### **Beth Nason Quick**

Office The University of Alabama in Huntsville

Department of Education

243 Morton Hall Huntsville, AL (234) 824-2325 beth.quick@uah.edu

### Education

1996 Ed.D., Early Childhood Education, Peabody College of Vanderbilt University,

Nashville, TN (Magna Cum Laude)

M.Ed., Early Childhood Education, Peabody College of Vanderbilt University,

Nashville, TN (Magna Cum Laude)

B.S. in Education with Honors, Early Childhood Education and Elementary

Education, Samford University, Birmingham, AL (Valedictorian)

# **Professional Experience**

August 2013 to present Department Chair and Professor, Department of

Education; The University of Alabama in Huntsville;

Huntsville, AL

July 2011 to June 2013 Department Chair and Professor, Department of

Educational Studies; The University of Tennessee at Martin; College of Education and Behavioral Sciences;

Martin, TN

July 2008 to June 2011 Department Chair and Associate Professor, Department

of Educational Studies; The University of Tennessee at Martin; College of Education and Behavioral Sciences;

Martin, TN

January 2008 to May 2008 Associate Professor; Coordinator off Off-Campus and

Distance Education Initiatives (College of Education); Chairperson, NCATE Standard I Committee; Member, NCATE Steering Committee; Tennessee State University;

College of Education; Nashville, TN

August 2007 to December 2007 Interim Department Chair, Department of Teaching and

Learning: Tennessee State University: College of

Education; Nashville, TN

January 2007 to May 2007	Interim Assistant Dean of Public Service and Outreach, Tennessee State University; College of Education; Nashville, TN
August 2004 to December 2006	Associate Professor; Coordinator of Elementary Education Program at Volunteer State Community College; Tennessee State University; College of Education; Department of Teaching and Learning; Nashville, TN
August 2002 to August 2004	Associate Professor; Coordinator of Early Childhood Education; Tennessee State University; Department of Family and Consumer Sciences; Nashville, TN
August 1998 to 2001	Assistant Professor of Early Childhood Education; Coordinator of Early Childhood Education; Tennessee State University; Department of Family and Consumer Sciences; Nashville, TN
August 1996 to August 1998	Assistant Professor of Early Childhood Education; Coordinator of Undergraduate Program; Florida State University-Department of Educational Theory and Practice; Tallahassee, FL
September 1994 to May 1996	Tennessee Early Childhood Training Alliance (TECTA) instructor; taught early childhood undergraduate courses as adjunct faculty member of Chattanooga State Technical Community College (funded with federal block grant)
November 1994 to May 1995	Instructional Assistant for classroom of 3-year-olds; Woodmont Christian Preschool; Nashville, TN
May 1994 to August 1994	Summer Intern; The Salvation Army's Kare for Kids (Childcare for homeless children); developed computerized program evaluations and assisted in securing a federal grant awarded for 24-hour Children's Crisis Nursery for state of Tennessee
August 1990 to June 1993	2 <sup>nd</sup> grade classroom teacher, Fairview Elementary School, Williamson County, TN Schools. Hired to support and encourage growth of faculty at school designated a Tennessee whole language pilot program
August 1992 to June 1993	Adjunct Faculty Member, Columbia State Community College (taught developmental math courses)
August 1991 to May 1992	Adult GED Preparation Course Instructor (program

### **Presentations**

- Quick, B. N. (2013, June). Belize: Literacy Education And Partnership (LEAP) with the University of Tennessee at Martin. Hawaii University International Conference on Education and Technology. Honolulu, HI.
- Quick B. N. (2013, June). Partnerships for Literacy: International Collaboration and Service Learning. International Conference on New Horizons in Education. Rome, Italy.
- Quick, B.N. (2013, April). From Tennessee to Belize: The Story of a Literacy Project. Association for Childhood Education International (ACEI) Institute for Global Education Diplomacy. Washington, D.C.
- Quick, B. N. (2011, Nov.). Differentiated instruction and RTI in the primary grades: Learning centers can help! The annual conference of the National Association for the Education of Young Children. Orlando, FL.
- Quick, B. N. & Swan, J. (2011, Nov.). Puzzling with pentominoes: Exploring multiple mathematics concepts in geometry and problem solving. The annual conference of the National Association for the Education of Young Children. Orlando, FL.
- Quick, B. N. (2011, Feb.). Preparing educators to meet 21<sup>st</sup> century learners with 21<sup>st</sup> century technologies. The annual conference of the Association of Teacher Educators. Orlando, FL.
- Quick, B. N. (2010, Nov.). Making money values meaningful by using proportional grids: Teaching money concepts ranging from counting to 100 to making change. The annual conference of the National Association for the Education of Young Children. Anaheim, CA.
- Quick, B. N. (2010, Nov.) Teachers' Use of Instructional Time in Nationally Accredited Preschool Classrooms Conceptions of Curriculum and Theory. The annual conference of the National Association for the Education of Young Children. Anaheim, CA.
- Quick, B. N. (2010, Oct.). Service Learning: Opportunities for Teacher Education Candidates. The annual conference of the Southeastern Regional Association of Teacher Educators. Nashville, TN.
- Quick, B. N. (2010, July). The Whys Behind Our Practice and Elements of Quality: What Research Reveals About Infant/Toddler Care. Tennessee CARES: Early Head Start Professional Development Retreat. Montgomery Bell State Park. Burns, TN.
- Quick, B. N. (2010, May). Exploring What Early Childhood Teachers Believe, Know, and Do. The 2010 AERA Annual Meeting. Denver, Colorado.

