# Self-Evaluation of Teacher Candidate Dispositions

Teacher Candidate’s Name: _______________________________________

Last   First   Middle  Semester: _______________________________

Please rate yourself on each of the 12 dispositions listed.

**Target Behavior:** Consistently displays the disposition at an exemplary level. Behavior is proactive in initiatory and productive ways.

**Acceptable Behavior:** Consistently displays disposition at an acceptable level, but growth is possible for taking greater initiative in this area.

**Improvement Needed:** Sometimes displays acceptable behavior, but needs to become more consistent in displaying it at the acceptable or target level.

**Unsatisfactory:** Displays behavior counter to target behavior; improvement must be demonstrated immediately and consistently in displaying the disposition at the acceptable or target level.

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Target Behavior</th>
<th>Acceptable Behavior</th>
<th>Improvement Needed</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Intellectual Curiosity</strong></td>
<td>____ I enliven the role of researcher and express a genuine love for learning by consistently modeling behavior that exemplifies intellectual curiosity and engagement. In the classroom, I foster and encourage students to extend their personal immersion in learning beyond course content.</td>
<td>____ I am conscientious and thorough in engaging students with course content. Often, I enrich lessons with supplementary materials. I use students’ curiosity to extend the lessons whenever I can.</td>
<td>____ I do a thorough job conveying course content. I am most comfortable when dealing with a defined body of knowledge that I can help students master. I am uncomfortable when students ask questions that I cannot answer.</td>
<td>____ I undermine intellectual curiosity and engagement through practices that discourage inquiry and limit interest that extends beyond the minimal course content. I discourage student questions.</td>
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<td><strong>2. Respect for all learners</strong></td>
<td>____ I demonstrate respect for and foster positive rapport with all students.</td>
<td>____ I demonstrate respect for all students.</td>
<td>____ I may interact positively with some learners, but I do not relate well to all learners.</td>
<td>____ I sometimes show lack of respect for, or disinterest in, some students.</td>
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<td><strong>3. Multicultural Sensitivity</strong></td>
<td>____ I promote the development of an awareness and understanding of cultural, ethnic, and economic differences and understand their impacts on learning.</td>
<td>____ I accept cultural, ethnic, and economic differences and understand their impacts on learning.</td>
<td>____ I am unaware of the cultural, ethnic, and economic differences that impact learning.</td>
<td>____ I am openly antagonistic toward people from cultural, ethnic, or economic backgrounds that differ from mine.</td>
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<td><strong>4. Self-initiative/ Independence</strong></td>
<td>____ I accurately assess needs and independently implement plans to address student needs in creative and resourceful ways.</td>
<td>____ I am creative and resourceful. With only a little guidance, I can usually assess student needs and independently implement my plans</td>
<td>____ I may have good ideas, but I am more comfortable following someone else’s assessment of student needs and their plans for meeting the needs.</td>
<td>____ I have difficulty assessing student needs and making plans to meet the needs. I work best under the direction of others.</td>
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<td>5. Flexibility</td>
<td>___I identify and positively adapt when unanticipated occurrences arise.</td>
<td>___I identify and adapt to unanticipated occurrences.</td>
<td>___I identify unanticipated occurrences, but I prefer to stay with the pre-planned schedule.</td>
<td>___I tend to ignore occurrences if they were not part of the pre-planned schedule.</td>
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</tbody>
</table>
**Disposition** | **Target Behavior** | **Acceptable Behavior** | **Improvement Needed** | **Unsatisfactory**
---|---|---|---|---
6. Interaction with Others | ___ I initiate positive interactions with students, faculty, peers, and others. | ___ I relate well to students, faculty, peers, and others when the opportunity presents itself. | ___ I prefer it when others initiate the interaction. | ___ I often prefer not to interact with others, and I let my feelings be known. |
7. Tact and Judgment | ___ I am always responsible; I attend to tasks or duties without prompting. | ___ I am usually responsible; I attend to assigned tasks or duties without prompting. | ___ I sometimes need to be reminded to attend to assigned tasks or duties. | ___ I often fail to complete assigned tasks and duties. |
8. Reliability/Dependability | ___ I am articulate, expressive, and conversant. I am able to adjust my communicative style to the situation. I listen well and respond appropriately. | ___ I am well-spoken. I am able to adjust my communicative style to the situation. Usually, I listen well and respond appropriately. | ___ I sometimes have difficulty expressing myself. I sometimes have difficulty processing what others are saying. Sometimes, communication breakdowns occur. | ___ I often have difficulty expressing myself. I often have difficulty processing what others are saying. Often, communication breakdowns occur. |
9. Oral Communication Skills | ___ I express my ideas clearly and concisely. I make no mechanical errors. | ___ My ideas would benefit from greater clarity. I make occasional mechanical errors. | ___ My writing is adequate. I realize that I make frequent mechanical errors. | ___ My writing lacks focus and is disorganized. Mechanical errors impact communication. |
10. Written Expression | ___ I have perfect attendance. I am always on time. | ___ I provide a reasonable justification for these situations. | ___ I am frequently absent or late. Sometimes, I provide prior notification and reasonable explanation. | ___ I am frequently absent or late. I do not provide prior notification or reasonable explanation. |
11. Attendance/Punctuality | ___ I always follow the appropriate dress code for the situation. | ___ I usually follow the appropriate dress code for the situation. | ___ Concerns have been expressed to me regarding my appearance. I have tried to respond appropriately. | ___ Concerns have been expressed about my appearance more than once. I have chosen not to make any changes. |
12. Professional Appearance

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Based upon my self-evaluation, I plan to take the following specific actions to maintain my current status and/or to improve my dispositions:

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Signature of Teacher Candidate __________________________ Date __________________________