## UAH GTA / GRA Lab Safety Training

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# <u>Chemical Safety Board Video – University Lab</u> <u>Safety</u>



 Insure everybody on campus leaves as healthy and safe as when they arrive

 Insure Students are Prepared for work outside of the University

 Enhance the Sustainability of the Campus, the Environment, and UAH Facilities

Meet Regulatory Requirements

•

## **Objectives**

Provide you information to learn when and how protect yourselves from typical chemical laboratory hazards

Provide guidelines for chemical handling – purchase, storage, use, disposal



 Each of you will take this information back to the lab and use it to empower yourselves and your students on how to maintain their own safety and to support sustainability of the environment

## UAH Laboratory Safety

### www.uah.edu/oehs or 842-6053

## Identify Hazards

### Principles of hazard recognition

- Be aware of all potential hazards in a process/situation.
   Ex: potential for fire, toxic chemical exposure, electrical shock, explosive potential, chemical spray, other.
- Evaluate the potential for each
- Take protective measures to prevent exposure / injury. If unsure, ask the PI/Supervisor. Make sure the students are also aware of the potential hazards.
- Walk through the lab at the beginning and end of each day to inspect for potential EHS problems

### Hazardous Material?

OSHA 29 CFR
 1910.1450 A chemical in which there is significant statistical evidence that acute or chronic health effects may occur in exposed employees.

EPA 40 CFR 261.3 Listed Wastes Characteristic Wastes Flammable Corrosive Reactive **Toxic** 

## Finding Chemical Safety Information

Immediate Supervisor
Safety Data Sheets (SDSs)
CRC Handbook
Chemical Manufacturer
Internet Resources







## Safety Data Sheets

- Chemical manufacturers, distributors, or importers must provide SDS as per the Hazcom Standard 1910.1200
  - When deciding what experimental processes will be used ensure that you have reviewed all SDS's and chemical hazards prior to the final decision to use the chemical
  - Substitute a less hazardous chemical whenever possible
  - Order exactly what you will need hazwaste expense and risk of accidents increase significantly



### Safety Data Sheets

Employers must keep copies of the SDS's for each hazardous chemical used or produced in the work place and ensure that they are readily accessible during each work shift when employees are present



### Safety Data Sheets

 Chemical Product and Company information

Ingredients and composition

- Hazards identification
- First aid measures
- Fire fighting measures
- Accidental release info
- Handling and storage

Exposure controls/ personal protection

- Physical and chemical properties
- Stability and reactivity
- Toxicological information
- Ecological considerations
- Disposal considerations
- Transport information
- Regulatory information

### Hazardous Chemical Categories

### **Physical Hazards**

- Flammable
- Corrosive
- Reactive
  - Water reactive
  - Pyrophoric (Air reactive)
  - Strong oxidizer
  - Acid sensitive

### <u>Health Hazards</u>

- Asphyxiant
  - Anesthetic
  - Allergic sensitizer
  - Systemic toxin
    - Teratogen
    - Carcinogen
    - Neurotoxin
    - Hepatotoxin
    - Nephrotoxin

### Flammable Chemicals

- Flammable Chemical: Chemicals with a flash point below 100F(OSHA).
- Flashpoint: the minimum temperature at which a flammable or combustible liquids produce enough vapor to form an ignitable mixture with air. Needs ignition source to flash.
- Methyl alcohol (11.10 C)
- o Benzene(-11 °C)
- Acetone(-18 °C)

- Acetaldehyde(-390
   C)
- o Diethyl ether (-45 °C)
- Gasoline (-45 °C)



### When Handling Flammable Chemicals

- Put flams in the flam storage cabinet when not in use. Store in a cool, dry, and well-ventilated place.
- 2. Minimize amounts of flam substances on the bench.
- Do not work with or pour flam chemicals near an open flame or heat source.
- **4.** Do not store flam chemicals with oxidizers.
  - Do not store flam chemicals in a *non-approved* flammable refrigerator.

## Handling Corrosive Chemicals

Causes visible destruction of, or irreversible alterations in, living tissue by chemical action at the site of contact.

