuracy and confidence?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Price, J. (2012). *Fine wine and vinegar: When memory improves and sours with age*. Paper presented at the Alabama Gerontological Society Conference (Huntsville, AL, April).
- Clement, L., Park, M., McLemore, E., Richardson, B., Bond, K., English, B., & Price, J. (2012). *Examining the impact of feedback on numerosity estimation*. Paper presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).
- Meacham, S., Berry, J. J., Lindsey, S., Sledge, T., Barr, E., Atkins, D., Cash, J., English, B., Wright, B., & Price, J. (2012). *Feedback and self-regulated learning during a Chinese learning task*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).
- Wright, B., Sledge, T., Lindsey, S., Atkins, D., Barr, E., Meacham, S., Mueller, M., & Price, J. (2012). *The role of points and presentation format in older adults' self-regulated learning*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Clement, L., Atkins, D., Mann, E., Bond, K., Price, J., & Neuschatz, J. (2011). *Manipulations that enhance integration do not reduce retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).

- Meacham, S., Berry, J. J., Barr, E., Cash, J., Youngblood, C., & Price, J. (2011). *Feedback and study-time allocation in a Chinese learning task*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).
- Mueller, M. L., Meacham, S., Mann, E., Youngblood, C., Berry, J. J., Bond, K., & Price, J. (2011). *Do points and presentation format affect learning of Chinese characters?* Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., Jones, L., & Price, J. (2011). *The role of warnings in older adults' retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Wright, J., Berry, J. J., Wright, B., Bond, K., & Price, J. (2011). *Examining the impact of mortality salience primes on companion selection*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Wright, J., Hill, H., Berck, L., Wright, A., Mueller, M. L., Clement, L., & Price, J. (2011). *How warnings and integration instructions affect retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., & Price, J. (2011). *Examining the effects of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Murray, R., Hertzog, C., & Mueller, M. L. (2011). *Self-regulated foreign language learning: How do younger, middle-aged, and older adults approach learning Chinese characters?* Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Jones, L. W., Mueller, M. L., Cavins, M. S., & Price, J. (2010). *Examining the effects of differently timed warnings on retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (St. Louis, MO, November).
- Price, J. (2010). *How our brains age*. Paper presented at the Alzheimer's Caregiver's Conference (Huntsville, AL, November).
- Price, J., Murray, R., Hertzog, C., Shareck, J., Knight, M., Mueller, M., Olszewski, A., Dean, E., Jones, L., & Strait, T. (2010). *Aging and self-regulated learning of Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).

- Jones, L. W., Knight, M., Cavins, M., Shareck, J., Mueller, M., Burns, L., & Price, J. (2010). *Does increasing metacognitive awareness alleviate retrieval-induced forgetting effects?* Poster presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Lumpkin, A. G., Shareck, J., Price, J., Seemann, E. A., & Bell, D. C. (2010) *Evaluating the effectiveness of peer assisted study sessions*. Paper presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Price, J., Hertzog, C., & Dunlosky, J. (2009). *Self-regulated learning: Does aging affect metacognitive control?* Paper presented at the Gerontological Society of America Conference, (Atlanta, GA, November).
- Price, J., Hertzog, C., & Dunlosky, J. (2006). *Age-related differences in knowledge updating: Blocked testing improves metacognitive accuracy in younger but not older adults*. Poster presented at the Cognitive Aging Conference, (Atlanta, GA, April).
- Price, J., & Hertzog, C. (2006). *Updating Knowledge about Differential Strategy Effectiveness with Task Experience: The Role of Metacognitive Monitoring*. Paper presented at the Southeastern Psychological Association, (Atlanta, GA, March).
- Hertzog, C., Burpee, A., Price, J., & Dunlosky, J. (2005). *Metacognition and the updating of strategy knowledge from task experience*. Paper presented at the 46th Annual Psychonomic Society Conference, (Toronto, Canada, November).
- Price, J., & Catrambone, R. (2004). *Assessing part-whole statistics training: Effects on cognitive load and learning*. Poster presented at the Cognitive Science Conference, (Chicago, IL, August).
- Reed, A., Mangan, B., Warren, A. R., Metzger, R., & Price, J. (2003). *Age differences in false memories: Now you see them, now you don't*. Post presented at the Biennial Meeting of the Society for Research in Child Development, (Tampa, FL, April).
- Price, J., Fantauzza, J., & Cothran, J. (2003). *CaseWorks: Developing computerized case management tools to support Georgia Child Welfare case managers*. Poster presented at the Human Computer Interaction Consortium (Frazier, CO, February).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *Children produce as many false memories as adults (sometimes!)*. Poster presented at the Biannual Meeting of the Society for Research and Child Development (Minneapolis, MN, April).
- Price, J. & Metzger, R. L. (2001). *False memories and false eyewitness identifications: Are they related?* Master's thesis (paper) presented at the University of Tennessee at Chattanooga Graduate School Research Day (Chattanooga, TN, April).

