

FACULTY ACTIVITY REPORT/SELF EVALUATION

List activities for April 1, 2010 through March 31, 2011
(Teaching during spring, summer, fall 2010)

Date Submitted:

Section I. Professional Background

Name:

Department:

Rank and date appointed to that Rank:

Office address:

Phone number:

Email:

Professional degrees and certifications (earned in past year):

Section II: Teaching

Term	Course Prefix and Number	Credit Hours	Course Title	Course Enrollments	SIE			
					Total		Global Item	
					No. Responses	Score	No. Responses	Score
Spring 10								
Spring 10								
Spring 10								
Spring 10								
Summer 10								
Summer 10								
Summer 10								
Fall 10								
Fall 10								
Fall 10								
Fall 10								

**Global Item*

College of Administrative Science – Item 20

College of Liberal Arts- Item 15

College of Engineering – Item 18

College of Nursing – Item 19

College of Science – Item 15

Library – Item 15

- Teaching-related grants and funding:
(For each item include: authors, title, awarding organization, date submitted, time period award, dollar value, and status (awarded, under review, rejected))
- Advising and Mentoring Students
 - Student advisees (give number)

Undergraduate	Masters Directly Supervised	PhD Directly Supervised	Masters Committees Other Than Chair or Directly Supervised	PhD Committees Other Than Chair or Directly Supervised

- Theses and dissertations completed under your supervision:
(Give student name, title of work, department, term completed and level of degree)

Name	Title of Work	Department	Term Completed	Degree

- Students Supported on Grants and Contracts (give names and semesters)

Undergraduates	
Name	Semester
Graduate Students	
Name	Semester

- Other Instructional Activities
 - Describe your experiments and innovations this year with respect to:
 - (1) Programs of instruction and instructional methods
 - (2) Applications of new learning approaches, technologies, and equipment.
 - Include publications you have authored, for example, textbooks, teaching manuals, instructional software, computer programs, books of readings, chapters in textbooks, articles in pedagogical journals and written cases with instructional material.
- Curriculum development
 - Coordination of multiple sections in an academic discipline.

Section III. Research, Creative, and Scholarly Activity

- Publications:
(Give status such as submitted, accepted. Include complete citation for each and indicate whether it was peer-reviewed.)
- Performances, exhibitions, papers, session participation, or creative achievements:
- Sponsored activities:
(Investigators (identify principal investigator), title, awarding organization, date submitted, time period of grant or contract, dollar value, status: (awarded, under review, rejected))
- Projects under preparation:
- Other activities:

Section IV: Service

- Service to the institution (department, college, and university):

- Service to the discipline (professional organizations and scholarly societies):
- Professional service to the public (include service grants or contracts as principal investigator, services provided through a Research Unit (Institutes, Laboratories, Centers and Consortia), and other public service activities such as clinical practice, continuing education teaching, public policy guidance, public presentations, economic development activities, and studies for governments, other public institutions, companies):
- Other service activities (Consultation, etc):

Section V. Honors, Awards, and Other Forms of Special Recognition

(such as commendations that have been received in the execution of teaching, scholarly activities, and service)

Section VI. Professional Development

(Involvement in professional meetings, professional development program, executive development programs, extension (include any planned activities)):

Section VII. Self-Evaluation

(Refer to your goals stated in the previous years' section on "goals for the coming year" in teaching, research and service paragraphs. Provide a self-appraisal and explanation as well as evidence of accomplishments and explanations for problems. The self-assessment essay should cover teaching, research, service, and professional activities).

Section VIII. Personal Goals for the Coming Year

(Discuss goals in teaching, research, service, and professional development)

SECTION IX: Current Faculty Curriculum Vitae (Attach copy) (Vitae should cover at least last five years)

TO: Dean
FROM: Department Chair
RE: Annual (May 15, 2010-May 14, 2011) Performance Evaluation for
DATE:

	Exceptional Performance	Above Average Performance	Average Performance	Below Average Performance	Unacceptable Performance
Teaching					
Research					
Service					
Overall					

Teaching:

Research:

Service to institution, discipline and public:

Overall:

Department Chair Signature _____ Date _____

Faculty Acknowledgment: I have had the opportunity to discuss this evaluation with the department chair. I understand that I have the privilege of responding in writing to this evaluation and that such response will be attached to the evaluation.

Faculty Signature: _____ Date _____

NOTE: This performance evaluation is one of the factors considered in determining reappointment, tenure, promotion, merit pay, and support for development, renewal, and participation in academic organizations.

*Distribution: Original - Personnel file, Office of the Dean
Copy 1- Faculty Member
Copy 2 - Office of Provost and Vice President for Academic Affairs*

**Cumulative Curriculum Vitae Accompanying
Faculty Activity Report/Self Evaluation**

I. Professional Background

Name:

Rank and Year Appointed to that Rank:

Year of Appointment to Graduate Faculty if applicable:

Department:

Office Address:

Academic Specialty (ies):

Degrees (include all degrees: bachelors, masters, and doctorate), (include title of degree, year awarded, institution, major, minor, and dissertation title):

Professional certification: (If none, delete this entry): (include certificate name, year, source):

Nonacademic professional experience: (If none, delete this entry): (List years, position, organization)

Academic experience: (If none, delete this entry): (List years, rank, university)

II. Teaching Activities: Summary list of courses taught, theses advised

III. Research, Creative, and Scholarly Activity:

(List publications chronologically, by category, including authors, title, journal, volume, page, year published)

- Books:
- Refereed Journal Articles:
- Abstracts and Papers Delivered at Professional Meetings:
- Other Publications:
- Performances:
- Exhibitions:
- Invited Colloquia, Seminars and Presentations:
- Research Grants and Contracts Received: (include agency or foundation, title, dollar amount, time period)

IV. Service Activities (include service to institution, profession, discipline, other):

V. Honors, Awards, and Special Recognitions: