

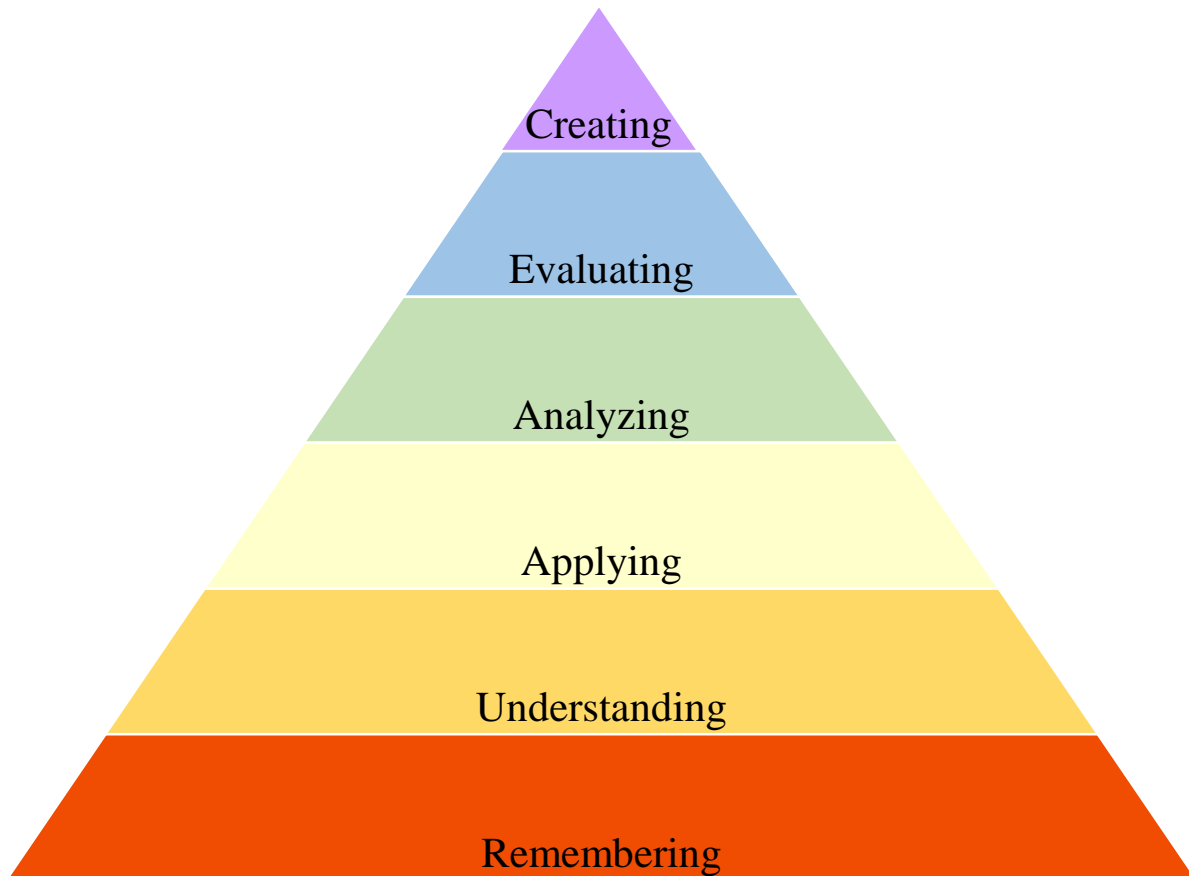
Learning Taxonomies

Bloom's Taxonomy

To assist units in the development of expected outcomes, Bloom's taxonomy can be used as a referral. Bloom's taxonomy is a classification of different objectives that educators set for students (learning outcomes). Bloom's original taxonomy in 1956 consisted of six major categories: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The categories after Knowledge were presented as "skills and abilities," with the understanding that knowledge was the necessary precondition for putting these skills and abilities into practice. Sub-categories stretched along the continuum from simple to complex and concrete to abstract.

In 2001, psychologists, curriculum theorists, and instructional researchers, and assessment experts revised the taxonomy into action words that describe the cognitive processes by which students think about and apply the knowledge. The revised 2001 taxonomy is replicated below:

Figure 1 Bloom's Taxonomy Revised 2001



2 Information replicated from: <http://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/#2001>

Learning Taxonomies

Blooms Taxonomy Action Verbs

Based on the revised taxonomy of 2001, provided are the action words associated with each category.

- Remember
 - Recognizing
 - Recalling
- Understand
 - Interpreting
 - Exemplifying
 - Classifying
 - Summarizing
 - Inferring
 - Comparing
 - Explaining
- Apply
 - Executing
 - Implementing
- Analyze
 - Differentiating
 - Organizing
 - Attributing
- Evaluate
 - Checking
 - Critiquing
- Create
 - Generating
 - Planning
 - Producing

See also: <http://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/#2001>