



Dr. Jodi L. Price
Assistant Professor
Department of Psychology
University of Alabama in Huntsville
Huntsville, AL 35899

Email: jodi.price@uah.edu
Phone: (256) 824-3321
Fax: (256) 824-6949

Academic Positions

Assistant Professor of Psychology, Department of Psychology, University of Alabama in Huntsville: August 2008- present
Instructor, School of Psychology, Georgia Institute of Technology, Atlanta, Georgia: May 2006- May 2008
Instructor, Department of Educational Psychology, Georgia State University, Atlanta, Georgia: June 2006- August 2006
Instructor, School of Psychology, Georgia Institute of Technology, Atlanta, Georgia: May 2003- December 2004

Education

August 2008 Ph.D. Experimental Psychology, Georgia Institute of Technology
Focus: Cognitive Aging
Minor: Quantitative Psychology
Dissertation: "Examining metacognitive control: Are there age-related differences in item selection during self-paced study?"

May 2001 M.S. Research Psychology, University of Tennessee at Chattanooga
Thesis: "False memories and false eyewitness identifications: Are they related?"

May 1995 B.S. Psychology, University of Tennessee at Chattanooga
Graduation with distinction: Cum Laude

Research Interests

- Age-related differences in metacognition, metacognitive control, and strategy use.
- Knowledge acquisition and problem solving.
- Instructional design and educational technology.
- Memory accuracy and source monitoring errors.

Publications

Hertzog, C., Price, J. L., Burpee, A., Frentzel, W. J., Feldstein, S., & Dunlosky, J. (in press). Why do people show minimal knowledge updating with task experience: Inferential deficit or experimental artifact? *Quarterly Journal of Experimental Psychology*.

Hertzog, C., Price, J. L., & Dunlosky, J. (in press). How is knowledge generated about memory encoding strategy effectiveness? *Learning and Individual Differences*.

Metzger, R. L., Warren, A., Shelton, J., Price, J. L., Reed, A., & Williams, D. (in press). Do children “D/R-M” like adults? False memory production in children. *Developmental Psychology*.

Price, J. L., Catrambone, R., & Engle, R. (2007). When capacity matters: The role of working memory in problem solving. In D. H. Jonassen (Ed.), *Learning to Solve Complex Scientific Problems* (pp. 49-76). NY: Lawrence Erlbaum.

Price, J. L., Hertzog, C., & Dunlosky, J. (in press). Age-related differences in strategy knowledge updating: Blocked testing produces greater improvements in metacognitive accuracy for younger than older adults. *Aging, Neuropsychology, and Cognition*.

Presentations

Price, J. L., Hertzog, C., & Dunlosky, J. (2006). *Age-related differences in knowledge updating: Blocked testing improves metacognitive accuracy in younger but not older adults*. Poster presented at the Cognitive Aging Conference, (Atlanta, GA, April).

Price, J. L., & Hertzog, C. (2006). *Updating Knowledge about Differential Strategy Effectiveness with Task Experience: The Role of Metacognitive Monitoring*. Paper presented at the Southeastern Psychological Association, (Atlanta, GA, March).

Hertzog, C., Burpee, A., Price, J. L., & Dunlosky, J. (2005). *Metacognition and the updating of strategy knowledge from task experience*. Paper presented at the 46th Annual Psychonomic Society Conference, (Toronto, Canada, November).

Price, J. L., & Catrambone, R. (2004). *Assessing part-whole statistics training: Effects on cognitive load and learning*. Poster presented at the Cognitive Science Conference, (Chicago, IL, August).

- Reed, A., Mangan, B., Warren, A. R., Metzger, R., & Price, J. L. (2003). *Age differences in false memories: Now you see them, now you don't*. Biennial Meeting of the Society for Research in Child Development, (Tampa, FL, April).
- Price, J. L., Fantauzza, J., & Cothran, J. (2003). *CaseWorks: Developing computerized case management tools to support Georgia Child Welfare case managers*. Presented at the Human Computer Interaction Consortium (Frazier, CO, February).
- Price, J. L., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *Children produce as many false memories as adults (sometimes!)*. Poster presented at the Biennial Meeting of the Society for Research and Child Development (Minneapolis, MN, April).
- Price, J. L. & Metzger, R. L. (2001). *False memories and false eyewitness identifications: Are they related?* Master's thesis (paper) presented at the University of Tennessee at Chattanooga Graduate School Research Day (Chattanooga, TN, April).
- Price, J. L., Arnold, V., Brinkley, J., William, D., Metzger, R. L., & Warren, A. R. (2001). *Suggestibility and false word memories: Are they related?* Paper presented at the Annual Meeting of the Southeastern Psychological Association (Atlanta, GA, March).
- Price, J. L., Metzger, R. L., Williams, D., Phelps, N. Z., & Phelps, A. M. (2001). *False memory production in children and adults*. Poster presented at the Annual Meeting of the North Carolina Cognition Group (Greensboro, NC, February).
- Price, J. L. & Metzger, R. L. (1995). *The retrievability of odors and their labels*. Poster presented at the Association for Chemoreception Sciences (AChemS) (Sarasota, FL, March).

Teaching Experience

Undergraduate Courses

Introductory Psychology
Lifespan Human Development
Personality Theory
Laboratory in Statistical Analysis and Design
Laboratory in Cognitive Psychology
Laboratory in Tests and Measurements

Graduate Courses

Psychology of Learning and the Learner

Professional Affiliations

American Psychological Association
American Psychological Society
Southeastern Psychological Association

Honors and Awards

Graduate

- Recipient of a Georgia Institute of Technology *Thank a Teacher Program* Award, 2008.
- Graduate Student Career Development Grant to support dissertation research (\$1500), 2006.
- Gamma Beta Phi National Honor Society, 2005-2007.
- Georgia Tech School of Psychology Outstanding Teaching Assistant Award, 2003.
- Most Outstanding Research Psychology Graduate Student Award, 2001.
- Best Research Paper Award (1 of 4 given university wide) at the Graduate School Research Day at the University of Tennessee at Chattanooga (Price, J.L. *False memories and false eyewitness identifications: Are they related?*).
- One of two research proposals funded by the University of Tennessee at Chattanooga psychology department (Price, J.L. *False memories and false eyewitness identifications: Are they related?*; \$500), 2000.

Undergraduate

- Psi Chi National Honor Society in Psychology