

JASON L. O'BRIEN, Ph.D.
University of Alabama in Huntsville
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EDUCATION

- 2007 Doctor of Philosophy, University of
South Florida, Tampa, Florida.
Concentration: Social Studies Education
Cognate: English Speakers of Other Languages
Dissertation Title: High School Social Studies Teachers' Attitudes
Towards the Inclusion of ELL Students in Mainstream Classes
- 1998 Master of Arts, Social Science Education, University of
South Florida, Tampa, Florida.
Concentration: Latin American Studies
- 1996 Bachelor of Science, Social Science Education
University of South Florida, Tampa, Florida.
Concentration: Social Science Education
- 1991 Associate of Arts, St. Petersburg College, Tarpon Springs,
Florida.
Concentration: Liberal Arts

K-12 TEACHING EXPERIENCE

- 2004 to Ninth through twelfth grade social studies. Courses taught: Global
2008 Studies (9th); European History and European History Honors (10th);
Psychology (11th and 12th); American History (11th). Tampa Catholic
High School, Tampa, Florida.
- 1999 to Fifth Grade Teacher, First Grade Teacher, Fourth Grade Teacher,
2004 Third Grade Teacher. Sacred Heart Academy, Tampa, Florida.
Courses taught: 1st & 5th grade, 4th grade social studies, 3rd grade
social studies. Advisor for the Student Council; Curriculum
Developer for intermediate grades

UNIVERSITY TEACHING EXPERIENCE

- 2008 to present Assistant Professor, Department of Education, University of Alabama in Huntsville. Courses taught: Teaching Elementary Social Studies (ED 372); Secondary Social Studies Methods (ED 424); Behavior and Classroom Management (ED 309); Educational Assessment and Evaluation (ED 315); Classroom and Behavior Management (ED 609); Human Geography (GY 110); World Regional Geography (GY 105);
- 2008 to 2010 Adjunct Faculty, University of Tampa, Tampa, Florida. Course taught: Secondary Social Studies Methods (MAT EDU 610 SS) summer course
- 1999 to 2007 Adjunct Faculty, Social Science Education, University of South Florida, Tampa, Florida. Courses taught: Current Trends in Elementary Social Studies Education (SSE 6617); Teaching Elementary Grades Social Studies (SSE 4313); Communication Skills in Social Studies (SSE 4640); Themes in Social Studies Education (SSE 4335); Secondary Grades Social Studies Methods (SSE 4334/5332).

PROFESSIONAL EXPERIENCE

- 2004 Grant Writer, The Latin and Caribbean Studies Center University of South Florida, Tampa, Florida
- 1998 to 1999 Education Specialist, Southwest Florida Water Management District, Brooksville, Florida. Responsible for teacher training and in-school presentations for 16 county service area of the water management district. Trained 300+ teachers to use nationally-developed water education curriculum
- 1996 to 1998 Assistant to the Internship Coordinator, Student Academic Services University of South Florida, Tampa, Florida. Responsible for processing and helping place 300+ student teachers for their final internship in schools

PROFESSIONAL PRESENTATIONS

- July 2013 “Using children’s literature to teach AP U.S. History.” Panel presentation titled *America’s Spanish Heritage*. Annual Advanced Placement Conference. Las Vegas, Nevada.
- June 2013 “Advocacy and English Learners.” Professional Development for Huntsville City Schools as a component of a U.S. Department of Education Professional Development Grant Project HAPPENS—Helping Academic Professionals Prepare ELLs for Newfound Success.
- November 2012 “Making Primary Sources Accessible to Struggling Readers and English Language Learners (ELLs).” Presentation at the annual conference of the National Council for the Social Studies in Seattle, Washington.
- October 4,5 2012 “Improving Classroom Management and Improving writing ability among English learners.” Invited lectures at University of Agadir, in Agadir, Morocco.
- October 1-3, 2012 “Student Behaviors and Classroom Management.” Invited professional development workshop. In collaboration with the Association of Hassan Second High School Graduates in Dakhla, Morocco.
- August 2012 “Strategies for teaching and understanding English Learners (ELLs)” Professional Development at Madison County Central Office.
- February 2012 Teacher in-service training for Alabama Reading Initiative. Invited workshop at the Islamic Academy of Huntsville, Alabama.
- January 2012 “Experiential Pedagogy: Using Role Plays in the Secondary High School Classroom.” Professional Development for Madison County High School Teachers.
- December 2011 “Lies, Secrets, and Sex: J. Edgar Hoover’s Anti-Communist Crusade,” Presentation at the Annual Conference of the National Council for the Social Studies (NCSS), Washington, D.C.

