## **Physical Education Teacher Education: Decision Points and Assessments**

## Pre-Admission Requirements: Completion of Intent to Apply for Admission to TEP. No more than 2 GER courses remain to be taken. Minimum 2.5 GPA, and grades of C or higher in EH 101 & If requirements are **not** met. 102 (or 105), CM 113, MA 230 (or higher) & PY 201. **Decision** students will be advised in Completion of KIN 260 (Foundations of Health and writing of available remedial Point 1 Physical Education) with a grade of C or higher. procedures and may not Fingerprint and background check 5. enroll in ED courses until Registration for fitness assessments. preadmission requirements are met. Once requirements are met, student may proceed. Admission Requirements: Admission to TEP requires review by faculty committee at **Unsatisfactory Review** completion of Pre-professional Courses Block 1: by Faculty Committee: Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade lower than C. The initiation of a **Decision** personalized Professional Satisfactory completion of specified assignments in ED Development Plan (PDP) 301, 307, 308, including writing and field assignments. Point 2 Satisfactory ratings on Admission Interview, Dispositions which may include but is not limited to: Ratings (completed by ED faculty members, field 1. Repeating courses experience cooperating teacher), and Application Essay. 2. Writing Center assistance Satisfactory external faculty recommendation. 3. Referral to study skills Program of Study (POS) on file. 6. Passing Scores on AL Educator Cert Prog Basic Skills class (ED 115) 4. If requirements of plan are not met, student will not be Satisfactory completion of fitness assessment. admitted to the TEP. (Program must be completed within 4 years of admission to TEP.) Continuation Requirements for Blocks 2 and 3: **Unsatisfactory Review** Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; by Faculty Committee: no grade below C. The initiation of a 2. Satisfactory completion of Blocks 2 & 3 Field Experience **Decision** personalized Professional hours and grade of C or higher on required field Development Plan (PDP) Point 3 experience assignments. which may include but is not Satisfactory completion of KIN 370 IEP project and grade limited to: of C or higher for the course. 1. Repeating courses Satisfactory Dispositions Ratings by Education faculty and 2. Writing Center assistance field experience cooperating teachers. 3. Referral to study skills Registration for Praxis II in Blocks 2 and 3. Must pass class (ED 115) Praxis II prior to Internship. 4. Retake APTT, Praxis II If requirements of plan are not met, candidate will not proceed to Internship and Internship Placement Requirements - Block 4: may be dismissed from the Minimum 2.75 GPA in ED courses and 2.5 in KIN TEP. courses; no grade lower than C. **Decision** Satisfactory completion of KIN 462 lesson plan/reflection 2. Point 4 assignment and grade of C or higher for the course. Completion of 200-210 hours of field experience in 3. **Unsatisfactory Review** diverse settings. by Coop Teachers, and/or Satisfactory dispositions reports and field experience 4. University supervisor, and/or evaluations. exit review committee: 5. Applications for internship and graduation on file. The initiation of a Passing Scores on ALL Praxis II. personalized Professional Development Plan (PDP) which may include but is not limited to: 1. Improving professional Recommendation for teacher certification requirements: Satisfactory intern evaluations by cooperating teachers, skills **Decision** 2. Extending the internship and University supervisor with "2.0" or better. Point 5 Satisfactory completion of fitness assessment. 3. Resubmitting the exit 2. portfolio 3. Satisfactory Exit Portfolio Review. Submission of required forms.