Price, J., Arnold, V., Brinkley, J., Williams, D., Metzger, R. L., & Warren, A. R. (2001). *Suggestibility and false word memories: Are they related?* Paper presented at the Annual Meeting of the Southeastern Psychological Association (Atlanta, GA, March).

Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *False memory production in children and adults.* Poster presented at the Annual Meeting of the North Carolina Cognition Group (Greensboro, NC, February).

Day-Price, J. & Metzger, R. L. (1995). *The retrievability of odors and their labels.* Poster presented at the Association for Chemoreception Sciences (Sarasota, FL, March).

University Presentations

- RELACS: September 17, 2010
 - *Fine Wine and Vinegar: When Memory Improves and Sours with Age*
- Honors Forum: March 26, 2009
 - *How to Improve Memory and Learning*

Representative Community Presentations

- Redstone Village: August 17, 2010
 - *The Aging Brain: The Importance of Staying Cognitively, Physically, and Socially Active*
- Golden K Kiwanis Club: July 8, 2010
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: June 15, 2010
 - *Applying Psychological Research to Enhance Aging*
- Huntsville MENSA Society: October 18, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: September 23, 2009
 - *Use it or Lose it: Strategies for Having a Good Memory*

Research Funding

- Title: Does Feedback Enhance the Accuracy of Younger and Older Adults' Numerosity Estimates?
 PI: Dr. Jodi Price
 UAH JFDR Program
 Time Period Funded: January 1, 2012 through October 31, 2012
- Title: Chinese Character Learning: Do Point Values and Presentation Format Matter?
 PI: Dr. Jodi Price
 UAH JFDR Program
 Time Period Funded: January 1, 2011 through October 31, 2011
- Title: Retrieval-induced Forgetting: Does Timing of the Warning Affect the Amount of Forgetting for Younger and Older Adults?
 PI: Dr. Jodi Price
 UAH Mini Grant Program
 Time Period Funded: January 1, 2010 through November 30, 2010

Research Interests

- Age-related differences in metacognition, metacognitive control, and strategy use.
- Knowledge acquisition and problem solving.
- Instructional design and educational technology.
- Memory accuracy and source monitoring errors.

Teaching Activities

Instructor of Record:

- Introductory Psychology
- Lifespan Human Development
- Developmental Psychology
- Learning
- Personality Psychology
- Human Research I – Undergraduate Capstone Course
- Psychology of Aging (Undergraduate and Graduate Seminar)
- Psychology of Learning and the Learner (Graduate Course)

Lab Instructor:

- Cognitive Psychology
- Statistics
- Tests and Measurements

Professional Societies

American Psychological Association
Association for Psychological Science
Psychonomics Society
Southeastern Psychological Association

Representative Service Activities

- Institutional Review Board Member, August, 2009 to present
- Faculty Advisor to Psi Chi, November, 2008 to present
- Ad hoc reviewer
 - *Journal of Experimental Psychology: Applied*
 - *Journal of Applied Gerontology*
 - *Aging, Neuropsychology and Cognition*
- Southeastern Psychological Association proposal reviewer, 2010 to present

Selected Honors and Awards

- UAB Geriatric Education Center Faculty Scholar, 2011
- Recipient of a Georgia Institute of Technology *Thank a Teacher Program* Award, 2008.