

Derrick W. Smith, Ed.D., COMS®**Assistant Professor****University of Alabama in Huntsville**

301 Sparkman Drive

247B Morton Hall

Huntsville, AL 35899

Tel: (256) 824-3048

Persona Email: smitroe@gmail.com

EDUCATION

Doctorate of Education (Ed.D), Texas Tech University, Lubbock, TX. Major Field: Special Education. Dissertation title: *Assistive Technology Competencies for Teachers of Students with Visual Impairments: A Delphi Study*. Research interest: special education for students with visual impairments, assistive technology, and mathematics. Dissertation Chair: Dr. Pat Kelley. May, 2008.

Orientation and Mobility Certification (COMS®), Texas Tech University, Lubbock, TX. September, 2007

Educational Leadership Certification, University of Alabama at Birmingham, Birmingham, AL. May, 2005.

Master of Arts in Education (M.A.Ed.), Special Education (Collaborative Teaching/Visual Impairments), University of Alabama at Birmingham, Birmingham, AL. December, 2003.

Bachelors of Science (B.S.), Mathematics (Computer Information Science, minor), Faulkner University, Montgomery, AL. Major Field: Mathematics. May, 2000.

Associate of Science (A.S.), Faulkner University, Montgomery, AL. May, 2000.

TEACHING ACTIVITIES***College Teaching Experience*****University of Alabama in Huntsville, Assistant Professor, 2008-present**

- Introduction to Low Incidence Populations (EDC 302), undergraduate
- Critical Issues in Special Education (EDC 331), undergraduate
- Educating Exceptional Children and Youth (ED 593), graduate
- Elementary/Collaborative Teaching Internship (ED 493), undergraduate
- Teaching Elementary Mathematics (ED 374), undergraduate
- Collaborative Consultation (EDC 321), undergraduate
- Teaching the Exceptional Child (EDC 301), undergraduate
- Elementary School Internship (ED 493), undergraduate
- High School Internship (ED 497), undergraduate

Texas Tech University, Adjunct Professor/Instructor

- Instructional Strategies for Students with Visual Impairments (EDSP 5381), Spring 2009/Summer 2009/Spring 2010, 2011, 2012, graduate, online
- Programs and Services for Individuals with Visual Impairments (EDSP 5380), Spring 2011, graduate, online
- Intermediate O&M for Multihandicapped and Blind (EDSP 5386), Summer 2008, graduate
- Advanced O&M for Multihandicapped and Blind (EDSP 5387), Summer 2008, graduate
- Exceptional Children and Youth (EDSP 3300), Spring 2008/Fall 2007/Spring 2007, undergraduate
- Introduction to Computers and Technology (EDIT 2318), Spring, undergraduate
- Learning and Special Populations (EDSP 3205), Spring 2007, undergraduate

New Mexico State University, Adjunct Professor

- Anatomy of the Eye (SPED 533), Summer 2011, graduate, online
- Instructional Strategies for Students with Visual Impairments (SPED 539), Spring 2011, graduate, online

University of Nebraska, Adjunct Professor

- Introduction to Eye Anatomy (SPED 847), Fall 2007/Fall 2009, graduate, online
- Foundations of Visual Impairments (SPED 846), Fall 2008, graduate, online

University of Northern Colorado, Adjunct Professor

- Mathematics and Students with Sensory Disabilities (EDSE 508), Summer 2008, graduate online

Professional Experience

2005-06 Graduate Assistant for Nora Griffin-Shirley, Texas Tech University. Collaborated on the research project: *The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model: A Qualitative Study* (Funded by the Texas Tech College of Education, 2006-2007). Developed grant proposals such as *The Development of an Orientation and Mobility Evaluation (DOME) for Children and Adults with Blindness and Visual Impairments* (Submitted October, 2006, unfunded). Participant of NCATE review team.

2005-07 Graduate Assistant for Pat Kelley, Texas Tech University. Coordinated the research project: *A Survey of the Integration of Assistive Technology Knowledge into Teacher Preparation Programs for Individuals with Visual Impairments*. Collaborated on grant proposals such as *Activities Building Learning Excellence using Assistive Technology (ABLE-AT)*. (Submitted to OSEP in November, 2006, unfunded). Provided teaching and research support services.

K-12 Teaching Experience

- 2009-present Certified Orientation and Mobility Consultant, Madison City School System, Madison, AL.** Duties include direct one-on-one instruction of orientation and mobility to students with visual impairments; completion of evaluations; and completion of all necessary reports.
- 2000-05 Secondary Mathematics Teacher, Alabama School for the Blind.** Duties included teaching secondary mathematics (algebra, geometry, analysis, and consumer math) to students with visual impairments. Incorporated new technologies into the classroom including graphing calculators and SMART Technologies. Conducted academic achievement assessments using the WIAT and KTEA.

Certifications

- **Certified Orientation and Mobility Specialist (COMS[®])**
- **Class A: Educational Leadership, Alabama**
- **Class A: Special Education-Visual Impairments (N-21), Alabama**
- **Class B: Secondary Mathematics, Alabama**
- **National Library of Congress Certified Braille Transcriber**

PUBLICATIONS

Books/ Chapters/Curricula

- Smith, D.W., & Wicker, J. (in preparation). *MathBuilders-Unit 2: Number Concepts*. Louisville, KY: American Printing House for the Blind.
- Smith, D.W., & Wicker, J. (in preparation). *MathBuilders-Unit 3: Place Value*. Louisville, KY: American Printing House for the Blind.
- Smith, D.W., & Wicker, J. (in preparation). *MathBuilders-Unit 4: Number Operations*. Louisville, KY: American Printing House for the Blind.
- Smith, D.W., & Wicker, J. (in press). *MathBuilders-Unit 5: Measurement*. Louisville, KY: American Printing House for the Blind.
- Smith, D.W., & Wicker, J. (2011). *MathBuilders-Unit 7: Fractions, mixed numbers, and decimals*. Louisville, KY: American Printing House for the Blind.
- Smith, D.W. (2009). They say, Let us educate your children. In Tommy Hicks (Ed.), *Philosophy and Vain Deceit* (pp. 51-65). Lubbock, TX: Hicks Publications.
- Smith, D.W., & Wicker, J. (2009). *MathBuilders-Unit 8: Data collection, graphing, and probability/statistics*. Louisville, KY: American Printing House for the Blind.

Griffin-Shirley, N., Grimmett, E.S., & Smith, D.W. (2008). Using strength-based planning for transitioning students with visual impairment. In Nora Griffin-Shirley, Roseanna Davidson, Michael Shaughnessy, Effie Laman, & DeAnn Lechtenberger (Eds.), *Strength-based planning for transitioning students with sensory impairments*. New York: Nova Publications.

Smith, D.W., & Wicker, J. (2007). *MathBuilders-Unit 6: Geometry*. Louisville, KY: American Printing House for the Blind.

Refereed Journal Articles

Smith, D.W., Smothers, S., Killebrew, J. (in preparation). The impact of the System for Conceptualizing Spatial Concepts (SC)² on science and mathematics content.

Zhou, L., Ajuwon, P.M., Smith, D.W., Griffin-Shirley, N., Parker, A. T., Okungu, P. (in preparation). Assistive technology competencies for teachers of students with visual impairments: A national study.

Zhou, L., Griffin-Shirley, N., Kelly, P.A., Banda, D., Lan, W., Parker, A.T., & Smith, D.W. (under review). The relationship between computer and internet use and standardized test performance of secondary school students with visual impairments. *Journal of Visual Impairments & Blindness*.

Rosenblum, L.P., & Smith, D.W. (under review). Instruction in specialized braille codes, abacus, and tactile graphics at universities in the United States and Canada. *Journal of Visual Impairments & Blindness*.

