OFFICE OF ACADEMIC AFFAIRS
PROGRAM APPROVAL FORM

☐ Undergraduate  ☐ Graduate  ☐ New Program  ☒ Program Change

College: Education  Department: Kinesiology

Program Title: Physical Education Teacher Education

Program Type: ☐ Major  ☐ Minor  ☐ Concentration  ☐ Certificate

Total Credit Hours: 122 hours  Effective Date: August 1, 2017

Is the new program or change in existing program part of an accreditation requirement?  If so, please explain.  Yes ☐ No ☒

Does this course involve academic units external to the originating college?  If so, deans of all colleges involved must sign this form.  Yes ☐ No ☒

No changes made to courses from external colleges

Attach a detailed description of proposed program to include the following: background information, academic justification, student need and demand, listing of courses with credit hour requirements or deletions, facility requirements, and any other pertinent information.

Department Chair: Beth N. Quick  Grad. Council: ____________________________

College Dean: Beth N. Quick  Graduate Dean: ____________________________

College Curriculum Committee: Monica Sullivan

Undergrad Curriculum Cmte:  Provost: ____________________________

Acknowledgements from other units:

Department Chair: ____________________________  College Dean: ____________________________
# Proposed PETE Curriculum

## Charger Foundations

### Area I: Composition
- Freshman Composition  
  - FSM  
  - 6 hrs

### Area II: Fine Arts/Literature/Humanities (non-literature)
- Fine Arts  
  - FSM  
  - 3 hrs
- Literature  
  - FSM  
  - 3 hrs
- CM 113 Rhetorical Comm  
  - FSM  
  - 3 hrs
- Hum/Fine Arts/Lit*  
  - FSM  
  - 3 hrs

### Area III: Mathematics/Natural Science (with lab)
- Math 110  
  - F  
  - 3 hrs
- BYS Prin of Biology  
  - FSM  
  - 4 hrs
- CH 101/105 Intro to Chemistry  
  - FSM  
  - 4 hrs

### Area IV: History/Social and Behavioral Science
- History  
  - FSM  
  - 3 hrs
- PY 101 Gen Psych  
  - FSM  
  - 3 hrs
- PY 201 Lifespan Dev  
  - FSM  
  - 3 hrs
- History/Beh Science*  
  - FSM  
  - 3 hrs

**TOTAL HRS GEN ED**  
- 41 hrs

## Multi-Discipline/Other
- BYS 215 Human A&P I  
  - FS  
  - 4 hrs
- BYS 216 Human A&P II  
  - SM  
  - 4 hrs
- KIN 327 Foundations of Ex Sci  
  - FS  
  - 4 hrs

**TOTAL MULTI-DISCIPLINE**  
- 12 hrs
# Kinesiology Courses (PETE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 240 Health/Wellness</td>
<td>FSM</td>
<td>2 hrs</td>
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<tr>
<td>KIN 260 Foundations of KIN</td>
<td>FS</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 340 School/Community Health</td>
<td>S</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 361 Teaching Team Sport</td>
<td>F</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 362 Teaching Individual Sport</td>
<td>S</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 363 Teaching Fitness/Wellness</td>
<td>F</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 370 Adapted Phys Ed</td>
<td>F</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 421 Inst. Approaches to Sport Pedagogy</td>
<td>F</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 455 Motor Learning</td>
<td>S</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 457 Meas &amp; Eval in PE</td>
<td>S</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 462 Meth of Teaching Elem PE</td>
<td>S</td>
<td>3 hrs</td>
</tr>
<tr>
<td>KIN 465 Meth of Teaching Sec PE</td>
<td>F</td>
<td>3 hrs</td>
</tr>
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**TOTAL PETE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>KIN 300+ Electives</strong></td>
<td><strong>36 hrs</strong></td>
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<tr>
<td>KIN 300 Sport Nutrition</td>
<td>3 hrs</td>
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<tr>
<td>KIN 315 Adv Strength &amp; Conditioning</td>
<td>3 hrs</td>
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<tr>
<td>KIN 420 Wellness Coaching</td>
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<tr>
<td>KIN 440 Mgmt of Sport/Coaching</td>
<td>3 hrs</td>
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<tr>
<td>KIN 445 Principles of Coaching</td>
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<tr>
<td>KIN 460 Special Topics I</td>
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<tr>
<td>KIN 461 Special Topics II</td>
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</tr>
<tr>
<td>KIN 463 Psychology of Sport</td>
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**TOTAL ELECTIVES**

