

## CURRICULUM VITAE

### **Jodi L. Price, Ph.D.**

University of Alabama in Huntsville  
Department of Psychology  
Huntsville, AL 35899  
(256) 824 – 3321  
Email: [jodi.price@uah.edu](mailto:jodi.price@uah.edu)

### **Academic Positions**

*Associate Professor*, University of Alabama in Huntsville, August, 2014-

*Assistant Professor*, University of Alabama in Huntsville, August, 2008- August, 2014

### **Education**

- Ph.D. August, 2008:  
Georgia Institute of Technology:  
Specialization: Experimental Psychology –Cognitive Aging  
Minor: Quantitative Psychology  
Dissertation: *Examining metacognitive control: Are there age-related differences in item selection during self-paced study?*  
Chair: Dr. Christopher Hertzog
- M.S. May, 2001:  
University of Tennessee at Chattanooga  
Specialization: Research Psychology  
Thesis: *False memories and false eyewitness identifications: Are they related?*  
Chair: Dr. Richard L. Metzger
- B.S. May, 1995:  
University of Tennessee at Chattanooga  
Major: Psychology  
Graduation with distinction: Cum Laude

### **Publications**

- Ariel, R., Price, J., & Hertzog, C. (in press). Age-related associative memory deficits in value-based remembering: The contribution of agenda-based regulation and strategy use. *Psychology and Aging*.
- Key, K., Cash, D., Neuschatz, J. S., Price, J., Wetmore, S. A., & Gronlund, S. D. (in press). Age differences (or lack thereof) in discriminability for lineups and showups. *Psychology, Crime and Law*.

- Price, J., McElroy, K., & Martin, N. (in press). The role of font size and font style in younger and older adults' predicted and actual recall performance. *Aging, Neuropsychology, and Cognition*.
- Price, J., Jones, L. W., & Mueller, M. (2015). The role of warnings in younger and older adults' retrieval-induced forgetting. *Aging, Neuropsychology, and Cognition*, *22*, 1-24.
- Price, J., Clement, L., Wright, B. J. (2013). The role of feedback and dot presentation format in younger and older adults' number estimation. *Aging, Neuropsychology, and Cognition*, *21*, 68-98.
- Hertzog, C., Price, J., & Dunlosky, J. (2012). Age differences in the effects of experimenter-instructed versus self-generated strategy use. *Experimental Aging Research*, *38*, 42-62.
- Price, J., Lumpkin, A. G., Seemann, E., & Bell, D. (2012). Evaluating the impact of supplemental instruction on short- and long-term retention of course content. *Journal of College Reading and Learning*, *42*, 8-26.
- Price, J., & Murray, R. (2012). The region of proximal learning heuristic and adult age differences in self-regulated learning. *Psychology and Aging*, *27*, 1120-1129.
- Price, J., Hertzog, C., & Dunlosky, J. (2010). Self-regulated learning in younger and older adults: Does aging affect metacognitive control? *Aging, Neuropsychology, and Cognition*, *17*, 329-359.
- Hertzog, C., Price, J., Burpee, A., Frenzel, W. J., Feldstein, S., & Dunlosky, J. (2009). Why do people show minimal knowledge updating with task experience: Inferential deficit or experimental artifact? *Quarterly Journal of Experimental Psychology*, *62*, 155-173.
- Hertzog, C., Price, J., & Dunlosky, J. (2008). How is knowledge generated about memory encoding strategy effectiveness? *Learning and Individual Differences*, *18*, 430-445.
- Metzger, R. L., Warren, A., Shelton, J., Price, J., Reed, A., & Williams, D. (2008). Do children "D/R-M" like adults? False memory production in children. *Developmental Psychology*, *44*, 169-181.
- Price, J., Hertzog, C., & Dunlosky, J. (2008). Age-related differences in strategy knowledge updating: Blocked testing produces greater improvements in metacognitive accuracy for younger than older adults. *Aging, Neuropsychology, and Cognition*, *15*, 601-626.

