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Academic Positions

August 2000- Assistant Professor
University of Alabama in Huntsville

August 1999 Visiting Assistant Professor
St. Mary's College of Maryland

August 1998 Adjunct Professor
Binghamton University

Education

June 1999 Ph.D. Cognitive Psychology
Binghamton University

May 1994 M.S. in Experimental Psychology
State University of New York College at Cortland

May 1992 B.S. in Psychology
Roger Williams University

Publications

Goodsell, C. A. **Neuschatz, J. S.**, & Gronlund, S. D. (in press). Effects of Mugshot Commitment and Choosing on Lineup Performance in Young and Older Adults. *Applied Cognitive Psychology*.

Lawson, D. S., **Neuschatz, J. S.**, Jimenez, A., Cling, A. D., Douglas, A. B., & Goodsell, C. A. (in press). Do Prophylactics Prevent Inflation?: Post-Identification Feedback and the Effectiveness of Procedures to Protect Against Confidence-Inflation in Earwitnesses. *Law and Human Behavior*.

Neuschatz, J. S., Lawson, D. S., Swanner, J. S., Meissner, C. A., & Neuschatz, J. S. (2008). The Effects of Accomplice Witnesses and Jailhouse Informants on Jury Decision Making. *Law and Human Behavior* 32(2), 137-149.

Neuschatz, J. S., Neuschatz, J. S., Lawson, D. S., Powers, R. A., Fairless, A. H., Goodsell, C. A., Toglia, M. P. (2007). The mitigating effects of suspicion on post-identification feedback and on retrospective eyewitness memory. *Law and Human Behavior*, 31(3), 231-247

Neuschatz, J. S., Neuschatz, J. S., Seemann, E. A., & Noble, A. P., (2006). Lineup identification: combating the effects of post identification feedback. *Journal of Forensic Psychology Practice*, 6, 63-73.

Neuschatz, J. S., Preston, E. L., Burkett, A. D., Toglia, M. P., Lampinen, J. M., & Neuschatz, J. S., Farless, A. H., Lawson, D. S., Powers, R. A., & Goodsell, C., (2005). The effects of post-identification feedback and age on retrospective eyewitness memory. *Applied Cognitive Psychology*, 19, 435-453.

Neuschatz, J. S., Preston, E. L., Toglia, M. P., & Neuschatz, J. S. (2005). A Comparison of the Efficacy of Two Name Learning Techniques: Expanding Rehearsal vs. Name-Face Imagery. *American Journal of Psychology*, 118, 79-101.

Lampinen, J. M., Odegard, T., & **Neuschatz, J. S.** (2004). Robust recollection rejection in the memory conjunction paradigm. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 332-342

Neuschatz, J. S., Lynn, S. J., Fite, R., & Benoit, G. E. (in press) Hypnosis and memory illusions. *Imagination, Cognition, and Personality*.

Neuschatz, J. S., & Benoit, G. E., Payne, D.G. (2003). Effective warnings in the Deese/Roediger and McDermott false memory paradigm: The role of identifiability. *Journal of Experimental Psychology: Learning, Memory and Cognition*.

Neuschatz, J. S., Lampinen, J. M., Preston, E. L., Hawkins, E. R., & Toglia, M. P. (2002). The effect of memory schemata on memory and the phenomenological experience of naturalistic situations. *Applied Cognitive Psychology*, 16, 687-708.

Payne, D. G., Ditman, T., Lampinen, J. M., Neuschatz, J. S., & McCalister, H. (in press). A low-cost Introductory Psychology Laboratory Course. *Teaching of Psychology*.

Lynn, S. J., Neuschatz, J. S., Rhue, J., & Fite, R. (2001). Hypnosis and memory in forensic contexts. In D. Eisen, G. Goodman, & J. Quas. (Eds.), *Memory and suggestibility in the forensic interview*, New York: Wiley.

Lampinen, J.M., Copeland, S.M. & Neuschatz, J.S. (2001). Recollections of things schematic: Room schemas revisited. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 27, 1211-1222.

Neuschatz, J. S., Payne, D.G., Lampinen, J. M., & Tolia, M. P. (2001). Assessing the Effectiveness of Warnings and the Phenomenological Characteristics of False Memories. *Memory*, 9, 53-71.

Lynn, S. J., Neuschatz, J. S., Fite, R., & Kirsch, I. (2001). Hypnosis in forensic settings. *Journal of Forensic Psychology Practice*, 1, 113-122.

Lampinen, J. M., Faries, J. M., Neuschatz, J. S., & Tolia, M. P. (2000). Recollections of things schematic: The influence of scripts of recollective experience. *Applied Cognitive Psychology*, 14, 453-554.

Lampinen, J. M., Neuschatz, J. S., & Payne, D. G. (1999). Source attributions and false memories: A test of the demand characteristic account. *Psychonomic Bulletin and Review*, 130-135.

Payne, D. G., Klin, C., Lampinen, J. M., Neuschatz, J. S., & Lindsay, D. S. (1999). Memory applied. In F. T. Durso, R. Nickerson, R. W. Schanveldt, S. T. Dumais, & M. T. H. Chi (Eds.), *Handbook of applied cognition*, (pp. 83 - 113) New York: Wiley.

