

OFFICE OF ACADEMIC AFFAIRS GRADUATE COURSE APPROVAL FORM - NEW COURSE

College:	Department or Program:		-	
Course Number:	Course Title:	Cre	dit Hours:	
Cross-Listed Course Numbe	rs*:			
*If this course is cross-li	sted with an und	ergraduate course, both t	he undergraduate and	
graduate syllabi must be pro				
Effective Date: Catalog Description:				
Prerequisites Prerequisites with Concurre Co-Requisites:	ncy:			
Restriction:				
Grading System: (A-F)	Satisfa	actory/Unsatisfactory (S-U)]	
If so, the chair of each academ Does this program involve aca If so, the dean of the origin comments from the other a Committee. Approvals:	demic units external ating college should	to the originating college? dobtain signatures of acknowledges.	wledgement and optional	
Department Chair	Date			
College Curriculum Committee	Date			
		Approvals of Other Acade	mic Units in the College:	
College Dean	Date		G	
Graduate Dean	Date	Department Chair	Date	
Provost	Datee	Department Chair	Date	
Approvals of External Units:		Comments (Optional):		
Department Chair	Date			
College Curriculum Committee	Date			
College Dean	Date			

Complete this form only if this course has never been taught at UAH before. If you are changing a course, renumbering a course, moving it to inactive status, bringing it back from inactive status to active status making any other change, you should complete a different form.

Compare with existing catalog offerings, with justification if apparent overlap:

Course(s) for which this course is a prerequisite: Is this course part of a program (college) core? Is this course part of a new major or minor? Is this course part of an accreditation requirement? If so, discuss content requirement and any faculty affiliation requirement:
Discuss demonstrated value of course. If appropriate, discuss previous offering in the form of special topics courses and enrollments. Discuss academic justification (for example: is the course a traditional offering at other universities).
Attach a detailed syllabus giving an overview and detailed outline of topics to be covered, including narrative description, course goals and structure (breadth or depth, analysis, design, laboratory), grading system and, if applicable, policies for attendance, academic misconduct, cell phone use, and etc. Textbooks:
Intended Instructors:
Implications for faculty workload (e.g. what other courses will be offered less frequently or dropped):
Implications for facilities (are new facilities required; do new facilities necessitate a new course):
First semester to be offered: Frequency of offering:
Provision for review: