

Yalitza LaFontaine

Education	2009	University of Alabama in Huntsville MA, English Literature
	2004	Middle Tennessee State University B.A. English, minor: Latin American Studies Secondary Education
	1990-1992	University of Vermont
Teaching	2010-present	Lecturer University of Alabama in Huntsville Intensive Language and Culture Program Responsible for the design and instruction of courses for intermediate, high intermediate, and low advanced students in the ILC. Teaches all skills. Provides guidance on cultural programming requirements. Lead on textbook selection and course learning objectives in consultation with program director.
	Summers 2012/2013	Conversational Spanish instructor CATHALAC Study Abroad—Panama City, Panama Responsible for designing and delivering an intensive Spanish class for UAH study abroad students in Panama.
	2010-2011	Calhoun Community College Part-time Instructor—Composition and Literature Responsible for instruction of 100 and 200-level composition and literature courses.
	Summer 2010	Drake Technical College Part-time English Instructor Responsible for instruction of first-year composition courses.
	Summer 2009	University of Alabama in Huntsville Intensive English Program (now ILC) ECA One-Time Academic English Grant Served as an instructor during the Summer Intensive English Program designed for Central American students in the U.S. for the 8-week Intensive English Program through funding by the Bureau of Educational and Cultural Affairs.

Served as a facilitator during the IEP extracurricular excursions and activities in D.C., Atlanta, Memphis, and Birmingham.

August 2008-2009 University of Alabama in Huntsville, English Department
Graduate Teaching Assistant

Led studio sections of EH 100, the intensive 5-hour version of EH 101 (Freshman Composition). Facilitated learning and interaction among cohorts of U.S. and international first-year students in the Freshman Composition classes and studios.

2004-2006 Central Middle School
8th grade English teacher/team leader

Created and implemented lesson plans aligned with state objectives in the areas of grammar, writing, and literature.

Presentations

“Take it Outside: “Experiential Learning for Language Students,” AMTESOL, Orange Beach, Alabama, February 2016.

“The Play is the Thing: Using Scripts to Improve Pronunciation,” AMTESOL, Tuscaloosa, Alabama, January 2015.

“Don’t Take it Literally: Exploring Fiction with Second Language Learners,” Oxford, Mississippi, AMTESOL, January 2014.

Skills

Bilingual: English and Spanish; Proficient in Microsoft Word, Excel, PowerPoint, Access, Publisher, Adobe Pagemaker; Banner; CANVAS; Turn-it-in; Panopto

Honors and Associations

TN Apprentice Teacher License, endorsement 407; National Council of Teachers of English; National Council of La Raza; Certificate for Outstanding Score on Praxis II; Intel Teach for the Future Participant; Writing Academy participant; Making Middle Schools Work, committee member; TESOL; AMTESOL; Alabama Association of International Educators