Physical Education Teacher Education: Decision Points and Assessments

**Pre-Admission Requirements:**
1. Completion of Intent to Apply for Admission to TEP.
2. No more than 2 GER courses remain to be taken.
3. Minimum 2.5 GPA, and grades of C or higher in EH 101 & 102 (or 105), CM 113, MA 230 (or higher) & PY 201.
4. Completion of KIN 260 (Foundations of Health and Physical Education) with a grade of C or higher.
5. Fingerprint and background check
6. Registration for fitness assessments.

If requirements are not met, students will be advised in writing of available remedial procedures and may not enroll in ED courses until preadmission requirements are met. Once requirements are met, student may proceed.

**Admission Requirements:**
Admission to TEP requires review by faculty committee at completion of Pre-professional Courses **Block 1:**
1. Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade lower than C.
2. Satisfactory completion of specified assignments in ED 301, 307, 308, including writing and field assignments.
3. Satisfactory ratings on Admission Interview, Dispositions Ratings (completed by ED faculty members, field experience cooperating teacher), and Application Essay.
4. Satisfactory external faculty recommendation.
5. Program of Study (POS) on file.
6. Passing Scores on **AL Educator Cert Prog Basic Skills Test**
7. Satisfactory completion of fitness assessment.

(placeholder for Program must be completed within 4 years of admission to TEP.)

**Continuation Requirements for Blocks 2 and 3:**
1. Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade below C.
2. Satisfactory completion of Blocks 2 & 3 Field Experience hours and grade of C or higher on required field experience assignments.
3. Satisfactory completion of KIN 370 IEP project and grade of C or higher for the course.
4. Satisfactory Dispositions Ratings by Education faculty and field experience cooperating teachers.
5. Registration for **Praxis II** in Blocks 2 and 3. Must pass **Praxis II** prior to Internship.

**Internship Placement Requirements - Block 4:**
1. Minimum 2.75 GPA in ED courses and 2.5 in KIN courses; no grade lower than C.
2. Satisfactory completion of KIN 462 lesson plan/reflection assignment and grade of C or higher for the course.
3. Completion of 200-210 hours of field experience in diverse settings.
4. Satisfactory dispositions reports and field experience evaluations.
5. Applications for internship and graduation on file.
6. Passing Scores on **ALL Praxis II.**

**Unsatisfactory Review by Faculty Committee:**
The initiation of a personalized Professional Development Plan (PDP) which may include but is not limited to:
1. Repeating courses
2. Writing Center assistance
3. Referral to study skills class (ED 115)
4. If requirements of plan are not met, student will not be admitted to the TEP.

**Unsatisfactory Review by Faculty Committee:**
The initiation of a personalized Professional Development Plan (PDP) which may include but is not limited to:
1. Improving professional skills
2. Extending the internship
3. Resubmitting the exit portfolio

**Recommendation for teacher certification requirements:**
1. Satisfactory intern evaluations by cooperating teachers, and University supervisor with "2.0" or better.
2. Satisfactory completion of fitness assessment.
3. Satisfactory Exit Portfolio Review.
4. Submission of required forms.

**Unsatisfactory Review by Coop Teachers, and/or University supervisor, and/or exit review committee:**
The initiation of a personalized Professional Development Plan (PDP) which may include but is not limited to:
1. Improving professional skills
2. Extending the internship
3. Resubmitting the exit portfolio

**Decision Point 1**
- Pre-Admission Requirements:
  - Completion of Intent to Apply for Admission to TEP.
  - No more than 2 GER courses remain to be taken.
  - Minimum 2.5 GPA, and grades of C or higher in EH 101 & 102 (or 105), CM 113, MA 230 (or higher) & PY 201.
  - Completion of KIN 260 (Foundations of Health and Physical Education) with a grade of C or higher.
  - Fingerprint and background check
  - Registration for fitness assessments.

**Decision Point 2**
- Admission Requirements:
  - Admission to TEP requires review by faculty committee at completion of Pre-professional Courses **Block 1:**
    - Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade lower than C.
    - Satisfactory completion of specified assignments in ED 301, 307, 308, including writing and field assignments.
    - Satisfactory ratings on Admission Interview, Dispositions Ratings (completed by ED faculty members, field experience cooperating teacher), and Application Essay.
    - Satisfactory external faculty recommendation.
    - Program of Study (POS) on file.
    - Passing Scores on **AL Educator Cert Prog Basic Skills Test**
    - Satisfactory completion of fitness assessment.

**Decision Point 3**
- Continuation Requirements for Blocks 2 and 3:
  - Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade below C.
  - Satisfactory completion of Blocks 2 & 3 Field Experience hours and grade of C or higher on required field experience assignments.
  - Satisfactory completion of KIN 370 IEP project and grade of C or higher for the course.
  - Satisfactory Dispositions Ratings by Education faculty and field experience cooperating teachers.
  - Registration for **Praxis II** in Blocks 2 and 3. Must pass **Praxis II** prior to Internship.

**Decision Point 4**
- Internship Placement Requirements - Block 4:
  - Minimum 2.75 GPA in ED courses and 2.5 in KIN courses; no grade lower than C.
  - Satisfactory completion of KIN 462 lesson plan/reflection assignment and grade of C or higher for the course.
  - Completion of 200-210 hours of field experience in diverse settings.
  - Satisfactory dispositions reports and field experience evaluations.
  - Applications for internship and graduation on file.
  - Passing Scores on **ALL Praxis II.**

**Decision Point 5**
- Recommendation for teacher certification requirements:
  - Satisfactory intern evaluations by cooperating teachers, and University supervisor with "2.0" or better.
  - Satisfactory completion of fitness assessment.
  - Satisfactory Exit Portfolio Review.
  - Submission of required forms.

**Unsatisfactory Review by Coop Teachers, and/or University supervisor, and/or exit review committee:**
The initiation of a personalized Professional Development Plan (PDP) which may include but is not limited to:
1. Improving professional skills
2. Extending the internship
3. Resubmitting the exit portfolio

**Decision Point 2**
- Admission Requirements:
  - Admission to TEP requires review by faculty committee at completion of Pre-professional Courses **Block 1:**
    - Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade lower than C.
    - Satisfactory completion of specified assignments in ED 301, 307, 308, including writing and field assignments.
    - Satisfactory ratings on Admission Interview, Dispositions Ratings (completed by ED faculty members, field experience cooperating teacher), and Application Essay.
    - Satisfactory external faculty recommendation.
    - Program of Study (POS) on file.
    - Passing Scores on **AL Educator Cert Prog Basic Skills Test**
    - Satisfactory completion of fitness assessment.

**Decision Point 3**
- Continuation Requirements for Blocks 2 and 3:
  - Minimum 2.75 GPA in ED and 2.5 GPA in KIN courses; no grade below C.
  - Satisfactory completion of Blocks 2 & 3 Field Experience hours and grade of C or higher on required field experience assignments.
  - Satisfactory completion of KIN 370 IEP project and grade of C or higher for the course.
  - Satisfactory Dispositions Ratings by Education faculty and field experience cooperating teachers.
  - Registration for **Praxis II** in Blocks 2 and 3. Must pass **Praxis II** prior to Internship.

**Decision Point 4**
- Internship Placement Requirements - Block 4:
  - Minimum 2.75 GPA in ED courses and 2.5 in KIN courses; no grade lower than C.
  - Satisfactory completion of KIN 462 lesson plan/reflection assignment and grade of C or higher for the course.
  - Completion of 200-210 hours of field experience in diverse settings.
  - Satisfactory dispositions reports and field experience evaluations.
  - Applications for internship and graduation on file.
  - Passing Scores on **ALL Praxis II.**

**Decision Point 5**
- Recommendation for teacher certification requirements:
  - Satisfactory intern evaluations by cooperating teachers, and University supervisor with "2.0" or better.
  - Satisfactory completion of fitness assessment.
  - Satisfactory Exit Portfolio Review.
  - Submission of required forms.