- Quick, B. N. (2009, Nov.) Using *Teaching Young Children* and NEXT: Tools for Staff Development and Teacher Education. The annual conference of the National Association for the Education of Young Children. Washington, D.C.
- Quick, B. N. (2009, Oct.). Assessing Young Learners in Developmentally Appropriate Ways. The annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Gatlinburg, TN.
- Quick, B. N. (2009, June). The Landscape of Prekindergarten in Tennessee and Beyond. Tennessee Wolf Trap Teaching Artists Statewide Training Conference. Nashville, TN.
- Quick, B. N. (2009, April). Options for Effectively Assessing Student Outcomes. Tennessee Early Childhood Higher Education Institute. Nashville, TN.
- Quick, B. N. (2008, October). Higher Education Programs in Tennessee. The annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Nashville, TN.
- Quick, B. N. (2007, October). <u>Preparing Teachers to Educate ALL children</u>. The annual conference of the National Black Child Development Institute. Chicago, IL.
- Quick, B. N. (2007, May). <u>Meeting the needs of Tennessee for certified prekindergarten teachers</u>. Presented at the 2007 Tennessee Early Childhood Summit. Nashville, TN.
- Quick, B. N. (2004, March). <u>Authentic literacy experiences in the preschool and kindergarten classroom</u>. Presented at the annual conference of the Southern Early Childhood Association (SECA). Daytona Beach, FL.
- Quick, B. N. (2004, February). Planning and Implementing Integrated Learning Experiences in the Preschool Classroom. Presented at Staff Inservice Training for King's Daughters Day Home Child Care. Madison, TN.
- Quick, B. N. (2003, October). <u>Beyond Letter of the Week: Authentic Literacy Learning in the Preschool</u>. Presented at the annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Memphis, TN.
- Quick, B. N. (2003, August). <u>Developmentally appropriate literacy learning for preschool and kindergarten</u>. Presented at the annual conference of the Nashville Area Association for the Education of Young Children. Nashville, TN.
- Quick, B. N. (2003, April). <u>Creating A Child-Centered Curriculum</u>. Presented at Staff Inservice Training for Woodmont Christian Preschool. Nashville, TN.
- Quick, B. N. (2003, March). The Borderless Classroom. Presented at third part of series sponsored by Metropolitan Action Commission Head Start. Nashville, TN.

- Quick, B. N. (2002, Oct.) <u>Meaningful Literacy Experiences in the Preschool Years</u>. Presented at the annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Chattanooga, TN.
- Quick, B. N. (2002, July). <u>Meeting the Needs of School-Age Students in Afterschool Educational Programs</u>. The Afterschool Institute Annual Conference. Baltimore, MD.
- Quick, B. N. (2001, Oct.). <u>Planning Developmentally Appropriate Preschool Learning Experiences</u>. Presented at the annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Gatlinburg, TN.
- Quick, B. N. (2001, Sept.). <u>Nurturing and Encouraging Young Children's Emerging Literacy</u>. Presented at the membership meeting of the Nashville Area Association for the Education of Young Children. Martha O'Bryan Center. Nashville, TN.
- Quick, B. N. (2001, July). <u>Because Children Matter, Quality Matters</u>. Invited keynote address presented at the Tennessee State Child Care Resource Center Annual Meeting (sponsored by the Tennessee Department of Human Services). Nashville, TN.
- Quick, B. N. (2000, November). <u>Developmentally Appropriate Integrated Instruction in the Primary Grades</u>. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC). Atlanta, GA.
- Quick, B. N. (2000, October). <u>Planning and Implementing Developmentally Appropriate</u>
  <u>Learning for Early Childhood Classrooms</u>. Presented at the annual conference of the Tennessee Association for the Education of Young Children. Nashville, TN.