<p>| Credit Hours |
|--------------|-------------|
| <strong>6 hrs</strong>    |</p>
<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ED 301 Intro to Ed*</td>
<td>FS</td>
<td>1 hr</td>
</tr>
<tr>
<td>ED 307 Multicult Fdtn of Ed*</td>
<td>FS</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ED 308 Ed Psychology*</td>
<td>FS</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDC 301 Teach Excpt Child*</td>
<td>FS</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDC 311 Instr Strat in ED*</td>
<td>FS</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ED 408 Content Area Reading</td>
<td>FS</td>
<td>3 hrs</td>
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<tr>
<td>ED 499</td>
<td></td>
<td>12 hrs</td>
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<tr>
<td><strong>TOTAL ED</strong></td>
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<td>28 hrs</td>
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**TOTAL HOURS** 122 hrs
Please find attached the current Physical Education Teacher Education (PETE) curriculum checklist, as well as the proposed PETE curriculum checklist for the University of Alabama in Huntsville’s program. Changes in the curriculum are explained below:

Three courses were removed from the Professional Education portion of the required program. These courses include: ED 309 Classroom Behavior and Management, ED 350 Technology in the Classroom, and ED 410 Foundations of Educational Evaluation. These courses were removed because the standards that must be met are available in Kinesiology courses directly related to Physical Education. Reasoning for the replacement of each class includes the following:

- **ED 309 - Physical Education standards 4.5 [Use managerial rules, routines and transitions to create and maintain a safe and effective learning environment.] and 4.6 [Implement strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment.] will now be met in KIN 462 Methods of Teaching Elementary Physical Education and 465 Methods of Teaching Secondary Physical Education, along with ED 499 Professional Internship.**

- **ED 350 – Physical Education standard 3.7 [Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives.] will be adequately covered in KIN 462 Methods of Teaching Elementary Physical Education and 465 Methods of Teaching Secondary Physical Education, along with ED 499 Professional Internship.**

- **ED 410 – Physical Education standards 3.1 [Design and implement short-term and long-term plans that are linked to program and instructional goals as well as a variety of student needs.], 3.2 [Develop and implement appropriate (e.g., measurable, developmentally appropriate, performance-based) goals and objectives aligned with local, state and / or national standards.], 5.1 [Select or create appropriate assessments that will measure student achievement of goals and objectives.], 5.2 [Use appropriate assessments to evaluate student learning before, during and after instruction.], and 5.3 [Use the reflective cycle to implement change in teacher performance, student learning and/or instructional goals and decisions.] will now be covered in KIN 462 Methods of Teaching Elementary Physical Education and 465 Methods of Teaching Secondary Physical Education, along with ED 499 Professional Internship.**

To accommodate the removal of these courses and to allow all standards to be met, as well as to give the UAH Physical Education teacher education candidates the most well-rounded instructional approach, three courses were added to the curriculum. Details of their addition is as follows:

- **KIN 465 Methods of Teaching Secondary PE –** The previous curriculum only incorporated one Methods course to cover two very different educational environments. Therefore, the previous course of KIN 462 was altered to be specific to the Elementary classroom while this course was added. This allows for specialization of teaching methods for both settings and accounts for the differences found there. This split will also allow for more attention be paid to the individual standards for Physical Education.

- **KIN 421 Instructional Approaches to Sport Pedagogy –** This course was created to give pre-service physical education instructors exposure to a variety of different teaching models they can utilize in their classroom. It was designed to introduce standards 4.1 [Demonstrate effective verbal and non-verbal communication skills across a variety of instructional formats.], 4.2 [Implement effective demonstrations, explanations, and instructional cues and prompts to link physical activity concepts to appropriate learning experiences.], 4.3 [Provide effective instructional feedback for skill acquisition, student learning and motivation.], and 4.4 [Recognize the changing
dynamics of the environment and adjust instructional tasks based on student responses.] prior to internship.

- **KIN 363 Teaching Individual Sports** – Previously, KIN 361 was the only activity-based course where students could meet standards 2.1 [*Demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.*] and 2.3 [*Demonstrate performance concepts related to skillful movement in a variety of physical activities.*] through sport. This was a daunting task. Therefore, this course would incorporate a split so the previous course gives focus to team sports and this course focuses on individual sport more efficiently.

It is our hope that these changes will strengthen our program so that UAH can produce the best possible Physical Educators. Thank you for your consideration.

Note: All courses have already been approved.