Smith, D.W., & Smothers, S. (under review). The role and characteristics of tactile graphics in secondary mathematics and science textbooks in braille. *Journal of Visual Impairment & Blindness*.

Pogrund, R., & Smith, D.W. (under review). Impact of a Short-Term Training Model on Assistive Technology for Preservice Teachers of Students with Visual Impairments. *Insight: Research and Practice in Visual Impairment & Blindness*.

Smith, D.W., & Amato, S. (in press). Accommodations for students with visual impairments on high-stakes tests. *Journal of Visual Impairment & Blindness*.

O'Brien, J.L., & Smith, D.W. (in press). To share or not to share: The "Pothead" notebook and FERPA. *Journal of Cases in Educational Leadership*.

Zhou, L., Smith, D.W., Parker, A.T., & Griffin-Shirley, N. (2011). Assistive technology competencies of teachers of students with visual impairments: A comparison of perceptions. *Journal of Visual Impairments & Blindness*, 105(9), 533-547.

- Beal, C. R., Rosenblum, L.P., & Smith, D.W. (2011). A pilot study of a self-voicing computer program for pre-algebra math problems. *Journal of Visual Impairments & Blindness*, 105(3), 157-169.
- Kelly, S., & Smith, D.W. (2011). Assistive technology used by students with visual impairments: A review of 35 years of the literature. *Journal of Visual Impairments & Blindness*, 150(2), 73-83.
- Zhou, L., Parker, A.T., Smith, D.W., & Griffin-Shirley, N. (2011). Assistive technology for students with visual impairments: Challenges and needs in teachers' preparation programs and practice. *Journal of Visual Impairment & Blindness*, 105(4), 197-210.
- Smith, D.W., Kelley, P.A., Maushak, N., Griffin-Shirley, N., & Lan, W.Y. (2009). Assistive technology competencies for teachers of students with visual impairments: A Delphi study. *Journal of Visual Impairments & Blindness*, 103(8), 457-469.
- Sahfi, M.Y., Zhou, L., Smith, D.W., Kelley, P.A. (2009). A survey of the integration of assistive technology knowledge into international teacher training programs for individuals with visual impairments. *Journal of Visual Impairments & Blindness*, 103(9), 562-568.
- Griffin-Shirley, N., Pogrud, R.L., & Smith, D.W. (2009). A three-phase qualitative study of dual-certified vision education professionals in the Southwest. *Journal of Visual Impairments & Blindness*, 103(6), 354-366.
- Smith, D.W., Griffin-Shirley, N., Pogrud, R.L., Lan, W., Dignan, K.C., & Marsh, R.A. (2007). A survey of dual-certified vision professionals in Texas. *RE:view*, 39(1), 15-25.
- Smith, D. W., & Kelley, P.A. (2007). A survey of the integration of assistive technology knowledge into teacher preparation programs for individuals with visual impairments. *Journal of Visual Impairments & Blindness*, 101(7), 429-433.
- Smith, D.W. (2006). Developing mathematical concepts for students with visual impairments and blindness through orientation and mobility. *RE:view*, 37(4), 161-165.

Refereed Conference Papers

- Smith, D.W., Dillihunt, M.L., Farrington, P.A., Benfield, M.P.J., & Turner, M.W. (under review). Impact of Integrated Product Team course on skill development and workplace preparation for graduating engineering seniors. American Society for Engineering Education.
- Dillihunt, M.L., Smith, D.W., Farrington, P.A., Turner, M.W., & Benfield, M.P.J. (under review). Impact of Innovative Student Project for the Increased Recruitment of Engineering and Science Students (InSPIRESS). American Society of Engineering Education.

Stefik, A., Hundhausen, C.D., & Smith, D.W. (2011). On the design of an educational infrastructure for the blind and visually impaired in computer science. In *Proceedings ACM SIGSCE 2011*. Dallas, TX, USA.

Non-Refereed Articles and Activities

Smith, D.W. (in press). This mattered to me. *Journal of Visual Impairments & Blindness*.

Smith, D.W. (2011). Issues of assistive technology in personnel preparation programs. *DVIQuarterly*, 56(3), 26-27.

Smith, D.W. (Guest Editor). (2010). Special issue on "The Future of the Field". *DVIQuarterly*, 55(3).

Smith, D.W., & Wild, T. (2006). Least restrictive environment for students with visual impairments: Issue brief. *Journal of Visual Impairments & Blindness*, 100(10), 592-593.

Smith, D.W. (Guest Editor). (2004). Special issue on secondary education. *DVIQuarterly*, 50(1).

Smith, D.W. (2003). Presenting for the first time. *DVIQuarterly*, 48(4), 13-14.

Smith, D.W. (2003). Technology of tomorrow...today! *DVIQuarterly*, 48(3), 5-7.

Smith, D.W. (2002). The typical responses. *DVIQuarterly*, 48(1), 12-13.

Smith, D.W. (2002). My inaugural CEC annual international convention. *DVIQuarterly*, 47(4), 53-54.

Reviews

Smith, D.W. (2008). Book review of *Mathematics Made Easy for Children with Visual Impairment*. *RE:view*, 39(3), 149-152.

Smith, D.W. (2008). Conference review of the 2008 Council for Exceptional Children Convention and Expo. *Journal of Visual Impairments and Blindness*, 102(5), 307-310.

PRESENTATIONS

Invited

Smith, D.W. (December, 2011). *Working with the Experts: Math Strategies and Tools for Students with Visual Impairments*. Invited presentation at the Florida Working with the Experts, Daytona, FL.

- Smith, D.W. (November, 2010). *Issues and Strategies for Teaching Mathematics to Students with Visual Impairments*. Invited presentation at the 45th Annual Exceptional Children's Conference, Louisville, KY.
- Smith, D.W. (November, 2010). *Tactile Graphicacy: Teaching Students with Visual Impairments to Understand Tactile Graphics*. Invited presentation at the 45th Annual Exceptional Children's Conference, Louisville, KY.
- Smith, D.W. (October, 2010). *American Pi! Teaching Mathematics to Students with Visual Impairments*. Invited presentation at the American Printing House for the Blind Annual Meeting, Louisville, KY.
- Smith, D.W. (June, 2010). *The Mathematics of Movement: O&M and Math Education*. Invited presentation at the 2010 Texas Focus Conference, Plano, TX.
- Smith, D.W. (June, 2010). *APH MathBuilders and Geometro*. Invited presentation at the 2010 Texas Focus Conference, Plano, TX.
- Smith, D.W. (October, 2009). *Math Counts! Instruction for Students who are Blind/Visually Impaired*. Invited workshop at the Colorado Department of Education Conference on Visual Impairments. Denver, CO.
- Smith, D.W. (October, 2009). *New Tools for the New School Year-MathBuilders and Geometro*. Invited presentation at the American Printing House for the Blind Annual Meeting, Louisville, KY.
- Wicker, J., & Smith, D.W. (October, 2009). *Math Products-Coming Soon to a Classroom Near You!* Invited presentation at the American Printing House for the Blind Annual Meeting, Louisville, KY.
- Wicker, J., & Smith, D.W. (October, 2008). *MathBuilders: A Supplemental Math Program for Braille Users (K-3)*. Invited presentation at the American Printing House for the Blind Annual Meeting, Louisville, KY.
- Wicker, J., & Smith, D.W. (October, 2007). *MathBuilders: A Supplemental Math Program for Braille Users (K-3)*. Invited presentation at the American Printing House for the Blind Annual Meeting, Louisville, KY.

Refereed

- Smith, D.W., & Amato, S. (2011). *Synthesis of Available Accommodations for Students with Visual Impairments on Standardized Assessments*. Presented at the Council for Exceptional Children Convention and Expo, National Harbor, MD.

