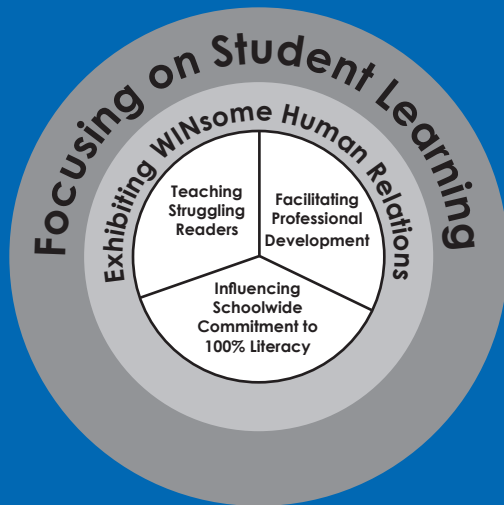


Roles of Reading Coaches



*Graphic Courtesy of Alabama Reading Initiative

Experienced, successful teachers of reading.

Knowledgeable of reading processes, acquisition, assessment, and instruction.

Build trusting relationships and work collaboratively with teachers.

Skilled in observing, modeling and providing feedback about instruction.

Excellent presenters and leaders

Ongoing learners and researchers about literacy learning and instruction.

- International Reading Association

READING FACULTY

Dr. T. Gail Pritchard
Dr. Mary L. Piersma
Dr. Georgina Nelson

Contact Information

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UAHuntsville
THE UNIVERSITY OF ALABAMA IN HUNTSVILLE

**EDUCATION
DEPARTMENT**



READING SPECIALIST PROGRAM

*A Unique Collaborative
M.A. Program from
Education & English*

**Requirements For Admission
UAHuntsville Graduate Program**

**M.A. English: Reading
Specialist Education**

Academic Requirements

- Unconditional Admittance into UAHuntsville Graduate School
- Pass Miller Analogy Test
- Grade Point Average of 3.0

Teaching Experience

- Hold a valid baccalaureate level certification (Class B) in an area of education
- Complete a minimum of two years of successful classroom teaching experience

AND

- Certification in Early Childhood Education, Elementary Education, or Collaborative Teacher (K -6 or 6-12)

OR

- Complete at least two reading courses including an introductory reading course

PROGRAM OF STUDY

ED 520 - Computer Based Instructional Technology	3hr.
ED 604 - Contributions of Psychology to Education	3hr.
ED 606 - Principles of Curriculum Development or ED 530 - Applied Multiculturalism	3hr.
ED 607 - Educator as Evaluator	3hr.
EHL 505 - Survey of General Linguistics	3hr.
EH 500 - Composition Studies for Teachers OR	3hr.
EH 601 - Writing Pedagogy	3hr.
EHL 508 - ESL Methods	3hr.
EH/ED 513 - Children's & Adolescent Literature	3hr.
ED 605 - Reading Research and Instruction	3hr.
ED 608 - Content Area Reading	3hr.
ED 612 - Diag. and Acceleration of Reading Ability	3hr.
ED 691 - Portfolio Seminar & Symposium	1hr.
ED 699 - P-12 Internship	6hr.

Reading coaches are "advocates for children, teacher-researchers"

- Regie Routman



"If we want our students to be excited about literacy, they need to have teachers who love coming to work, who are literacy learners themselves, who find ways to make curriculum relevant to children's lives, and who can put high-stakes testing in perspective."

- Regie Routman