



Program: Collaborative (K-6) (Autism Spectrum Disorders)

Total Hours: 33

**CLASS A PROGRAM CHECKLIST
FOR TEACHING FIELD**
(Not Alternative Fifth-Year)

Institution: University of Alabama in Huntsville

Date Approved: 6/11/2020

Date Expires: 6/30/2021

Revisions: _____

Teaching Field: At least 1/3 of the program shall be teaching field courses.

<u>EDC 625: Assistive Technology for Educating Individuals with ASD</u>	<u>3</u>
<u>EDC 636: Intro. to Students with Autism Spectrum Disorders (ASD)</u>	<u>3</u>
<u>EDC 645: Assessment and Behavioral Applications in ASD</u>	<u>3</u>
<u>EDC 655: Collaboration and Transition Planning</u>	<u>3</u>
_____	_____
_____	_____
_____	_____

English Language Arts, General Science, and General Social Studies programs shall require at least once course in two areas within the broader field.

Survey of Special Education Coursework (Required if not previously completed.):

<u>ED 593: Educating Exceptional Children</u>	<u>(3)</u>
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Notes: Successful completion of an internship shall be required in English for Speakers of Other Languages, reading specialist, and speech and language impaired.

Successful completion of a practicum shall be required for initial certification in all special education teaching fields except speech and language impaired.

Practicum:

<u>EDC 660: Practical Applications of Visual Instructional Strategies</u>	<u>3</u>
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Additional Courses:

Any graduate courses (500+) with ED or EDC prefix with Dept. Approval 15

ED 690: Action Research Project 3

Internship (if required):

Dean of Education:

Beth N. Quicke

Date: 6/8/2020