

ISSUES
Setting a guaranteed time limit to get a PhD is a terrible idea. The Senate needs to defeat this.
the industrial PhD and its weakening of standards and academic culture in departments lack of a health/phys ed department lack of an education college feasibility of college of performing/fine arts
Institutional support of un-tenured faculty. Major discrepancies between OSP policy and what is often required by funding agencies (such as NSF). Policy for how faculty who have severe problems with students (ie., cheating, threats, etc.) can file a grievance.
1. The example \" changing full-time hours for summer from 12-9 is great.
definitely changing full time hours in summer to 9
Salaries; budget issues
Get better students Pay more money to students on Grad level. Pay competitive startups Support personell Support personell Support personell 1/3 administrative work. I spend more time filling out surveys, reports and other stuff that are just there to fill up paper - in my opinion
Coming up with a long-term plan to enhance the funding of professional development (e.g., travel) and operating budgets (which have not changed for DECADES). Given the new administration's emphasis on every faculty member giving 110% (\"anyone working a 40-hour week isn't doing his job\"--is roughly how President Williams put it), we need to ensure that expectations for faculty productivity are fair, even as we support progress at UAH. That is, the Faculty Senate, as the voice of all faculty, needs to take its role as advocate for the faculty very seriously.
research infrastructure to match tenure expectations. facilities, startup funding; quality of graduate students; teaching expectations
Innovative policies to allow flexible degrees! Review and put some life into the GER. Have the faculty understand what assessment is and its value. Associate Deans are faculty too! Full prof on the basis of teaching and service as well as research. Non tenured faculty promotion tracks. I am sure I can think of more.
None come to mind.
Liberal Arts needs more full-time instructors and less reliance on underpaid, disenfranchised adjunct faculty who don't have any representation in the university's system.
Concerns of lecturers and adjuncts; issues with Banner and Registrar procedures
- greater oversight of adjunct pool who teach introductory courses - minimum grade averages for graduate students need to be increased. A B-average anywhere else would be a signal that a student washed out. Here, the student graduates, and then goes on to adjunct for us.
Consistent academic policy
No comment for this section - I don't deal with students in classroom settings except for library classes scheduled as needed by faculty members for their classes.
none
I know of no issues to be addressed.
General under-performance of our undergraduate students in spite of their ACT scores. Would we be better served moving to the SAT?
Are there lingering problems that need to be cleaned up after the welcome killing of the No Credit rule? Don't we need more money in the pot for the Senate distinguished speaker program?
Computer illiteracy. There should be a REQUIRED remedial course for students who do not have functional computer literacy with common tasks.
Coordination of Research and Technology on campus
Tenure workloads for teaching and release time for research.
reduce teaching load in College of Science. improve research infrastructure, including purchasing, OSP, and accounting to reflect actual needs of research university
hybrid and online teaching strategies allowed for all students/courses - not just distance learning designated courses
-grade inflation--ways to combat it -class size--reducing it -equity issues in funding across colleges
Part-time faculty needs to be acknowledged and compensated at a better rate or at least have some benefits (fitness center, parking decal, reduced fee for classes, furthering education seminars, etc.).
Academic dishonesty. Specifically, making known to incoming freshman what constitutes academic dishonesty and the consequences.

-Maternity leave. -Maternity leave. Department-level funding for research and conferences. -The absence of any sort of library exchange with other UA system libraries. It is simply ridiculous that we have to use Interlibrary Loan to get books from Tuscaloosa. Google "Ohiolink" or "Mobius" and see what we're missing. Alternately, compare what we spend on ILL to the cost of running a van down to Tuscaloosa twice a week. The current system is not just slow, it is expensive.
Have a budget unit receive some of the revenue generated by the credit hours produced (this would help pay for part time instructors). Set a maximum on the student/teacher ratio in the departments. Either learn to use Banner (i.e. streamline it to make it as useful as the old SIS system) or replace it. Make it more transparent as to where the money is going in the University. e.g. how is tuition divided? Have a branch of the student center on the south end of campus.
Faculty workload and increased number of students
Infrastructure for classrooms such as electronic resources.
Improving student retention expanding distance learning improving salary for faculty and staff
Overlap of MW and MWF class times - 15 minutes between classes doesn't do any good if student is taking both MW and MWF classes.
travel reimbursement. i am forced to use my own credit card and if i do, and make reservations in advance to save our government money, i am penalized with interest payments because i do not get reimbursed until i have completed the travel. sounds wrong to me. don't let them tell you i should have a uah credit card either. you know there is no such thing for faculty. it is a credit card with my name on it and the bills come to me. so why would i want one?
Faculty evaluations Teaching/scholarship expectations Dealing with reduced state appropriations
To allow two-day teaching on various days (M&W, T&R, M&R, or W&F, etc.). Currently, the most common schedule is T&R.
We need to raise the pay for adjunct faculty in Liberal Arts. It is very difficult to find someone who meets the relatively strict requirements who is willing to teach a class for less than \$1800. Full time in the summer for UG students should be 6 or 9 hours. One class in each of the mini terms has students in class 2 hours per day, four days per week. That is a fast and furious pace! We need a method for tracking and reporting faculty overloads. Many faculty routinely teach 10 hours in the regular terms without any form of credit or recognition for those overloads. We also teach a variety of small classes, like Thesis, Independent Research, and so on. Although this classes have very small numbers (sometimes only 1 or 2 students), it is a lot of work for the faculty involved and takes up as much time as if the class had 10 or 20 students in it.
1. What EXACTLY does it mean when the faculty handbook says that C is an "average" grade? How can B be "above average" if it is, almost always, the statistical mean, median, and modal grade? 2. Why are students who do well in EH101 and EH102 still unable to write properly? 3. More generally, I would like the Faculty Senate to more formally position itself as the only administrative body in this university that is more concerned with academic rigor and the quality of education than with enrollment numbers. The abolition of the NC grade was a great start.
Option for 12 month faculty contracts Promotion of students taking electives across disciplines Dealing with tenured faculty who no longer meet expectations of their rank
I believe the general education requirements need to be revisited, particularly as they apply to technology.
No pressing issues at this time.
How we can successfully attract and educate the increased number of high quality US citizens that are needed by our local customer base
student retention needs to improve
none
More support for faculty research activities.
For a long time, UAH has been concerned with increasing the enrollment to the extend of sacrificing quality. I do hope the Senate directs its efforts to change the course of our mission : Quality of Education
None that I can think of at the moment.
please support the faculty/staff clinic
unknown at this time.
I would like to see a "Senior Lecturer" rank implemented. We have many distinguished teachers in the lecturer position who deserve a promotion.

I would like for the faculty to develop a policy about the use of cellular phones (and text messaging devices) in the classroom including penalties for students who do not follow the policy.
maternity/paternity leave child care
Believe it or not, I'd like to see a longer summer semester. The "10 week" semester is really 8.5 weeks with 1 week of exams. It's extremely difficult to fit everything into that short semester.
workload admission screening exams campus safety
Better coordination and response from various service departments
Widely varying tenure and promotion expectations and perceptions. There are some policies involving foreign students that set them apart from US citizens -- this creates a two-tiered system of requirements and academic standards.
No sick leave and vacation time for 9 month faculty
Copyright and reserves; support for library for research materials; interdisciplinary approaches to learning and interdepartmental approaches
a) Bulk purchase of computing software (across UA/Auburn System) b) Bulk purchase of library/reference material across UA/Auburn system c) What to do about making UAH more attractive to those that go to Calhoun/Other colleges d) Improve verbal traffic between different colleges
None at this point
Note really an academic issue per se, but the placement office for our students and graduates is horrible.
technical resources for teaching (ex. computers, software, projectors, etc. As well as support for such services access to journals and books
Expanding the Summer REU program so that there really are 15 slots available rather than the current bait-and-switch system.
- changing full-time hours for summer from 12 to 9 - improving thesis/dissertation proofreading time
changing full-time hours for summer from 12 to 9.
I think there should be a push for the library to get rid of many of its subscriptions to print journals, in favor of electronic subscriptions to a wider array of journals. Not sure the Senate is the place for this, though.
Please address the full-time load requirements for the summer semester. Please address the 5 strikes policy tabled from last year.
Academic Program and Research Program Interactions and Goals
The Graduate College is obsolete. Research universities should not even be hiring people who are not qualified to teach graduate courses. At other research universities assuring faculty credentials to teach is done in the hiring process. The whole process here of scrutinizing faculty credentials for eligibility to teach graduate courses at the university level is a waste of time; this should be a college-level function, not a university level function. Similarly, the rule that thesis and dissertation defenses have an observer present from an outside department is something I've never heard of occurring at another university, serves no useful purpose, and is a waste of the observer's time.
Tenu3re and promotion issues Faculty workload and teaching responsibilities Faculty support for teaching and research Providing equal opportunity to everyone rather than a select few. Increasing course teaching pay for summer courses
- Decreasing faculty autonomy in the classroom. - Decreasing quality of teaching because of higher class size, and increasing expectations on faculty for administrative work (recruitment, fundraising, Banner training etc.)
Thank you, thank you for eliminating the NC policy; it was easily the singly most destructive force in my classroom. This return to a commitment to solid academic standards (quality of work = grade earned) may do the work that the more complex endeavor of re-visiting admittance criteria might have required. That is, students who may not be particularly suited to University studies may choose to work more diligently in order to pass, or, more quickly acknowledge that their skills lie elsewhere. Taking a class again and again (and even again) must surely be a very discouraging scenario, not to mention an expensive one! Now, once again, all courses are on an even footing, with 100-level courses recognized as the crucial building blocks within their respective disciplines.
NA
faculty concerns aobut library.
Equitqble budgetary support for colleges Faculty parking issues (soon to be) Univeristy/Community outreach
Straighten out the NC mess for English Improve the web transfer speed.

The most important issue is the retention of faculty when there are no salary raises. Most universities surrounding UAH WILL give raises to faculty despite the budget cuts. In an attrition process we have a lot to loose.

SIE\'s..these have been an issue as long as I have been at UAH. shari

Hiring of additional faculty in departments to cover teaching shortfalls. This is a crisis in the Dept. of Biological Sciences.

The department do not have a source of money to keep functional some common facilities or equipment, e.g. the webpage. The department may have some income from the awarded grants.

Access to software is critical to academic success. Currently a h

- real institutional support for proposal preparation without additional obstacles

1- need to limit use of w grades. perhaps retakes should cost more 3rd time and after. 2- need to deal with faculty with low evaluations such as sie scores. retraining should be required. 3- need more DL courses or courses meeting once per week.

Campus Parking Strategic Diversity Plan COL increases Increasing resources to acquire external funding in the humanities

After speaking with a few faculty, we are seeing a need for changing SIE faculty evaluations. The questions are not reflective of the students retention of the material and almost seems like a popularity contest or an evaluation as to how well the students have been entertained. Students are often frustrated because they think they have failed a class and take out this evaluation on the faculty. Since these scores are critical for tenure, it would be beneficial to explore how other Universities are preparing their student evaluations.