- PH < or = to 2 or > or = to 12.5 (EPA)
- Includes both acids and bases
  - Don't store acids and bases together!
  - Add acids to water not the reverse. (Remember AA)

SCIENCEDhotoLIBRARY

No

Gloves !!!



### Reactive/Unstable Chemicals

- A substance in which in the pure state, or as produced or transported, will vigorously polymerize, decompose, condense, or will become self-reactive under conditions of shocks, pressure or temperature (OSHA).
  <u>Examples:</u>
- <u>Water Reactive</u> (sodium metal)
- Air Reactive (Pyrophoric materials) (potassium sticks)
- <u>Strong Oxidizing Agents</u> (sulfuric acid)
- <u>Acid Sensitive</u> (strong bases)
- <u>Peroxides (hydrogen peroxide)</u>

### Water Reactive Chemicals

Chems that combine with water or moisture in the air to produce heat, flammable, explosive or toxic gases

### Examples:

- Sulfuric acid
- Hydrochloric acid
- Sodium azide
- Alkali metals



### Air Reactive Chemicals (Pyrophoric)

Chems that combine with water or moisture in the air to produce heat, flammable, explosive or toxic gases

Examples:

- Alkali metalsWhite Phosphorus
- Metal Hydrides



### Peroxides and Peroxide Forming Chemicals

- Dangerous due to their extreme sensitivity to shock, heat and friction. Peroxides are highly flammable.
- React with oxygen in ambient air to form shock sensitive peroxide crystals.

 Opening or shaking the bottle may cause detonation.
 Examples: Acrylonitrile, Butadiene, Styrene, Diethyl ether, Tetrahydrofuran, Divinyl ether, Sodium amide.





## Toxic Chemicals

Acute Toxicity: Caused by contact with a material for a short period of time.

Chronic Toxicity: Repeated contact with a material for long period of time.

Quantified by: LD50: the amount of a material, given all at once, which causes the death of 50% (one half) of a group of test animals

LC50:concentration of the chemical in air that kills 50% of the test animals in a given time (usually four hours).

### Routes of Chemical Exposure

### Inhalation





### Absorption





Ingestion

### Punctures



### Chemical Exposure Limits - Air

- Permissible Exposure Limit (PEL): OSHA maximum regulatory level of a chemical to which workers can be exposed to over an 8-hour workday, 5 days per week.
- Threshold Limit Value (TLV): Annually updated levels that are more current, but not regulatory. Published by the American Conference of Governmental Industrial Hygienists (ACGIH).
- Threshold Limit Value-Ceiling Limit (TLV-C): The "ceiling" level that cannot be exceeded at any time.
- Short Term Exposure Limit(STEL): Maximum concentration for a continuous exposure period of 15 minutes (with a maximum of four such periods per day, with at least 60 minutes between exposure period)

## Purchasing and Receiving Chemicals

- Review the Safety Data Sheet prior to purchasing
- Make sure you have the PPE and facilities to use and store the chemical
- Substitute for a less hazardous chemical whenever possible
- Only purchase the amount needed
- Purchase all chemicals using account code 7440
- Place the lab address and your name on the requisition

### Receiving Chemicals

 The package will be marked if shipped according to DOT regs 19 CFR 171.





- Check for signs of leakage
   Open under hood when necessary
- Add to your chemical inventory list
- Store according to compatibility
- Never transport without first contacting OEHS
  - Never accept free chemicals!!!!!

## Chemical Inventory

- Chemical Location
- Responsible person(s) for the area
- Emergency contact and phone number
- After hours contact
- Manufacturers name
- Chemical Name and CAS
- Container Size & Number of containers
- Provide inventory to OEHS annually (electronically) and as new or increased quantity of existing chemicals are added
- Place the inventory in the front of the SDS Binder



## Chemical Labeling

- Date all incoming chemicals upon arrival to the campus.
- Time sensitive substances must be tested and disposed of within the active life cycle and prior to becoming more hazardous. (THF, picric acid, peroxide formers)
- Working solutions must be clearly labeled identifying the contents, concentration, and date of creation.