  Quick, B. N. (2000, July). <u>Let's Learn and Play: Curriculum in Head Start</u>. Presented at the annual Metropolitan-Nashville, TN Head Start Inservice Training. Nashville, TN.
- Quick, B. N. (2000, May). <u>Licensing Standards: What's the Latest?</u>. Presented at the annual Nashville Area Association for the Education of Young Children's Directors' Day. Nashville, TN.
- Quick, B. N. (2000, March). <u>Understanding Licensing Standards in Tennessee</u>. Presented at the annual conference of the Tennessee Conference on Social Welfare. Nashville, TN.
- Quick, B. N. (2000, March). <u>Encouraging Beginning Readers and Writers in Developmentally Appropriate Ways</u>. Presented at the annual conference of the Southern Early Childhood Association (SECA). Birmingham, AL.
- Quick, B. N. (1999, November). <u>Teaching Beginning Readers and Writers in Developmentally Appropriate Ways</u>. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC). New Orleans, LA.

- Quick, B. N. (1999, October). <u>An Early Childhood Full Inclusion Program: How and Why A Program Should Work for All Children</u>. Presented at the annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Memphis, TN.
- Quick, B. N. (1999, April). <u>Conceptions of Curriculum: Conversations with Teachers</u>. Presented at the annual conference of the Association for Childhood Education International (ACEI). San Antonio, TX.
- Quick, B. N. (1999, March). <u>Teachers' Conceptions of Curriculum: Research Findings</u>. Presented at the annual conference of the Southern Early Childhood Association (SECA). Nashville, TN.
- Quick, B. N. (1998, November). Member Participant on the Developmentally Appropriate Practice, Curriculum, and Assessment Panel at the annual conference of the National Association for the Education of Young Children (NAEYC). Toronto, Ontario.
- Quick, B. N. (1998, April). <u>Building Partnerships with Children's Families: Strategies for Communication and Collaboration</u>. Presented at the annual conference of the Association for Childhood Education International (ACEI). Tampa, FL.
- Quick, B. N. (1998, April). <u>Strategies for Supporting Play in the Primary Grades</u>. Presented at the annual conference of the Southern Early Childhood Association (SECA). Louisville, KY.
- Quick, B. N. (1997, November). <u>Developmentally Appropriate Practice: Is it occurring in nationally accredited preschool classrooms?</u>. Presented at the annual conference of the National Association for the Education of Young Children (NAEYC). Anaheim, CA.
- Quick, B. N. (1997, September). <u>Thematic Approaches to Curriculum: Building Blocks or Stumbling Blocks?</u> Presented at the annual conference of the Early Childhood Association of Florida. Orlando, FL.
- Quick, B. N. (1997, July). <u>Creating Classrooms for Young Authors</u>. Presented at the annual conference of the Florida Primary Educators. Orlando, FL.
- Quick, B. N. (1997, April). <u>Creating Partnerships with Children and Families</u>. Presented at the annual conference of the Association for Childhood Education (ACEI). Portland, OR.
- Quick, B. N. (1997, March). <u>The Utilization of Teacher Time in Nationally Accredited Early Childhood Classrooms</u>. Presented at the annual conference of the American Educational Research Association (AERA). Chicago, IL.
- Quick, B. N. (1997, March). <u>A Study of How Preschool Teachers Utilize Time in Nationally Accredited Early Childhood Classrooms</u>. Presented at the annual meeting of the Southern Early Childhood Association (SECA). Myrtle Beach, SC.

- Quick, B. N. (1996, April). <u>Observing Young Children: How? When? Why?</u>. Presented at the annual meeting of the Nashville Area Association for the Education of Young Children. Nashville, TN.
- Quick, B. N., & Warwick, E. (1995, May). <u>Integrating Reading and Writing in the Primary Classroom</u>. Presented at the First Combined International Reading Association Regional Conference (Great Lakes and Southeast). Nashville, TN.
- Quick, B. N. (1995, May). <u>Building Bridges of Communication with Parents</u>. Presented at the annual conference of the Tennessee Association for the Education of Young Children (TAEYC). Memphis, TN.
- Quick, B. N. (1995, March). <u>Developing a Classroom of Literacy Learners</u>. Presented at the annual conference of the Southern Early Childhood Association (SECA). Orlando, FL.
- Quick, B. N. (1994, March). <u>The Role of the Supervisor: Meeting the Needs of Early Childhood Preservice Teachers</u>. Presented at the annual meeting of the Mid-South Educational Research Association. Nashville, TN.