- Zhou, L., Parker, A.T., Smith, D.W., & Griffin-Shirley, N. (2011). *Assistive Technology Competencies Perceived and Possessed by Teachers of the Visually Impaired*. Presented at the Council for Exceptional Children Convention and Expo, National Harbor, MD.
- Smith, D.W., Zhou, L., & Parker, A.T. (October, 2010). *Assistive Technology Competencies for Teachers of Students with Visual Impairments: Validation Study*. Presented at the Assistive Technology Industry Association Conference, Chicago, IL.
- Smith, D.W. (April, 2009). *Equality in Mathematics for Students with Blindness and Visual Impairments*. Presented at the National Council for Teachers of Mathematics Convention and Expo, Washington, D.C.
- Smith, D.W. (April, 2009). *Assistive Technology Competencies for Teachers of Students with Visual Impairments: A Delphi Study*. Presented at the Council for Exceptional Children Conference and Expo, Seattle, WA
- Smith, D.W. (July, 2008). *Assistive Technology: Competencies and Courses (NCLVI Showcase)*. Presented at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, IL.
- Smith, D.W., Kelley, P.A., Griffin-Shirley, N., Maushak, N., & Lan, W. (July, 2008). *Assistive Technology Competencies for Teachers of Students with Visual Impairments: A Delphi Study*. Presented at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, IL.
- Pogrud, R.L., Griffin-Shirley, N., & Smith, D.W. (July, 2008). *Qualitative Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model*. Presented at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, IL.
- Sahfi, M., Zhou, L., Smith, D.W., & Kelley, P.A. (July, 2008). *Assistive Technology in Teacher-Training Programs: A National and International Perspective*. Presented at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, IL.
- Griffin-Shirley, N., Pogrud, R.L., Smith, D.W., Duemer, L. (April, 2008). *A three-phase qualitative study of dual-certified vision education professionals in the Southwest*. Presented at the Texas Tech University College of Education Spring Research Conference, Lubbock, TX.
- Smith, D.W., & Kelley, P.A. (April, 2008). *Assistive Technology Integration into Teachers of Students with Visual Impairments University Programs*. Presented at the International Council for Exceptional Children Convention, Boston, MA.

- Griffin-Shirley, N., Pogrund, R.L., & Smith, D.W. (April, 2007). *Qualitative Study of the Effectiveness of the Dual-Certified Service Delivery Model*. Presented at the International Council for Exceptional Children Convention, Louisville, KY.
- Kelley, P., & Smith, D.W. (April, 2007). *Assistive Technology for Teaching in Inclusive Classroom*. Poster presented at the International Council for Exceptional Children Convention, Louisville, KY.
- Maushak, N., Kelley, P., & Smith, D.W. (April, 2007). *ATTIC: Assistive Technology for Teaching in the Inclusive Classroom*. Presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Pogrund, R.L., Griffin-Shirley, N., & Smith, D.W. (March, 2007). *The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model: A Qualitative Study*. Presented at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference, Austin, TX.
- Smith, D.W. (September, 2006). *A qualitative study of the effectiveness of the dual-certified vision professional service delivery model*. Presented at the NCLID Fourth Research Summit on Low-Incidence Disabilities, Research in the Rockies Conference, Vail, CO.
- Smith, D.W. (March, 2006). *Closing the gap for students with visual impairments: A case study*. Presented at the Texas National Association for Multicultural Education (NAME) Conference, Lubbock, TX.
- Smith, D.W. (April, 2005). *Algebra and geometry for students with visual impairments and blindness*. Presented at the National Council for Teachers of Mathematics Annual Convention, Anaheim, CA.
- Smith, D.W. & Amato, S. (April, 2004). *Strategies for teaching algebra and geometry to students with visual impairments and blindness*. Presented at the International Council for Exceptional Children Convention, New Orleans, LA.
- Smith, D.W. (April, 2003). *Strategies for teaching mathematics to visually impaired and blind students*. Presented at the International Council for Exceptional Children Convention, Seattle, WA.
- Smith, D.W. (November, 2002). *Teaching mathematics to students with visual impairments and blindness*. Presented at the Alabama Council for Teachers of Mathematics Convention, Montgomery, AL.