**Other Manuscripts (Peer Reviewed)**

White, L., Williams, L., Price, J., Williams, P., & Betros, C. (2011). Shared decision-making in interprofessional geriatric healthcare delivery. Continuing Education Instructional Unit for UAB's Geri-NET  
[http://www.alabamacme.uab.edu/courses/Shared\\_Decision\\_Making/ID0485.asp](http://www.alabamacme.uab.edu/courses/Shared_Decision_Making/ID0485.asp)

**Book Chapters**

Price, J., Mueller, M., Wetmore, S., & Neuschatz, J. (2014). Eyewitness memory and metamemory in older adults. In M. P. Toglia, D. F. Ross, J. A. Pozzulo, & E. Pica (Eds.), *The elderly witness in court* (pp. 167-191). London: Francis & Taylor.

Price, J., Catrambone, R., & Engle, R. (2007). When capacity matters: The role of working memory in problem solving. In D. H. Jonassen (Ed.), *Learning to Solve Complex Scientific Problems* (pp. 49-76). NY: Lawrence Erlbaum.

**Non Peer Reviewed Manuscripts**

Price, J. (2010). Cognitive prosperity and the use it or lose it principle. *All American Senior, 1*, 12-13.

**Conference Presentations**

Ariel, R., Price, J., & Hertzog, C. (2015). *Age differences in remembering valuable associative information are moderated by fluid intelligence and strategy use*. Poster to be presented at the Psychonomic Society Conference (Chicago, IL, November).

Harrison, A., Lester, W., Hammett, K., Waldon, M.A., Harris, A., & Connally, J. (2015). *Font size, physical size, and stimuli type as determinants of metamemory judgments and recognition performance*. Poster to be presented at the Psychonomic Society Conference (Chicago, IL, November).

Harrison, A., Jarnagin, H., Blakely, V., Sowards, H., Harris, A., Baker, M., Baker, A., & Price, J. (2015). *The role of indicators of physical size in JOLS and recall*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).

Jarnagin, H., Harrison, A., Blakely, V., Waldon, M., Lester, W., Baker, A., Hammett, K., & Price, J. (2015). *The impact of font size and physical size in JOLs and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).

Baker, A., Park, M., Wade, L., Hays, J., Waldon, M. A., Harrison, A., & Price, J. (2015). *Boundary conditions of font size effects for judgments and recall*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).

Blakely, V., Harrison, A., Waldon, M. A., Jarnagin, H., Wright, B. J., Park, M., Roman, M., & Price, J. (2015). *Examining carryover effects of differently timed judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).

- Hammett, K., Harrison, A., Harris, A., Wade, L., Sharpe, H., Waldon, M. A., & Price, J. (2015). *The role of font size and familiarity in evaluations of truth*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Harrison, A., Blakely, V., Wright, B. J., Hammett, K., Lester, W., Baker, M., & Price, J. (2015). *The role of implied and actual volume in source monitoring*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Sharpe, H., Harrison, A., Wright, B. J., Iqbal, F., Grate, A., Stapler, T., & Price, J. (2015). *Fluency and font size affect predicted and actual number recognition performance*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Wright, B. J., Harrison, A., Iqbal, F., Sharpe, H., Hays, J., Baker, A., Lester, W., & Price, J. (2015). *Visual and auditory information's impact on judgments and recall performance*. Poster presented at the Southeastern Psychological Association Conference (Hilton Head, SC, March).
- Key, K., Cash, D., Neuschatz, J. S., Price, J., Wetmore, S. A., & Gronlund, S. D. (2014). *Showups versus lineups with older adults*. Poster presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Wright, B. J., Harrison, A., Iqbal, F., Grate, A., Sharpe, H., Killion, J. B., & Price, J. (2014). *Self-regulated learning in a dynamic learning environment*. Poster presented at the Psychonomic Society Conference (Long Beach, CA, November).
- Harrison, A., Wright, B. J., Stapler, T., McElroy, K., Clark, K., White, C., Iqbal, F., & Price, J. (2014). *Do older adults attend to font size and font style when predicting which items they will recall?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- White, C., Harrison, A., McElroy, K., Wright, B. J., Martin, N., Iqbal, F., & Price, J. (2014). *The role of memory beliefs in participants' judgments of learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Wright, B. J., McElroy, K., Grate, A., White, R., White, C., Harrison, A., Taylor-Moody, B., & Price, J. (2014). *The role of font size and stimuli size in older adults' metamemory judgments and recall performance*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).  
\*\*Third place winner for poster presentation
- Ariel, R., Price, J., & Hertzog, C. (2014). *The effects of aging on agenda-based regulation and strategy use during study*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).