### **Publications**

#### **Refereed Journal Articles**

- Quick, B. N. (2010) Mastery learning. In J. C. Carper, T. C. Hunt, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent* (pp. ). Thousand Oaks, CA: Sage.
- Quick, B. N. (2010) Project learning. In J. C. Carper, T. C. Hunt, T. J. Lasley, & C. D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent* (pp. ). Thousand Oaks, CA: Sage.
- Quick, B. N. (Fall 2009) The six Cs of effective teaching. *New Teacher Advocate*. Kappa Delta Pi.
- Quick, B. N. (1998). Beginning reading and developmentally appropriate practice (DAP): Past, Present, and Future. <u>Peabody Journal of Education</u>, <u>73</u>(4), 253-272.
- Quick, B. N. (1995, Fall). Play: The cornerstone of the early childhood curriculum. Tennessee's Children, 15-18.
- Quick, B. N. (1991). Retaining children: Is it the right decision?. <u>Childhood Education</u>. Annual Theme Issue 1991, 300-304.

## **Book Chapters**

Quick, B. N. (2010). *Dogs Don't Brush Their Teeth*. In What's New in Children's Books? 2010 Edition. Little Rock, AR: Southern Early Childhood Association.

Quick, B. N. (2009). *Quinito Day and Night* and *The Contest Between the Sun and the Moon*. In What's New in Children's Books? 2009 Edition. Little Rock, AR: Southern Early Childhood Association.

Quick, B. N., & Wolfgang, C. W. (1999). Working with parents. In C.H. Wolfgang (Ed.), School for Young Children: Developmentally Appropriate Practices, pp. 211-228. Boston, MA: Allyn and Bacon.

#### Books

Quick, B. N. (2003). First steps. Birmingham, AL: WMU.

Quick, B. N. (2000). *Let's learn and play: An integrated early childhood curriculum*. Nashville, TN: Pinnacle Solutions Publications.

## **Book and Manuscript Reviews**

Quick, B. N. Invited Book Review for Wadsworth/Cengage. *Child and adolescent development in your classroom*. Fall 2009.

Quick, B. N. Invited Book Review for McGraw Hill. *Classroom assessment* (6<sup>th</sup> ed.) by Airasian and Russell. Summer 2009.

Quick, B. N. Invited Book Review for Pearson Merrill Prentice Hall. *Parents as partners in education: Families and schools working together*. Spring 2007.

Quick, B. N. Invited Book Review for Thomson Learning. *Authentic science teaching grades K-8: From pedagogy to practice.* Spring 2007.

Quick, B. N. Invited Book Review for Pearson Merrill Prentice Hall. *Skills for preschool teachers*. Spring 2005.

Quick, B. N. Invited Book Review for Delmar/Thomson Learning. *Beginnings and beyond*. Spring 2004.

Quick, B. N. Invited Book Review for Prentice-Hall. *Observing and assessing young children*. Spring 2003.

Quick, B. N. Invited Book Review for Corwin Press. *Improving Early Reading: A Resource Guide for Elementary Schools*. Fall 2001.

- Quick, B. N. Invited Book Review for Prentice-Hall. *Let's Begin Reading Right, 4e*, Spring 2001.
- Quick, B. N. Invited Book Review for Pearson Publishing. *Fundamentals of Early Childhood Education*, *2e.* Spring 2000.
- Quick, B. N. Editorial Board Member for *Perspectives: Early Childhood Education*; a college text published by CourseWise Publishing, Inc. Fall 1999.
- Quick, B. N. Reviewer for the *Developmentally Appropriate Practices in Early Childhood Programs Resource Guide* published by the National Association for the Education of Young Children (NAEYC). Fall 1998.
- Quick, B. N. Invited Book Review for Allyn & Bacon: Curriculum in the Early Years: An Integrated Approach. Spring 1997.

## **Grants and Research**

Jan 2011 to June 2013	Tennessee Department of Education Becoming A Special Educator in TN (BASE-TN) grant; annual renewable grant (\$150,000 yearly); grant to prepare initial licensure special educators; funded
Oct 2010	Improving Teacher Quality Grant; \$75,000 requested from the Tennessee Higher Education Commission; not funded
Mar 2009	U.S. Department of Education Grant for the Transition to Teaching Grant Program: Statewide Projects (CFDA 84.350A/B/C); \$2,437.904 requested; not funded
Jan 2008	TBR Grant for Faculty Diversity Finalist; Title: Assessing the Effectiveness of Cultural and Individual Diversity Training for Preservice Early Childhood and Elementary Education Teachers; \$50,000 requested; not funded
Aug 2007	TBR Grant for Reading Clinic at McKissack School, mentoring/tutoring for literacy learning; partner with Bethlehem Center, Preston Taylor Ministries, and Grace Eaton Child Care; Design and Creation of new post-baccalaureate teacher licensure options at Tennessee State University; \$50,000 funded
Aug 2007	Housing and Urban Development (HUD) Grant for Emergent and Adolescent Literacy; \$600,000 funded
May 2003	Head Start Program Improvement Grant

(in cooperation with Metro Nashville Head Start, Metro Nashville Libraries, Nashville Children's Theater, and TN Performing Arts Center); not funded

May 2001	Literacy Grant funded by the Barbara Bush Foundation; \$50,000 funded
April 2001	Curriculum Consultant for Nashville Head Start Expansion Grant funded by the Association for Children, Youth, and Families (ACYF) through Metro Action Commission, Nashville, TN; \$15,000 funded

## **Professional Memberships and Affiliations**

American Association for Colleges of Teacher Education (AACTE)

American Educational Research Association (AERA)

Association for Childhood Education International (ACEI)

Kappa Delta Pi (International Honor Society in Education)

National Association of Early Childhood Teacher Education (NAECTE)

National Association for the Education of Young Children (NAEYC)

Phi Kappa Phi

Southern Early Childhood Association (SECA)

Tennessee Alliance for Early Education

Tennessee Association for Colleges of Teacher Education (TACTE)

Tennessee Association for the Education of Young Children (TAEYC)

Northwest Council on Children and Youth (NWCCY)

## **Professional Responsibilities**

Aug 2013	Panel Member for Enhanced Kindergarten Entry Assessment Grant Review. U.S. Department of Education. Washington, D.C.
Aug 2013	Panel Member. Head St K-5 Grant Competition. U.S. Dept. of Health and Human Services: Head Start Bureau. Washington, D.C.
Nov 2012	Panel Member for Race To The Top - District Competition. U.S. Department of Education. Washington, D.C.
July to Dec. 2012	Panel Member and Panel Chair. Head Start Redesignation Grant Competition. U.S. Dept. of Health and Human Services: Head Start Bureau. Washington, D.C.
May 2012 to present	Online Reviewer for Pearson's edTPA (Teacher Performance Assessment)
May 2012 to June 2013	Invited Member, Tennessee Institutions of Higher Education Common Core Advisory Board for Teacher Preparation
May 2012	Panel Member for Investing in Innovation (i3) Pre-Application Tier I Grant Review. U.S. Department of Education, Washington, D.C.

April 2012	Member, Tennessee Board of Examiners Team for Tennessee Wesleyan College - continuing state approval site visit
March 2012 to present	Member of National Advisory Board for <i>Watch Me Grow</i> national database development funded by University of Illinois College of Medicine at Urbana-Champaign
Nov. 2011	Panel Member for Race to the Top-Early Learning Challenge Grant Application Reviews. U.S. Department of Education. Washington, D.C.
August 2011	Panel Member for Investing in Innovation (i3) Grant Application Reviews. U.S. Department of Education. Washington, D.C.
July 2011	Proposal Reviewer for American Association for Colleges of Teacher Education (AACTE) Annual Meeting; Chicago, IL
July 2011	Peer Reviewer for the 2012 Association of Teacher Educators (ATE) Annual Conference Proposals; San Antonio, TX
June 2010	Certified Classroom Organization and Management Program (COMP) Workshop Leader for K-12 Schools
June 2010	Panel Member for Investing in Innovation (i3) Grant Application Reviews (ARRA Funding). U.S. Department of Education. Washington, D.C.
April 2010	Panel Member for Federal Early Head Start Expansion Grant Application Reviews (ARRA Funding). U.S. Dept. of Health and Human Services: Head Start Bureau. Washington, D.C.
Sept 2009 to 2012	Member, <i>Young Children</i> Editorial Review Board; peer-reviewed national journal of the National Association for the Education of Young Children (NAEYC)
Oct 2009 to Dec 2011	Member, AERA Division K Early Career Research Award Committee
Oct 2009	Reviewer for 2009 NCATE/NAEYC program approval submissions
Aug 2009	Peer Reviewer for the 2010 American Educational Research Association (AERA) Annual Conference Proposals; Division C: Learning and Instruction
Aug 2009	Panel Reviewer for Federal Teacher Quality Partnership (TQP) Grant Applications; U.S. Department of Education

July 2009	Panel Chairperson for Federal Early Head Start Expansion Grant Application Reviews (ARRA Funding). U.S. Dept. of Health and Human Services: Head Start Bureau. Washington, D.C.
July 2009	Peer Reviewer for The Association of Teacher Educators (ATE) Annual Conference Proposals
Feb. 2009 to Present	Member, Tennessee Board of Examiners, Tennessee Department of Education
Jan 2009 to Present	Member, Tennessee Early Childhood Training Alliance (TECTA) State Steering Committee
Feb 2009	Proposal Reviewer for National Association for the Education of Young Children (NAEYC) Annual Conference
June 2008	Proposal Reviewer for American Association for Colleges of Teacher Education (AACTE) Annual Meeting
January 2008	Peer Reviewer for National Association for the Education of Young Children (NAEYC) Annual Conference Proposals
January 2008 to June 2013	Member, Tennessee State Advisory Council for PreKindergarten
January 2007 May 2008	Member, Tennessee Regents Online Degree Program (RODP) Teacher Education Curriculum Committee
March 2004 to May 2006	Member, Tennessee Department of Education Ad-Hoc Committee on Early Childhood Licensure PreK-K
March 2004 to Dec. 2005	Member, Tennessee Education Association's Teacher Testing Support Program (early childhood education content area)
Dec. 2003 to 2006	Member, Mayor's Early Childhood Advisory Task Force; Nashville, Tennessee
July 2003	Invited participant for the Population Connection Teacher Training Institute, Washington, DC
July 2003 to 2008	Member, Metropolitan Nashville Public Schools Task Force on Pre-Kindergarten Standards
June 2003 to 2006	Member, Tennessee Department of Education's Committee on Early Learning Standards

Jan. 2003 to 2006	Member, Metropolitan Nashville Mayor's Children's Task Force; "Seeking Excellence Initiative"
Nov. 2002 to 2005	Member, Metropolitan Nashville Public School's Task Force on Kindergarten Standards
October 2001	Member, NAEYC's Early Childhood Professional Development Review Panel (review of applications for NCATE accreditation)
August 2001	Invited Reader for Grant Proposal for the Early Learning Opportunities Act funded by the U.S. Administration for Children, Youth, and Families (ACYF); Washington, D.C.
Feb. 2001 to Dec. 2002	Member, Madeline Initiative Committee, sponsored by the Vanderbilt Institute for Public Policy Studies (VIPPS); task force to examine child care issues for children birth to age 5 in Metro Nashville
Sept. 2000 to present	Member, Tennessee Early Childhood Training Alliance (TECTA) State Steering Committee
June 2000 to May 2006	Member, Education Policy Council, Metro Action Commission (MAC) Metro Davidson County Head Start
Mar 2000 to Mar 2003	Member, Publications Advisory Committee (PAC) for the Southern Early Childhood Association (SECA)
January 2000 to Dec. 2002	Curriculum and Assessment Consultant; Metropolitan Nashville-Davidson County, TN Head Start
Oct. 1999 to Dec. 2000	Early Childhood Education Consultant; Tennessee Department of Education; School Leadership Development Network
Oct. 1999 to 2005	Accreditation Validator for the National Association for the Education of Young Children (NAEYC)
Fall 1997	NAEYC reviewer for "Learning to Read and Write: Developmentally Appropriate Practices for Young Children," a position statement of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEY)
Oct. 1997 to Oct. 2000	Member; NAEYC's ad hoc Consulting Resource Panel on Developmentally Appropriate Practice, Curriculum, and Assessment
Aug. 1997	Proposal Reviewer for the 1998 Annual Meeting of the American Educational Research Association (AERA); Early Education and Child Development Group

July 1997	Assisted in the norming of the Developmental Assessment for Young Children (DAYC) - a nationally normed child development screening instrument
1997 to 2002	National Head Start Reviewer and Consultant
1996 to 2000	Southern Early Childhood Association (SECA) Editorial Advisory Board Member

#### **Awards and Honors**

Membership in "Who's Who in Collegiate Faculty, 2010/2011"

Membership in "Who's Who in American Education, 2007"

Membership in "Who's Who in America," 2007

Candidate for NAEYC Governing Board, 2004

Nominee for International Educator of the Year for 2004

Membership in "Who's Who of American Women, 2003"

Membership in "Women's International Hall of Fame, 2003"

Membership in "Who's Who in American Education, 2003"

"Most Inspiring Educator 2002-03" Award from TSU STEA (student nomination and vote)

Membership in "Who's Who Among America's Teachers" (2000, 2002, 2004)

1997-98 Nominee for University Teaching Award - Florida State University

1996-97 Nominee for University Teaching Award - Florida State University

Teaching Assistantship (1993-96); Peabody College of Vanderbilt University

Graduate Assistantship (1989-90); Peabody College of Vanderbilt University

Valedictorian (1989); Samford University

Honors Scholarship (1985-89); Samford University

Leadership Scholarship (1985-89); Samford University

Exemplary Education Student Award (1989); Samford University

Senior Education Major Award (1989); Samford University

Phi Kappa Phi Award (1988); Samford University

#### **Areas of Interest**

Reflective Teaching and Teachers as Researchers

Early Childhood Instructional Strategies

Curriculum Development and Standards Alignment in Early Childhood Education

Emergent Literacy and Language Arts Instruction in Preschool and Primary Grades

Parent-Family-School Collaborations

**Developmentally Appropriate Practices** 

Early Childhood Teacher Education

Research Methodologies

**Education Policy** 

# Service to The University of Tennessee at Martin

## 2012-13 University

Member, Extenuating Circumstances Admissions and Residency Appeals Committee

### College of Education, Health and Behavioral Sciences

Member, Professional Education Council (*ex officio*) Member, Teacher Education Effectiveness Committee Member, NCATE Steering Committee

### 2011-12 University

Member, UT-Martin SACS Committee-Library and Other Learning Resources

### 2011-12 College of Education, Health and Behavioral Sciences

Member, Professional Education Council (*ex officio*) Member, Teacher Education Effectiveness Committee Member, NCATE Steering Committee

Chapter Counselor, Kappa Delta Pi (international honor society in education)

### 2010-11 University

Member, University Calendar Committee
Member, UT-Martin SACS Committee-Library and Other Learning Resources

### 2010-11 College of Education and Behavioral Sciences

Member, Professional Education Council (*ex officio*) Member, Teacher Education Effectiveness Committee Member, NCATE Steering Committee

Chapter Counselor, Kappa Delta Pi (international honor society in education)

#### 2009-10 University

Member, University Calendar Committee

Member, UT-Martin SACS Committee-Library and Other Learning Resources

#### 2009-10 College of Education and Behavioral Sciences

Member, Professional Education Council (*ex officio*) Member, Teacher Education Effectiveness Committee Member, NCATE Steering Committee

Chapter Counselor, Kappa Delta Pi (international honor society in education)

#### 2008-09 College of Education

Member, Professional Education Council (ex officio)

#### **Service to Tennessee State University**

#### 2007-08 University

Chair, NCATE Standard I Committee Member, Professional Education Council Member, NCATE Steering Committee

## 2007-08 College of Education

Member, TK-20 Committee (electronic portfolio)

Coordinator, PBS TeacherLine and off-campus/distance education initiatives

### 2006-07 University

Member, Avon Williams Campus Symposium Committee

Chair, NCATE Standard I Committee

Chair, Elementary Education (K-6) Licensure Committee

Member, Professional Education Council

# 2006-07 College of Education

Member, NCATE Steering Committee

Chair, Elementary License (K-6) Curriculum Redesign Committee

Member, TK-20 Committee (electronic portfolio)

### 2005-06 University

Member, Professional Education Council

### 2005-06 College of Eduction

Member, Professional Development School Committee

Member, Electronic Portfolio Teacher Education Committee

## 2004-05 <u>University</u>

Member, Professional Education Council Member

Chair, Elementary Education Program-NCATE Committee

#### 2004-05 College of Education

Member, NCATE Portfolio Assessment Committee Member, Professional Development School Committee

#### 2003-04 University

Member, Faculty Senate

Member, Curriculum and Instruction Committee Member, Teacher Education Advisory Committee Member, TSU Branding and Marketing Committee

#### 2003-2004 School of Agriculture and Consumer Sciences

Member, Curriculum and Instruction Committee

### **2002-2003 University**

Member, Faculty Senate

Member, Professional Education Council-College of Education

Member, NCATE Assessment Committee

### 2002-2003 School of Agriculture and Home Economics

Member, Curriculum and Instruction Committee

### **2000-2001 University**

Member, Professional Education Council-College of Education

Member, NCATE Standard I Committee Member, Academic I Senate Committee

### 2000-2001 School of Agriculture and Home Economics

Chair, Publicity and Recruitment Committee Member, Curriculum and Instruction Committee

### 1999-2000 **University**

Member, Basic Skills Committee (Faculty Senate)

Member, Publications Committee

Member, Professional Education Council

## 1999-2000 School of Agriculture and Home Economics

Chair, Publicity and Recruitment Committee Member, Curriculum and Instruction Committee

Faculty Advisor, Student Association for Young Children (SAYC)

## 1998-99 School of Agriculture and Home Economics

Member, Curriculum and Instruction Committee Member, Recruitment and Publicity Committee

# Service on Masters Thesis Committees-Tennessee State University

Lynece Benton M.A. in Education, FCS Chiquita Long, Masters in School Psychology Latisha Owens, M.A. in Education, FCS Cheryl Williams, M.S. in School Psychology Cynthia Agyemang, M.A. in Education, FCS

## Service on Doctoral Committees-Tennessee State University

Judy Bivens, Curriculum and Instruction; chair (Teachers' perceptions of school libraries/media centers)

Allen Malone, Curriculum and Instruction; chair (Comparison of secondary school curricula)

Alice Myers, Reading Specialist; chair (Comparison of early literacy teaching strategies and reaching achievement)

Amin Salman, Curriculum and Instruction, chair (Creation of new charter school-feasability study)

Taneen Brinson, Curriculum and Instruction; member

Louise Bailey, Currriculum and Instruction; member

Paula W. Pendergrass, Curriculum and Instruction; member

Susan Poe, Curriculum and Instruction; member

## Ann Waggoner, Educational Administration; member

## **Service to Florida State University**

1997-98	University

Council for Teacher Education (COTE)

Teacher Education Advisory Council (TEAC)