## Container Labeling

### Inspect chemical bottle labels







### Understanding the Labels

- Read and reread labels carefully to make sure that you are using the right chemical.
- Know how to interpret data from a SDS.



## NFPA Diamond



This chart for reference only - For complete specifications consult the NFPA 704 Standard

### Finding Chemical Information

### **Product Labels**

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### MSDS / SDS

### **NFPA** Fire Diamond

### Chemical Storage

Hazardous chemicals must be stored according to compatibility and in chemical safety cabinets or in the ventilated base cabinet of the fume hood.

In general chemicals should only be stored with compatible substances according to the following categories (note: always consult the MSDS):

		1	2a	2b	3	4	5a	5b	5c	6
		Flammable Liquids	Acids, Inorganic	Acids, Organic	Alkalis (Bases)	Oxidizers	Poisons, Inorganic	Poisons, Organic	Schedule 1 Poisons	Air / Water Reactives
1	Flammable Liquids	~	X	~	X	x	x	~	x	~
2a	Acids, Inorganic	x	1	x	x	×	x	X	×	×
2Ь	Acids, Organic	~	x	1	X	x	x	x	x	x
3	Alkalis (Bases)	X	x	X	~	~	~	x	×	x
4	Oxidizers	X	~	x	1	×	~	X	×	x
5a	Poisons, Inorganic	×	x	x	~	×	~	x	×	X
5Ь	Poisons, Organic	~	x	x	x	x	x	~	×	x
5c	Schedule 1 Poisons	X	x	X	X	x	x	x	~	×
6	Air / Water Reactives	1	x	X	X	x	x	x	×	~

KEY - X = NOT compatible – do NOT store together 📝 = Maybe compatil

Image: Second Second

### Reduce Exposure to Hazards

- No. 1: Engineering Controls : remove or reduce hazard by substitution, isolation, or ventilation. Ex: Hood.
- No. 2: Admin Controls: Reduce exposure time, training, good work practices, hazard recognition, control lab entry.
- No. 3 PPE: Wear all required PPE and refer to the MSDS for additional information on protecting yourself and students

### Fume Hoods

- Do not use fume hood as storage area
- Look for air flow meter to verify airflow
- During use:
  - Work 6"within the fume hood, verify airflow
  - Avoid unnecessary storage of materials inside the hood
- Close the sash when not in use
- Do not ignore/silence alarm system
- After use:
  - Lower the hood sash
  - Cleanup all materials and spills inside the hood

## Fumehood Use (continued)

It is mandatory for all scientific experiments generating corrosive, flammable or toxic gases to be performed in a chemical hood.

Assemble and operate all pressurized experiments inside the chemical fume hood to reduce injury from explosion or implosion of equipment.

Grouping students for lab experiments may also be necessary to reduce gas emissions from experiments.







### Administrative Controls

- Implement operational procedures
- Ensure chemicals are closed tightly
- Label all chemicals and working stocks
- Store chemicals in cool, dry, well ventilated location. Not on counter tops.
- Inventory management. Dispose of timesensitive materials, keep an active inventory list, maintain SDS, contact OEHS for chemical management questions.

### Personnel Protective Equipment

Select PPE based on the chemical Mandatory PPE **1**. *lab jacket or apron* **2.** *face shields and or goggles* 3. gloves suitable for the chemical in use **4.** closed toed shoes made of durable material



## **Exposure** Prevention

 These activities are prohibited to prevent chemical exposure in labs



### Do not smell or taste any chemicals



## Tie Back Loose Hair



- Dangling hair can catch fire or can fall into a chemical solution
- Burning hair REALLY STINKS!

### Exposure Prevention - Continued

- Wash hands and arms before leaving the lab, even if gloves are worn
- Change or dispose of gloves when traveling between labs
- Wash lab jackets separately from other laundry
- Never wear lab jackets where food is consumed
- Never pipette by mouth
- Keep all lab doors in MSB, OB, SCST closed to keep HVAC operating properly
- Never work alone especially after hours or on weekends







## Housekeeping

Maintain a current chemical inventory and MSDS's Keep all chemical containers closed while not in use. Keep aisles clear and all work surfaces free of chemical residues Avoid slipping hazards. Keep floor free from debris and spilled materials





## Housekeeping

Never store materials on the floor or hazardous liquids above eye level > Use non chromate glassware cleaners for easy disposal Store all solvents in the cabinets under the hood and properly label all chemicals Maintain Closed containers unless actively adding

## Housekeeping, contd.

- Glass Dispose in designated glass waste containers
  Sharps Dispose in sharps containers
  Cylinders Chain to a wall and store with valve cover on, label as empty
  Electrical Use outlets
  - appropriate for instrument, don't overload circuits





### Chemical Waste Disposal

- All chemical waste must be labeled
  Collect chemical waste in a designated area
- Contact OEHS when there is waste that requires pick-up
- Complete a UAH Hazardous Materials Manifest and submit it to the OEHS

### CHECK LABELS ON CHEMICAL CONTAINERS



EVERY CHEMICAL CONTAINER MUST HAVE A WARNING LABER

### Housekeeping, contd.

- <u>Remove broken equipment</u> through surplus property procedures! Do not place in hallways or other areas
- All <u>safety showers and eyewashes</u> must be clear of lab furniture and electrical equipment
- <u>Cylinders</u> Chain cylinders to a wall or nonmovable table; Store with valve cover on; label when empty and call CRS for pickup
- <u>Electrical</u> Use outlets appropriate for instrument, don't overload circuits

## Chemical Spill Clean-up

- Small spills (<5 liter) of materials that do not require respiratory protection
  - spill kits are available in most campus chemical stock rooms and in areas of high chemical use
    - departments are responsible for providing spill kits
  - Call Campus Police at 6911 for all immediate response services





### Chemical Spill Clean-up

 Public Safety Officers must clear the area, collect chemical information and contact the OEHS

 If there are injured persons and the chemical is not identifiable pull the fire alarm while evacuating the area and call 824-6911.



## Daily, Weekly AND Monthly Safety Checks

Eye wash (purge) First Aid Kit Chemical storage Fire extinguisher Tubing, pressurized connections Fume Hood and **Biosafety Cabinets** 













### Chemical Fume Hood Failure

Emergency procedures for hood failure

Stop experiment !! **Contact responsible** professor and **OEHS/Public Safety** immediately. IF SAFE - Move work to other working hoods in immediate area.

Hood failure after hours and during weekends will result in no maintenance repair until next business day Hood repair and ready to use steps

### Other Prudent Safety Practices

- When leaving lab close hood sash completely
- If low flow alarm on hood sounds call x6490 immediately to report it to maintenance
- Do not use any hood having low flow until OEHS has approved its use
- Do not tape paper over lab windows; this impedes emergency responders and inhibits visual safety verification of the lab
- Lasers require safety measures that do not include blocking the window

### Other Safety Practices

- Inspect work area daily
- Be an observer stay alert
- Housekeeping, Housekeeping, Housekeeping
- Best safety device Plan ahead
- If you're not sure Ask someone!!
- Report Injuries/Incidents/Illnesses to lab supervisor
- Report safety issues to the OEHS

## Leaving the Lab? Turn Off: Gas Heating Sources Water Power Supplies Vacuum Lines Compressed Gas



## Leaving the Lab?

 Identify and store chemicals and waste
 Decontaminate work surfaces and equipment

- Return unused equipment, apparatus, etc.
- Leave lab coat in the lab
- Wash/dry your handsClose and lock door

## Conclusion - You Should Now Know How to:

- Identify hazardous materials
- Personal protective equipment requirement
- Safety data sheets
- Housekeeping
- Chemical waste
- Sharps waste

## Acknowledgement of Training

### Select this link to acknowledge receipt of training

 Direct questions to the OEHS at 824-6053 or at get additional information at www.uah.edu/oehs or contact your supervisor.