- McElroy, K., Martin, N., Wright, B. J., Harrison, A., Grate, A., Hammett, K., & Price, J. (2014). *The impact of font size and stimuli size on younger and older adults' expected and actual recall performance*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B. J., Harrison, A., McElroy, K., Park, M., Iqbal, F., Martin, N., & Price, J. (2014). *Examining the effects of font size and font style on younger and older adults' judgments and recall*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Cash, D., Goldstein, U., Belcher, J., Price, J., & Neuschatz, J. (2014). *Famous through photographs: Examining source monitoring errors through photographic stimuli*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Cash, D., Pryor, A., Goldstein, U., Millican, M., Potter, L., Price, J., & Neuschatz, J. (2014). *One and the same: Examining change blindness through sequential lineups*. Poster presented at the American Psychology-Law Society Conference (New Orleans, LA, March).
- Harrison, A., Iqbal, F., Martin, N., Hays, J., Wright, B. J., Park, M., Hammett, K., Sentell, B., & Price, J. (2014). *The impact of points and allotted time on item selections*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Martin, N., McElroy, K., Harrison, A., Wright, B. J., Sentell, B., Park, M., Iqbal, F., & Price, J. (2014). *The effects of font manipulations on perceived and actual performance*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- McElroy, K., Martin, N., Harrison, A., Hammett, K., Iqbal, F., Sentell, B., Wright, B. J., & Price, J. (2014). *Stimuli size and font size influences on judgments of learning*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Sentell, B., Harrison, A., Wright, B. J., Clark, K., Floyd, J., Nicolella, L., Park, M., Grate, A., & Price, J. (2014). *Differently timed judgments assess different aspects of memory*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).
- Wright, B. J., Martin, N., Harrison, A., Floyd, J., Hays, J., Jones, L., Mueller, M., & Price, J. (2014). *Warning and integration instructions do not reduce retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Nashville, TN, March).

- Ariel, R., Price, J., & Hertzog, C. (2013). *Agenda based regulation and strategy use for younger and older adults*. Poster presented at the Psychonomic Society Conference (Toronto, CA, November).
- Iqbal, F., Martin, N., Harrison, A., Hammett, K., Nicolella, L., Grate, A., McElroy, K., Hays, J., Wright, B., & Price, J. (2013). *The role of point values and perceived item difficulty in self-regulated learning*. Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Taylor-Moody, B., Wright, B. J., Joseph, R., Berry, J. J., Martin, N., Iqbal, F., Meacham, S., McElroy, K., Bentzler, B., Cash, J., & Price, J. (2013). *The role of feedback in younger adults' self-regulated learning of Chinese characters*. Paper presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Berry, J. J., Joseph, R., Tucker, A., McElroy, K., Martin, N., Bentzler, B., Cash, J., Iqbal, F., Harrison, A., & Price, J. (2013). *The role of point values in self-regulated learning decisions*. Poster presented at the Southeastern Psychological Association Conference (Atlanta, GA, March).
- Wright, B. J., Joseph, R., Atkins, D., Bond, K., Clement, L., Park, M., Iqbal, F., Tucker, A., Berry, J. J., & Price, J. (2013). *The role of feedback and presentation format in younger and older adults' numerosity estimation*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Meacham, S., Berry, J. J., Taylor-Moody, B., & Wright, B. (2012). *The role of feedback in self-regulated learning*. Paper presented at the International Association for Metacognition Conference (Minneapolis, MN, November).
- Wright, B. J., Bond, K., Taylor-Moody, B., Berry, J. J., Iqbal, F., Joseph, R., McElroy, K., & Price, J. (2012). *The role of agenda-based and habitual processes in self-regulated learning*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Wright, B. J., Clement, L., Atkins, D., Park, M., Bond, K., Price, J., & Neuschatz, J. (2012). *Feedback's impact on younger and older adults' number estimation performance*. Poster presented at the Psychonomic Society Conference (Minneapolis, MN, November).
- Mueller, M., Wright, B., Berry, J. J., & Price, J. (2012). *Examining the impact of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Murray, R. G., Price, J., & Hertzog, C. (2012). *Age differences in metacognitive self-regulation when learning Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).

- Wright, B., Lindsey, S., Sledge, T., Mueller, M., Atkins, D., Barr, E., Meacham, S., & Price, J. (2012). *The role of points and presentation format in younger and older adults' self-regulated learning*. Paper presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Wright, B., Atkins, D., Sledge, T., Berry, J. J., Lindsey, S., Bond, K., Joseph, R., Clement, L., Ferguson, B., Iqbal, F., Tucker, A., & Price, J. (2012). *Does feedback improve older adults' numerosity estimation accuracy and confidence?* Poster presented at the Georgia Undergraduate Research in Psychology Conference (Atlanta, GA, April).
- Price, J. (2012). *Fine wine and vinegar: When memory improves and sours with age*. Paper presented at the Alabama Gerontological Society Conference (Huntsville, AL, April).
- Clement, L., Park, M., McLemore, E., Richardson, B., Bond, K., English, B., & Price, J. (2012). *Examining the impact of feedback on numerosity estimation*. Paper presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).
- Meacham, S., Berry, J. J., Lindsey, S., Sledge, T., Barr, E., Atkins, D., Cash, J., English, B., Wright, B., & Price, J. (2012). *Feedback and self-regulated learning during a Chinese learning task*. Poster presented at the Southeastern Psychological Association Conference (New Orleans, LA, February).
- Wright, B., Sledge, T., Lindsey, S., Atkins, D., Barr, E., Meacham, S., Mueller, M., & Price, J. (2012). *The role of points and presentation format in older adults' self-regulated learning*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Clement, L., Atkins, D., Mann, E., Bond, K., Price, J., & Neuschatz, J. (2011). *Manipulations that enhance integration do not reduce retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).
- Meacham, S., Berry, J. J., Barr, E., Cash, J., Youngblood, C., & Price, J. (2011). *Feedback and study-time allocation in a Chinese learning task*. Poster presented at the Psychonomic Society Conference (Seattle, WA, November).
- Mueller, M. L., Meacham, S., Mann, E., Youngblood, C., Berry, J. J., Bond, K., & Price, J. (2011). *Do points and presentation format affect learning of Chinese characters?* Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., Jones, L., & Price, J. (2011). *The role of warnings in older adults' retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).

- Wright, J., Berry, J. J., Wright, B., Bond, K., & Price, J. (2011). *Examining the impact of mortality salience primes on companion selection*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Wright, J., Hill, H., Berck, L., Wright, A., Mueller, M. L., Clement, L., & Price, J. (2011). *How warnings and integration instructions affect retrieval-induced forgetting*. Poster presented at the Southeastern Psychological Association Conference (Jacksonville, FL, March).
- Mueller, M. L., Wright, B., Berry, J. J., & Price, J. (2011). *Examining the effects of warnings on younger and older adults' retrieval-induced forgetting*. Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Price, J., Murray, R., Hertzog, C., & Mueller, M. L. (2011). *Self-regulated foreign language learning: How do younger, middle-aged, and older adults approach learning Chinese characters?* Poster presented at the UAB Geriatric Education Center's Interprofessional Geriatric Education Conference (Birmingham, AL, January).
- Jones, L. W., Mueller, M. L., Cavins, M. S., & Price, J. (2010). *Examining the effects of differently timed warnings on retrieval-induced forgetting*. Poster presented at the Psychonomic Society Conference (St. Louis, MO, November).
- Price, J. (2010). *How our brains age*. Paper presented at the Alzheimer's Caregiver's Conference (Huntsville, AL, November).
- Price, J., Murray, R., Hertzog, C., Shareck, J., Knight, M., Mueller, M., Olszewski, A., Dean, E., Jones, L., & Strait, T. (2010). *Aging and self-regulated learning of Chinese characters*. Poster presented at the Cognitive Aging Conference (Atlanta, GA, April).
- Jones, L. W., Knight, M., Cavins, M., Shareck, J., Mueller, M., Burns, L., & Price, J. (2010). *Does increasing metacognitive awareness alleviate retrieval-induced forgetting effects?* Poster presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Lumpkin, A. G., Shareck, J., Price, J., Seemann, E. A., & Bell, D. C. (2010) *Evaluating the effectiveness of peer assisted study sessions*. Paper presented at the Southeastern Psychological Association Conference (Chattanooga, TN, March).
- Price, J., Hertzog, C., & Dunlosky, J. (2009). *Self-regulated learning: Does aging affect metacognitive control?* Paper presented at the Gerontological Society of America Conference, (Atlanta, GA, November).



- Price, J., Hertzog, C., & Dunlosky, J. (2006). *Age-related differences in knowledge updating: Blocked testing improves metacognitive accuracy in younger but not older adults*. Poster presented at the Cognitive Aging Conference, (Atlanta, GA, April).
- Price, J., & Hertzog, C. (2006). *Updating Knowledge about Differential Strategy Effectiveness with Task Experience: The Role of Metacognitive Monitoring*. Paper presented at the Southeastern Psychological Association, (Atlanta, GA, March).
- Hertzog, C., Burpee, A., Price, J., & Dunlosky, J. (2005). *Metacognition and the updating of strategy knowledge from task experience*. Paper presented at the 46<sup>th</sup> Annual Psychonomic Society Conference, (Toronto, Canada, November).
- Price, J., & Catrambone, R. (2004). *Assessing part-whole statistics training: Effects on cognitive load and learning*. Poster presented at the Cognitive Science Conference, (Chicago, IL, August).
- Reed, A., Mangan, B., Warren, A. R., Metzger, R., & Price, J. (2003). *Age differences in false memories: Now you see them, now you don't*. Post presented at the Biennial Meeting of the Society for Research in Child Development, (Tampa, FL, April).
- Price, J., Fantauzza, J., & Cothran, J. (2003). *CaseWorks: Developing computerized case management tools to support Georgia Child Welfare case managers*. Poster presented at the Human Computer Interaction Consortium (Frazier, CO, February).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *Children produce as many false memories as adults (sometimes!)*. Poster presented at the Biannual Meeting of the Society for Research and Child Development (Minneapolis, MN, April).
- Price, J. & Metzger, R. L. (2001). *False memories and false eyewitness identifications: Are they related?* Master's thesis (paper) presented at the University of Tennessee at Chattanooga Graduate School Research Day (Chattanooga, TN, April).
- Price, J., Arnold, V., Brinkley, J., William, D., Metzger, R. L., & Warren, A. R. (2001). *Suggestibility and false word memories: Are they related?* Paper presented at the Annual Meeting of the Southeastern Psychological Association (Atlanta, GA, March).
- Price, J., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *False memory production in children and adults*. Poster presented at the Annual Meeting of the North Carolina Cognition Group (Greensboro, NC, February).
- Day-Price, J. & Metzger, R. L. (1995). *The retrievability of odors and their labels*. Poster presented at the Association for Chemoreception Sciences (Sarasota, FL, March).

### University Presentations

- RELACS: September 17, 2010
  - *Fine Wine and Vinegar: When Memory Improves and Sours with Age*
- Honors Forum: March 26, 2009
  - *How to Improve Memory and Learning*

### Community Presentations

- Alpha Omicron Pi: February 27, 2014
  - *How to Stay Motivated and Become a Better Student*
- Kappa Delta Sorority: September 5, 2013
  - *How to Stay Motivated and Become a Better Student*
- Osher Lifelong Learning Institute: January 30, 2013
  - *OLLI Members' Contribution to Science: The results are in!*
- Asperger's Student Support Group: October 24, 2012
  - *How do older adults differ from younger people?*
- Decatur AARP: September 25, 2012
  - *What Constitutes Normal Cognitive Aging?*
- Redstone Village: August 17, 2010
  - *The Aging Brain: The Importance of Staying Cognitively, Physically, and Socially Active*
- Golden K Kiwanis Club: July 8, 2010
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: June 15, 2010
  - *Applying Psychological Research to Enhance Aging*
- Magnolia Trace: December 4, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville MENSA Society: October 18, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Osher Lifelong Learning Institute: September 23, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Huntsville Widow and Widowers Group: May 17, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*
- Redstone Village Retirement Community: March 17, 2009
  - *Use it or Lose it: Strategies for Having a Good Memory*

### Research Funding

- Title: Fall Prevention in Community-Dwelling Older Adults.  
 PI: Dr. Karen Frith, Co-Is: Drs. Emil Jovanov, Aleksandar Milenkovic, Susan Alexander, & Jodi Price  
 UAH CCFR Program  
 Time Period: September 1, 2014 – August 31, 2015  
 Status: Funded

- Title: Giving New Life to the Lifelong Learning Lab  
PI: Dr. Jodi Price  
UAH RIF Program  
Time Period: May 1, 2014 - April 30, 2015  
Status: Funded
- Title: A Collaborative to Advance Healthcare through Policy, Practice, and Leading Edge Technology Development in the U.S. and Abroad.  
PI: Dr. Pamela O'Neal, Co-Is: Drs. Ellise Adams, David Landrum, Al Wilhite, Jodi Price,  
UAH CCFR Program  
Time Period: September 1, 2013 – August 31, 2014  
Status: Funded
- Title: Cross-Campus Working Group: General Education, Threshold Concepts, and Postsecondary Pedagogy  
PI: Dr. Andrea Word-Allbritton, Co-Is: Drs. Jason O'Brien, Jodi Price, & Robert Griffin  
UAH CCFR Program  
Time Period: September 1, 2013 – August 31, 2014  
Status: Funded
- Title: Examining the Impact of Stimulus Characteristics on Younger and Older Adults' Expected and Actual Recall Performance  
PI: Dr. Jodi Price  
UAH IIDR Program  
Time Period: April 1, 2013 through March 31, 2014  
Status: Funded
- Title: Does Feedback Enhance the Accuracy of Younger and Older Adults' Numerosity Estimates?  
PI: Dr. Jodi Price  
UAH JFDR Program  
Time Period: January 1, 2012 through October 31, 2012  
Status: Funded
- Title: Chinese Character Learning: Do Point Values and Presentation Format Matter?  
PI: Dr. Jodi Price  
UAH JFDR Program  
Time Period: January 1, 2011 through October 31, 2011  
Status: Funded
- Title: Retrieval-induced Forgetting: Does Timing of the Warning Affect the Amount of Forgetting for Younger and Older Adults?  
PI: Dr. Jodi Price  
UAH Mini Grant Program  
Time Period: January 1, 2010 through November 30, 2010  
Status: Funded

### Research Interests

- Age-related differences in metacognition, metacognitive control, and strategy use.
- Knowledge acquisition and problem solving.
- Instructional design and educational technology.
- Memory accuracy and source monitoring errors.

### Teaching Activities

Instructor of Record:

- Introductory Psychology
- Lifespan Human Development
- Developmental Psychology
- Learning
- Personality Psychology
- Human Research I – Undergraduate Capstone Course
- Psychology of Aging (Undergraduate and Graduate Seminar)
- Psychology of Learning and the Learner (Graduate Course)

Lab Instructor:

- Cognitive Psychology
- Statistics
- Tests and Measurements

### Professional Societies

American Psychological Association  
 Association for Psychological Science  
 Psychonomics Society  
 Southeastern Psychological Association  
 Tennessee Valley Human Factors and Ergonomics Society

### Representative Service Activities

- QEP Planning Committee July 2015 - present
- Advisor to National Society for Leadership and Success August 2014-August 2015
- GER Curriculum Committee, August 2013 to April 2014
- Institutional Review Board Member, August 2009 to present
- Faculty Advisor to Psi Chi, November 2008 to August 2015
- Phi Kappa Phi President, May 2014 to May 2015
- Phi Kappa Phi Secretary, May 2012 to May, 2014
- College of Liberal Arts Curriculum Committee, August 2012 to August 2015
- *RELACS* (Liberal Arts Colloquia) Organizing Committee, May 2010 to July 2013
- Ad hoc reviewer
  - *Acta Psychologica*
  - *Aging, Neuropsychology and Cognition*
  - *Educational Research International*
  - *Educational Psychology*

- *Journal of Applied Gerontology*
- *Journal of Applied Research in Memory and Cognition*
- *Journal of Cognitive Education and Psychology*
- *Journal of Experimental Psychology: Applied*
- *Journal of Experimental Psychology: Learning, Memory, and Cognition*
- *Memory*
- *North American Journal of Psychology*
- *Psychology and Aging*
- *Psychonomic Bulletin & Review*
- Southeastern Psychological Association proposal reviewer, 2010 to present

**Selected Honors and Awards**

- College of Liberal Arts SGA Faculty Appreciation Award, 2015
- Most Outstanding Student Organization Advisor Award, 2015
- National Society for Leadership and Success Excellence in Teaching Award, 2015
- College of Liberal Arts Outstanding Junior Faculty Award, 2013
- Manuscript named article of 2012 by the *Journal of College Reading and Learning*
- UAB Geriatric Education Center Faculty Scholar, 2011