PROFESSIONAL ACTIVITIES

Affiliations and Leadership Roles

Council for Exceptional Children (CEC), 2001-present

- Representative Assembly Committee, 2008-2010
 - Chair, 2010-2011

CEC Division on Visual Impairments (DVI), 2001-present

- President, 2012-2013
- President-Elect, 2010-2011
- Representative, 2007-present
- Treasurer, 2005-2006
- Director, 2004
- Student Ambassador, 2002-2003
- Webmaster, 2007-present
- Committees: *DVI Quarterly* and Website (Chair)

CEC Technology and Media Division (TAM), 2006-present

Alabama Federation Council for Exceptional Children, 2008-present

- Treasurer, 2009-2011

Association for the Education and Rehabilitation of the Visually Impaired and Blind (AER), 2001-present

- National Publications Committee Member, 2008-present
- National University Review Committee

National Council for Teachers of Mathematics (NCTM), 2000-present

Kappa Delta Pi Honor Society for Education, Nu Sigma Chapter, 2006-present

Research and Teaching Grants

- University of Alabama in Huntsville Junior Faculty Distinguished Research (JFDR) Grant (\$9482). “The Characteristics and Role of Tactile Graphics in Secondary Mathematics and Science Textbooks in Braille”, 2010-11.
- New Mexico School for the Blind and Visually Impaired Collaborative Project Grant (\$20,000). “The Impact of the System for Conceptualizing Spatial Concepts (SC)² on Science and Mathematics Content”, 2010-11.
- Alabama State Department of Education State Personnel Development Grant (\$15,000). “Collaboration in Secondary Education”, 2009.
- University of Alabama in Huntsville Humanities Travel Grant (\$731). Use to travel to NCTM to present “Equality in Mathematics for Students with Visual Impairments and Blindness”, 2009.
- University of Alabama in Huntsville Instructional Improvement Grant (\$2,950). “ATTICC: Assistive Technology for Teaching In Collaborative Classrooms”
- Texas Tech University College of Education Research Grant. (\$4,500). “The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model: A Qualitative Study”, 2009.
- Toyota TIME (Toyota’s Investment in Mathematics Education) Grant (\$10,000), “Infusion of Physics in the Mathematics Classroom”, Alabama School for the Blind, 2004-2006.
- Alabama Institute for the Deaf and Blind Foundation Presidential Grant (\$1,000), “Teaching Economics in Mathematics”, Alabama School for the Blind, 2002.

Professional and Research Projects

In-Progress

- UAHuntsville College of Engineering and Center for Modeling, Simulation, and Analysis research project, “Impact of Innovative Student Project for the Increased Recruitment of Engineering and Science Students (InSPIRESS)”, 2010-present.
- UAHuntsville College of Engineering and Center for Modeling, Simulation, and Analysis research project, “Impact of Integrated Product Team (IPT) course on skill development and workplace preparation for graduating seniors in MAE and ISEEM.”, 2010-present.
- New Mexico School for the Blind and Visually Impaired, collaborative research project, NMSBVI Foundation grant, “The Impact of the System for Conceptualizing Spatial Concepts (SC)² on Science and Mathematics Content”, 2010-2012.
- University of Arizona, collaborative project, “Examination of Requirements Used in the Preparation of Teachers of Students with Visual Impairments in the United States and Canada”, 2010-2011.
- University of Illinois, external project evaluator, NSF Grant, “Collaborative Research: BPC-DP: Building an Educational Infrastructure for Students at K-12 Schools for the Blind to Broaden Participation in Computing”, 2010-2012.
- Washington State University, external project evaluator, NSF Grant, “Exploring Studio-Based Learning in Chemical Engineering Education”, 2011-2013.
- American Printing House for the Blind (APH), consultant, development of *MathBuilders*: Number Operations/Number Concepts/Place Value units for students with blindness.