## 1997-98 College of Education and Dept. Of Educ. Theory and Practice

Coordinator of Early Childhood Education Programs

Early Childhood Education Program Rep., Dept. Advisory Board

Chairperson, Merit Committee Member, London Committee Member, Curriculum Committee

Member, Early Childhood Education Faculty Search Committee Chapter Counselor, Kappa Delta Pi (honor society in education)

# 1996-97 College of Education and Dept. Of Educ. Theory and Practice

Chairperson, Early Childhood Education Faculty Search Committee

Coordinator of Early Childhood Education Programs

Chairperson, Merit Select Committee

Early Childhood Education Program Rep., Dept. Advisory Board

Member, Graduate Admissions Committee

Member, Curriculum Committee Member, London Committee

Faculty Sponsor, Undergraduate Student Advisory Board

Chapter Counselor, Kappa Delta Pi (honor society in education)

## Service to State, Local, and Community Organizations

January 2012 to June 2013	Member, Dyersburg State Community College Early Childhood Advisory Committee
March 2011 to June 2013	Member, TN Cares Early Head Start Governing Board
Oct 2010	Vice President, Northwest Tennessee Reading Council
Sept 2010 to June 2013	Secretary, Tennessee Association of Colleges for Teacher Education (TACTE)
July 2010 to July 2011	Member, English III High School End of Course Assessment Bias Review Committee. Tennessee Department of Education.
Jan 2007 to June 2013	Member, Tennessee Early Childhood Training Alliance (TECTA) State Steering Committee

Nov 2006	Invited Panel Discussion Moderator for Leadership Franklin's 2006 Education Day
March 2005	Invited Speaker, Hendersonville, TN First Baptist Church Preschool Seminar; "Supporting Children's Learning and Guiding Appropriate Behavior"
Dec. 2004	Invited Panel Discussion Moderator for Leadership Nashville's 2005 Education Day
Oct. 2003 to Oct. 2004	Member, Tennessee Association for the Education of Young Children (TAEYC) Conference Planning Committee
Aug 2003 to Aug 2004	Consultant and Curriculum Trainer, King's Daughters Day Home Children's Center (accredited program for 2- to 5-year-olds); Madison, TN
March 2004 to June 2013	Member, Tennessee Early Childhood Training Alliance (TECTA) state advisory committee
August 2003 to May 2008	Chairperson, Advisory Board of Spring Hollow Community Learning Center; Franklin, TN (a Reggio Emilia-inspired preschool for children ages 2-5)
Nov. 2001 to May 2002	Member, Wayne Reed Christian Childcare Center Advisory Committee, 11-B Lindsley Avenue, Nashville, TN
May 2001 to June 2002	Consultant to Nashville YWCA Literacy Grant (funded by Barbara Bush Literacy Foundation)
Feb. 2001	Member, Madeline Initiative (interagency and interdisciplinary task force
to Dec. 2002	focusing on the needs of children 0-5 years in Metro Davidson county; sponsored by the Vanderbilt Institute for Public Policy Studies)
Aug. 2000 to 2004	Troop Leader, Girl Scout Troop 1566, Girl Scouts of Cumberland Valley
March 2000 to 2008	Mission Friends (early childhood ages birth - 5 years) curriculum writer and trainer; Woman's Missionary Union; Southern Baptist Convention
Jan. 2000 to May 2008	Early Childhood Curriculum Consultant and Advisory Board Member, Metro Action Commission Head Start, Nashville, TN
Jan. 1999 to May 2008	Governing Board Member, Blakemore Methodist Children's Center, Nashville, TN

Jan. 1999 to May 2000	Member, Tennessee State Child Care Standards Committee Chairperson, Sub-committee on Staff; State of TN-DHS
Feb. 25, 1999	Invited Speaker - GlenLeven Presbyterian Child Care; Nashville, TN "Parents' and Teachers' Expectations and Relationships"
Nov. 5, 1998	Invited Speaker- 18 <sup>th</sup> Avenue Community Center Child Care; Nashville, TN. "Helping Parents Understand Preschoolers' Ages and Stages of Development"
1997-98	Volunteer for Kids, Inc. of the Big Bend. Tallahassee, FL.
1997-98	Chairperson, Preschool Ministries Committee; Bradfordville Baptist Church; Tallahassee, FL.
1997-98	Member-Tallahassee Junior League; Committee Member-Kids' Cafe
1997-98	Steering Committee Member - Hawks Rise Elementary School Advisory Council
Aug. 1997	Invited Speaker - Florida Baptist Convention Sunday School Leadership Conference. "Developing an Effective Ministry for Preschool Education". Marianna, FL.
Sept. 1996	Children's Ministries Training Session - East Hill Baptist Church, Tallahassee, FL. "Developmental Characteristics of 4- and 5-year-olds"