- December 2011 “Elementary education majors’ perceptions of ‘good’ citizenship,” Presentation at the College and University Faculty Association (CUFA) section at the Annual Conference of the National Council for the Social Studies (NCSS), Washington, D.C.
- December 2011 “What methods instructors can learn and do to prepare Social Studies teachers for English Language Learners.” Panel Presentation at the College and University Faculty Association (CUFA) section at the Annual Conference of the National Council for the Social Studies (NCSS), Washington, D.C.
- August 2011 Teacher in-service training “Implementing Positive Behavioral Support and Improving Home/School Relationships.” Invited workshop at the Islamic Academy of Huntsville, Alabama.
- November 2010 “English Language Learners in North Alabama,” *Panel Presentation*, Huntsville Education Summit, *Bridging Gaps and Opening Doors: Curriculum and Minority Students*, Huntsville Education Summit, Huntsville, Alabama.
- November 2010 “There Was No Triangle Trade: The Real Story of Slavery,” Presentation at the Annual Conference of the National Council for the Social Studies (NCSS), Denver, Colorado.
- October 2010 “Pre-service elementary teachers’ perceptions of good citizenship” RELACS Presentation. University of Alabama in Huntsville. Huntsville, Alabama.
- March 2010 Teacher in-service training “Differentiated instruction in the K-6 classroom.” Invited workshop at the Islamic Academy of Huntsville. February 19 and 26, 2010. Huntsville, Alabama.
- November 2009 Traditional Latino cultural knowledge and the reading of culturally relevant texts (Axel Ramirez); Once a year to be black (LaGarrett King); Singapore teachers’ perspectives of diversity and multicultural education (Li-Ching Ho & Tracey Alviar); When citizenships collide: Exploring and positioning multiple notions of citizenship with late arrival immigrant students (Cinthia Salinas & Christine Velasquez). *Panel Discussant*: CUFA Presentation at the Annual Conference of the National Council for the Social Studies, (89th annual conference), Atlanta, Georgia.

- November 2006 The Triangle Shirtwaist Fire: Putting Active Learning Strategies into Practice, Presentation at the Annual Conference of the National Council for the Social Studies (NCSS), Washington, D.C.
- November 2006 “The Promise of Interactive Technology: WebQuests, Women and Washington, D.C.,” *Promise and Practice*, National Council for the Social Studies (86th annual conference), Washington, DC.
- October 2006 Passport to Civic Literacy: Exploring Florida’s Female Politicians using WebQuests, Presentation at the Annual Conference of the Florida Council for the Social Studies (FCSS), Miami, FL.
- November 2004 “Native American democracy: Iroquois’ influences in the U.S. Constitution,” *Explore Democracy and Diversity*, National Council for the Social Studies (84th annual conference), Baltimore, Maryland.
- November 2001 “Teaching in the Technology-Deprived Classroom,” *Forming a More Perfect Union*, National Council for the Social Studies (81st annual conference), Washington, DC.
- October 2001 “Uncovering Bias in Textbooks,” *Hidden Treasures of Old Tampa Bay*, Florida Council for the Social Studies (44th annual conference), Tampa, Florida.
- November 1999 “Teaching about the Caribbean: Resources and Strategies,” National Council for the Social Studies (79th annual conference), Orlando, Florida.
- November 1997 "Teaching about Latin America from a Global Perspective," National Council for the Social Studies (77th annual conference), Cincinnati, Ohio.

PUBLICATIONS

PEER-REVIEWED ARTICLES

- O’Brien, J. & Fry, S. The justification for cultivating a social justice orientation in pre-service elementary teachers. (in progress)
- O’Brien, J. Moving Beyond the Triangle: Role-playing the Trans-Atlantic Slave Trade. (in progress)

- O'Brien, J., Winn, R., & Currier, K. Not all tests are created equal: Parental rights and standardized tests. *Journal of Cases in Educational Leadership*. (under review).
- O'Brien, J. & Verlaan, W. (2013). 500 years of Spanish exploration and settlement: Children's literature. *Social Education* 77(1), 28-31.
- Cruz, B., & O'Brien, J. (2012). Teaching and Learning about the U.S. President: Activities for an Election Year. *Social Studies and the Young Learner*, 25(1), 22-26.
- O'Brien, J. & Smith, D. (2012). To share or not to share: FERPA and the "pothead" notebook. *The Journal of cases in Educational Leadership*, 15(2), 41-47.
- O'Brien, J., & Barbieri, K. (2012). Desperate Times and Desperate Measures: Executive Powers, Individual Rights, and Guantánamo Bay. *Social Education*, 76(5), 261-262.
- O'Brien, J. & Smith, J. (2011) Elementary education students' perceptions of 'good' citizenship. *Journal of Social Studies Education Research*, 2(1), 21-36.
- O'Brien, J. & Sears, C. (2011). Victor or villain: Wernher von Braun and the space race. *The Social Studies*, 102(2), 59-64.
- Call, I. & O'Brien, J. (2011). Secondary pre-service teachers' knowledge of First Amendment rights. *Teacher Education Quarterly*, 38(4), 115-133.
- O'Brien, J. (2011). The system's broken and it's failing these kids: High school social studies teachers' attitudes towards training for ELLs. *Journal of Social Studies Research*, (35)1, 22-38.
- O'Brien, J. (2009). High school social studies teachers' attitudes towards English language learners. *Social Studies Research and Practice*, 4(2), 36-48.
- O'Brien, J. (2003). Using Science Fiction to Teach Social Studies. *Trends and Issues*, 15(2), 25-28.
- O'Brien, J. (2001). Women's Voices from the Caribbean: Annotated Bibliography. *Social Education*, 64(2), 97-101.

O'Brien, J. (1998). Why can't we all just get along? Role-playing the Cuban Embargo. *Trends and Issues*, 11(1), 17-24.

O'Brien, J. (1997). Who's Afraid of the Big, Bad, WWWeb? Useful sites for teaching economics in grades 6-12. *Trends and Issues*, 10(1), 24-28.

BOOKS

Cruz, B., Nutta, J., O'Brien, J., Feyten, C., & Govoni, J. (2003). *Passport to learning: Teaching social studies to ESL students*. NCSS Bulletin 101. National Council for the Social Studies: Washington, D.C.

PEER-REVIEWED BOOK CHAPTERS

O'Brien, J. (2011). English Language Learners and Social Studies. In W. Russell (Ed.), *Contemporary Social Studies: An Essential Reader*. Information Age Publishing.

NON PEER-REVIEWED BOOK CHAPTERS

O'Brien, J. & Cruz, B. (2012). "Making social studies both accessible and engaging to English language learners" pp. 63-81. In T. Lintner (Ed.) *Integrative Strategies for the K-12 Social Studies Classroom*. Information Age Publishing.

NON PEER-REVIEWED PUBLICATIONS

O'Brien, J. (2012). Teach for America Explained. *Rocket City Mom*. Available online at <http://www.rocketcitymom.com/teach-for-america-explained/>

FUNDING

U.S. Department of Education Professional Development Grant
Principal Investigator for Project HAPPENS—Helping Academic Professionals Prepare ELLs for Newfound Success
Amount awarded: \$1,225,287
Grant Duration: August, 2012-July, 2017

PROFESSIONAL ORGANIZATIONS

2010 to 2012	National Council for the Social Studies, College and University Faculty Association—House of Delegates Representative
1995 to Present	National Council for the Social Studies
2001 to Present	College and University Faculty Assembly National Council for the Social Studies
2008 to 2012	Kappa Delta Pi—Psi Pi Chapter #568—Chapter Counselor

SERVICE TO THE PROFESSION

Editorial Reviewer for:

Journal of Social Studies Research

Social Studies Research and Practice

The Social Studies

Social Education

The Journal of Social Studies Educational Research

Action in Teacher Education

The International Journal of Science and Mathematics Education

REFERENCES

Dr. Bárbara C. Cruz
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