Tolia, M. P., Neuschatz, J. S., & Goodwin, K. A. (1999). Recall accuracy and illusory memories: When more is less. *Memory*, 7, 233-256.

Lampinen, J. M., Neuschatz, J. S., & Payne, D. G. (1998). Memory illusions and consciousness: Examining the phenomenology of true and false memories. *Current Psychology*, 16, 181-224.

Payne, D. G., Neuschatz, J. S., Lampinen, J. M., & Lynn, S. J. (1997). Compelling memory illusions: The phenomenological qualities of false memories. *Current Directions in Psychological Science*, 6, 56-60.

Tolia, M. P., Neuschatz, J. S., Hembrooke, H., & Ceci, S. J. (1996). Children's memory following misleading postevent information: A contextual approach. In D. Herrmann, C. McEvoy, C. Hertzog, P. Hertel, & M. K. Johnson. (Eds.), *Basic and applied memory research: Practical applications*. (pp. 67 - 76). New York: Erlbaum Associates, Inc.

Payne, D. G., Elie, C. J., Blackwell, J. M., & Neuschatz, J. S. (1996). Memory illusions: Recalling, recognizing, and recollecting events that never occurred. *Journal of Memory and Language*, 35, 261-285.

Recent Presentations at Professional Conventions

Neuschatz, J. S., Toglia, M. P., Lampinen, J. M., & Preston, E. I. (2001). Schemas and retention intervals influence false memories in the classroom. Paper presented at the Forty-Second Annual Meeting of the Psychonomic Society, Orlando, Florida.

Soraci, S. A., Chechile, R. A., Toglia, M. P., Neuschatz, J. S., Carlin, M. T., Ho, C. (2001). Does "more or less" hold for generative processing? Paper presented at the Forty-Second Annual Meeting of the Psychonomic Society, Orlando, Florida.

Lampinen, J.M. & Neuschatz, J.S. (2001). Recollections of things schematic: The influence of scripts on recollective experience. The Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Neuschatz, J. S., & Benoit, G. E., Payne, D.G. (2001). The Truth About Warnings and False Memories. Paper presented at the Southeastern Psychological Association, Atlanta, GA.

Preston, E. L., Hawkins, E. R., Goodloe, A., Lahiere, C., & Neuschatz, J. S., (2001). The effect of memory schemata on memory for naturalistic settings. Paper presented at the Southeastern Psychological Association, Atlanta, GA.

Neuschatz, J. S, Toglia, M. P. & Lampinen, J. M. (2000). False memories for cartoon characters: "I twat I taw a puddy tat". Paper presented at the forty-first Annual Meeting of the Psychonomic Society, New Orleans, Louisiana.

Platt, R., Harsch, B & Neuschatz, J. S (2000). The relationship among personality factors, metamemory, and two memory illusions. Paper presented at the forty-first Annual Meeting of the Psychonomic Society, New Orleans, Louisiana.

Lampinen, J. M., & Neuschatz, J. S. (2000). Memory Illusions and Consciousness. Towards a Science of Consciousness Conference, Tucson, AZ

Benoit, G. E., Payne, D.G., & Neuschatz, J. S. (2000). Identifiability and the effect of warnings on false recognition. Paper presented at the Eastern Psychological Association, Baltimore, MD.

Platt, R. D., Walker, G. W., Neuschatz, J. S., & Smith, R. L. (2000). Individual differences in memory performance in the DRM false memory task. Paper presented at the Eastern Psychological Association, Baltimore, MD.

Grants

University of Alabama in Huntsville Research Mini-Grant, "I am sorry I forgot your name: Testing an expanding rehearsal account of name learning with the elderly."

Dissertation

Neuschatz, J. S. (1999). The phenomenological characteristics of false memories.

Masters Thesis

Neuschatz, J. S. (1992). The influence of misleading postevent information on children's memory: Is it more widespread than we thought?

Teaching Experience

Graduate Courses Taught

Cognitive Psychology

Statistics for Experimental Methods

Undergraduate Courses Taught

Cognitive Psychology

Laboratory in Cognitive Psychology

Sensation and Perception

Laboratory in Sensation and Perception Psychology

Introductory Psychology

Statistical Analysis and Design

Research Methods in Psychology

Learning

Professional Affiliations

American Psychological Association

American Psychology-Law Society (APA Division 41)

Psychonomics (Associate Member)

Eastern Psychological Association

Southeastern Psychological Association

American Psychological Society
Society for Applied Research in Memory and Cognition (SARMAC)

Professional Activities

Ad Hoc Reviewer, Memory
Ad Hoc Reviewer, Memory & Cognition
Ad Hoc Reviewer, Applied Cognitive Psychology

Honors and Awards

Professional

Outstanding Faculty Advisor, University of Alabama in Huntsville (2000-2001)
UAH Foundation Award for Research and Creative Achievement (2003)

Graduate

Dissertation Year Fellowship, Binghamton University (1997-1998)

Undergraduate

Psi Chi (National Honor Society in Psychology)
Alpha Chi (National Honor Society)