

Mission

The Division of Student Affairs at UAHuntsville creates opportunities for students to engage in a diverse community of learners characterized by a supportive campus environment that encourages individual growth and development. This mission is accomplished through comprehensive programs and services focused on student learning and success.

Values

The Division of Student Affairs values integrity, respect for all and selfless dedication to every aspect of student development and student success.

Goals

Student Life and Engagement:

- Define the UAHuntsville student experience
- Increase opportunities for student involvement through programs, activities and student organizations
- Create a comprehensive weekend and late-night programming model which will include campus partners
- Develop a co-curricular transcript for students
- Develop additional campus traditions

Student Success:

- Increase emphasis on student success programs and services through partnerships with Enrollment Services and the Student Success Center and other campus entities
- Facilitate a review of all policies and practices that relate to student success within Student Affairs

UAHuntsville Student Affairs

Mission, Values and Goals

2011-2015



- Create additional opportunities and partnerships that focus on the holistic development of students

Student Learning:

- Students will be engaged in intentional learning opportunities focused on leadership development, multicultural competence, effective communication, and responsible citizenship.

Organizational Efficiency and Effectiveness:

- Engage in a comprehensive review of all Student Affairs policies, practices, and procedures to ensure that best practices are being incorporated
- Provide on-going opportunities for staff to engage in professional development
- Institute a departmental program review process
- Establish systems that allow for the frequent sharing of information
- Create a culture of assessment among departments within Student Affairs
- Infuse the “Students First” philosophy in each program and department

Strategies

Student Life and Engagement

- Define the UAHuntsville student experience
 - Socialize the pillars of the UAHuntsville student experience with campus partners and students. (Spring 2011)
 - Integrate the pillars into new student orientation so students can know what the expectations are of their experience (Summer 2011)
 - Create infrastructure to support the 4 pillars (Summer 2012)
- Increase opportunities for student involvement through programs, activities and student organizations
 - Increase the number of registered student organizations by 5 each year. (On-going)
 - Identify more funding for student life programming. (Summer 2012)
 - Integrate academic organizations and programming into student events calendaring process. (Summer 2011)
 - Develop an outdoor recreation program to include trips and local activities that encourage student physical wellness. (Summer 2012)
 - Implement a campus-wide leadership development initiative. (Spring 2012)
- Create a comprehensive weekend and late-night programming model which will include campus partners
 - Begin offering weekend programs. (Spring 2011)
 - Research programming models for late-night and weekend programming. (Summer 2011)
 - Develop and implement a late-night and weekend programming model. (Summer 2012)
- Develop a co-curricular transcript for students
 - Research technology solutions to manage the co-curricular transcript process. (Summer 2011)
 - Work with campus partners to implement system. (Spring 2012)
 - Promote program to students and campus partners. (Summer 2012-Fall 2012)
- Develop additional campus traditions
 - Institutionalize an annual common shirt campaign. (Summer 2012)
 - Determine one or two new campus traditions through assessment of student and campus interests. (Summer 2012)
 - Invest financial and human resources to support existing traditions and newly created ones annually. (Summer 2014)

Student Success:

- Increase emphasis on student success programs and services through partnerships with Enrollment Services and the Student Success Center and other campus entities
 - Create Persistence Workgroup with Enrollment Services and Student Success Center. (Summer 2011)
 - Implement a comprehensive Week of Welcome program, focuses on first year and transfer students, that includes all campus partners and student organizations. (Fall 2011 initial implementation, Fall 2012 full participation)
 - Partner with University Housing and the First Year Experience Program to develop an integrated “First 8 Weeks” program which focuses on the critical first 8 weeks of college for first year students. (Fall 2011 initial implementation, Fall 2012 full participation)
 - Develop infrastructure that allows for frequent communication and dialogue about student success initiatives that are successful around campus. (Summer 2012)
 - Institutionalize a mentoring program for specified student populations. (Summer 2012)
- Facilitate a review of all policies and practices that relate to student success within Student Affairs
 - Develop policy and practice review teams for the following:
 - Immunization Policy (Spring 2011)
 - Retroactive Withdrawal policy (Fall 2011)
 - Mental Health Withdrawal policy (Spring 2011)
 - Student Code of Conduct (Summer 2011)
 - International Student Health Center Access (Spring 2011)
 - Drug and Alcohol Beverage Policy (Summer 2011)
- Create additional opportunities and partnerships that focus on the holistic development of students
 - Institutionalize case management approach to working with students of concern. (Fall 2011)
 - Hire additional staff whose role is to teach students about healthy behaviors and lifestyles. (Fall 2011)
 - Create appropriate space on campus for students to receive medical care and counseling support. (Fall 2013)

- Re-invigorate the Campus Ministry Association to become a viable partner in student life and development. (Spring 2012)

Student Learning:

- Students will be engaged in intentional learning opportunities focused on leadership development, multicultural competence, effective communication, and responsible citizenship.
 - Departments will develop specific learning objectives related to each outcome. (Fall 2011)
 - Departments will facilitate programs and services related to those identified objectives. (Fall 2011-2014)
 - Departments will assess the levels of learning by students engaged in their programs and services. (Fall 2011-2014)
 - Marketing efforts will be created to inform students of the learning outcomes for the Division of Student affairs. (Fall 2011)

Organizational Efficiency and Effectiveness:

- Engage in a comprehensive review of all Student Affairs policies, practices, and procedures to ensure that best practices are being incorporated
 - Departments will engage in a policies, practices and procedures review that will include appropriate stakeholders. (Fall 2011)
- Provide on-going opportunities for staff to engage in professional development
 - Each Student Affairs staff member will develop a professional development plan that will be assessed each year. (Spring 2012)
- Institute a departmental program review process
 - Develop an annual departmental program review process. (Fall 2013)
- Establish systems that allow for the frequent sharing of information
 - Utilize new technologies to move current processes online/electronic including the following:
 - Student organization registration
 - Any student applications for awards, membership, etc.
 - Student conduct process
 - Counseling center patient files
 - Requests for withdrawal
 - Update divisional websites so that information is readily accessible for divisional staff, students, and other stakeholders. (Summer 2011)
- Create a culture of assessment among departments within Student Affairs
 - Build capacity of staff around assessment through training and professional development opportunities. (Fall 2013)

- Implement a comprehensive assessment protocol for Student Affairs. (Summer 2013)
 - Develop a marketing campaign so students and other stakeholders can see how assessment data informs our practice. (Fall 2013)
- Infuse the “Students First” philosophy in each program and department
 - Engage students in systematic cycle of feedback about programs and services. (Spring 2012)
 - Provide opportunities for training of staff around customer service topics. (Spring 2012)