Completed

- University of Alabama in Huntsville Junior Faculty Distinguished Research Grant. “The Characteristics and Role of Tactile Graphics in Secondary Mathematics and Science Textbooks in Braille”, 2010-11.
- University of Arizona, external project evaluator, NSF Grant “Supporting STEM access for K12 students who are blind through adaptive math tutoring technology”, 2009-2010.
- Hadley School for the Blind, consultant, on “Essentials of the Nemeth Code” course.
- Texas Tech University, Project IDEAL, consultant. Developed resources modules and conducted research for the study.
- Touch Graphics Teacher Collaborative Group. The OSEP funded grant field tested the product (the Talking Tactile Tablet) and develop reusable tactile graphics, 2004-2005.

Service

- Faculty Senate Representative for Department of Education, 2011
- Faculty Advisor for UAH Student Council for Exceptional Children, 2008-present
- Peer Reviewer, *Journal of Visual Impairments and Blindness*, 2005-present
- Peer Reviewer, *Insight: Practice and Research in Visual Impairment*, 2009-present
- Peer Reviewer, *Journal of Special Education Technology*, 2006-present
- Peer Reviewer, *Pan American Journal of Public Health*, 2008-present

- Reviewer for Council for Exceptional Children (DVI) conference presentations, 2003-present.
- Webmaster for CEC-DVI, 2007-present

HONORS AND AWARDS

- *Alumni of the Year*, Department of Special Education, Leadership, Technology, and Foundations, University of Alabama at Birmingham, 2008
- *National Dissertation of the Year*, Council for Exceptional Children Division on Visual Impairments, 2008
- *Outstanding Doctoral Student of the Year*, Texas Tech University College of Education, 2007
- National Center for Leadership in Visual Impairments (NCLVI) Fellowship, \$20,720 plus tuition/year, 2005-present.
- Helen DeVitt Jones Graduate Fellowship, Texas Tech University, \$10,550/year, 2005-present.
- *Virginia Sowell Student of the Year Award*, Council for Exceptional Children Division on Visual Impairments, 2003
- Alabama AER/UAB Student Membership Award, 2001

SKILLS AND ABILITIES

- Computer Software Skills: SPSS, NVivo, Blackboard, WebCT, ANGEL, Macromedia Dreamweaver and Captivate, and Microsoft Office Suite
- Computer Hardware Skills: Networking

REFERENCES

Dr. Mary Piersma, Associate Professor and Department Chair, University of Alabama in Huntsville, 301 Sparkman Drive, MH 243, Huntsville, AL 35899 (256) 824-2325. Email: piersmam@email.uah.edu

Dr. Pat Kelley, Research Associate Professor (retired), 1163 Elf Owl, New Braunfels, TX 78130. Email: patakelly@gmail.com

Dr. Nora Griffin-Shirley, Associate Professor, Texas Tech University, Box 41071, Lubbock, TX 79409 Tel: (806)742-1997 ext. 247. Email: n.griffin-shirley@ttu.edu

Dr. Doug Simpson, Jones Endowed Professor, Texas Tech University, PO Box 41071, Lubbock, TX 79409 Tel: (806) 742-1997 ext. 242. Email: doug.simpson@ttu.edu

Dr. Mary Jean Sanspree, Research Professor, University of Alabama at Birmingham, 1530 3rd Ave. South, Birmingham, AL 35294 Tel: (205)934-6723. Email: sanspree@uab.edu

Mrs. Charlotte Lowry, Principal, Alabama School for the Blind, 705 South Street East, Talladega, AL 35161 Tel: (256)761-3260. Email: Lowry.Charlotte@aidb.state.al.us